

ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

BETHANY THEOLOGICAL SEMINARY
CATHOLIC THEOLOGICAL UNION
CHICAGO THEOLOGICAL SEMINARY
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY
LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO
MCCORMICK THEOLOGICAL SEMINARY
MEADVILLE/LOMBARD THEOLOGICAL SCHOOL
MUNDELEIN SEMINARY
NORTH PARK THEOLOGICAL SEMINARY
NORTHERN BAPTIST THEOLOGICAL SEMINARY
SEABURY-WESTERN THEOLOGICAL SEMINARY
TRINITY EVANGELICAL DIVINITY SCHOOL

- ANNOUNCEMENTS
1993-1994

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Catalog Editor: Jeannette F. Scholer

ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

BASIC INFORMATION

The Association of Chicago Theological Schools, known as ACTS, was formed in 1984 by twelve theological schools located in or near Chicago to provide means for cooperation among its member institutions in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the various disciplines of theological education, and communications between the schools. Prior to 1984, these schools had had many years of successful ecumenical cooperation, primarily through the Chicago Cluster of Theological Schools, the Chicago Theological Institute, and the Library Council. In addition to ACTS, various agreements between two or more institutions provide subclustering for cooperation according to specific programs and/or geographical proximity (see pp. 13-17).

All of the schools in ACTS are accredited members of the Association of Theological Schools in the United States and Canada. Each is affiliated with or sponsored by a denomination, a diocese, a religious organization or several religious orders. Each offers professional degree programs for ministry at the master's and doctoral levels, and most offer other academic degrees as well. All offer some variety of continuing education for clergy and lay leaders, and conferences, lectures and other programs of interest to a wider public.

Together, the schools within ACTS offer a rich network of resources for theological education, making it one of the outstanding centers of theological education in the world. Available to the approximately 3000 students currently enrolled at its member schools is a faculty of some 300, over 1000 courses offered annually, and library collections of over 1.5 million volumes and nearly 5000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. Additionally, ACTS makes it possible for students and faculty to pursue their work, study and reflection in interaction with people from many different cultural and theological traditions.

Students in ACTS schools also have access to many other resources pertinent to theological education available through institutions related to ACTS (see pp. 18-20). Many also draw on the vast resources of other institutions of higher education and the numerous religious organizations and agencies in the Chicago area related to one or more of the institutions in ACTS.

ACTS itself does not offer either courses or degrees. Application for enrollment is made to one of the member institutions.

An essential tool for cross-registration purposes, this catalog also includes information about utilizing the many resources for theological education available to students enrolled in member schools of ACTS.

The current chairperson of ACTS is Donald Senior, C.P. of Catholic Theological Union. Maureen Meter of Catholic Theological Union is Treasurer. Inquiries regarding ACTS should be directed to President Donald Senior, C.P.; Catholic Theological Union, 5401 South Cornell Avenue, Chicago, IL 60615-5698; Phone: 312-324-8000.

THE MEMBER SEMINARIES

BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and love where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.



President
Academic Dean
Dean of Students
Treasurer and Business Manager
Director of Development
Registrar

Eugene F. Roop
Richard B. Gardner
John J. Cassel
Kaysa A. McAdams
Theresa C. Eshbach
Mark E. Sloan

Degree Programs:
M.A.Th.
M.Div.

Butterfield and Meyers Roads
Oak Brook, IL 60521
708-620-2200
FAX 708-620-9014

CATHOLIC THEOLOGICAL UNION

A collaborative school serving thirty-three religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education programs. Other special features: D.Min. concentrations in Cross-Cultural Ministries, Liturgy or Spirituality; fully individualized research or general academic M.A.; M.Div. concentrations in Bible, Pastoral Theology, World Mission or Word and Worship; World Mission Program designed to prepare American and international students to minister in other cultures; studies in African American and Hispanic Ministry. Programs open to all serious students, men and women.

President Donald Senior, C.P.
Vice President and Academic Dean Kathleen Hughes, R.S.C.J.
Vice President for Administration and Finance Maureen M. Meter
Dean of Students and Community Services Ellen McClure, O.S.F.
Director of D.Min. Program Edward Foley, O.E.M. Cap.
Director of M.Div. Program Gilbert Ostdiek, O.F.M.
Director of M.A. Program Zachary Hayes, O.F.M.
Director of M.A.P.S. Program Jeanette Lucinio, S.P.
Director of Continuing Education Keiren O'Kelly
Registrar Mary Regina Ulmer

Degree Programs:
M.A.P.S.
M.A. in Theology
M.Div.
D.Min. (5 years in ministry prerequisite)

CATHOLIC
THEOLOGICAL UNION

5401 South Cornell Avenue
Chicago, IL 60615-5698
312-324-8000
FAX 312-324-4360

CHICAGO THEOLOGICAL SEMINARY

An ecumenical Seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. The basic professional degree program is the three year Master of Divinity, but the Master of Arts in Religious Studies may be awarded at the end of the second year as a terminal master's degree. The post-M.Div. Doctor of Ministry is available full- or part-time for students with experience in ministry. Joint programs with pastoral care institutions and a dual degree program with the School of Social Service Administration of the University of Chicago are available. The Ph.D. programs focus on Christian-Jewish Relations and Theology, Ethics and the Human Sciences.



5757 South University Avenue
Chicago, IL 60637-9990
312-752-5757
FAX 312-752-5925

President	Kenneth B. Smith
Academic Dean	William R. Myers
Registrar and Director of Studies	Cheryl W. Miller
Dean of Student Life/Director of Field Education	Richard D. Lewis
Director of Recruitment	Virginia DeRolf
Director of Admissions and Financial Aid	Delois Shepard
Vice-President for Business Affairs	Linda L. Luckey
Vice-President for Development	Stephen J. Davidson

Degree Programs:
M.A. In Religious Studies
M.Div.
S.T.M.
D.Min.
Ph.D.

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

Garrett-Evangelical is a graduate divinity school of the United Methodist Church. While the majority of the faculty and the students is affiliated with the school's denominational heritage, the seminary is ecumenical in religious and educational approaches. The curricula emphasize theory and practice; they include the institutional emphases on The Church and the Black Experience, Peace and Justice, and Women in Ministry. The basic programs lead to the Master of Divinity, Master of Christian Education or Master of Theological Studies degrees. The advanced professional program leads to the Doctor of Ministry degree, while the Joint Program with Northwestern University leads to the Doctor of Philosophy degree.

President
Dean and Vice President for Academic Affairs
Director of the Ph.D. Program
Vice President for Administration
Vice President for Development
Registrar

Neal F. Fisher
Rosemary S. Keller
Jack L. Seymour
Adolf M. Hansen
David L. Heetland
Margaret A. Magee

Degree Programs:

M.Div.
M.C.E.
M.T.S.
D.Min. (3 years in ministry prerequisite)
Ph.D. (joint program with N.U.)



2121 Sheridan Road
Evanston, IL 60201-3298
708-866-3900
FAX 708-866-3957

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. The M.Div. curriculum features strong accent upon study of the traditions of the church and a comprehensive field work program, with special emphasis on cross-cultural ministry and global awareness. Opportunities offered for specialization in Hispanic Ministries, Ministry and Social Work, and coordinated M.Div./Ph.D. (with the University of Chicago).



1100 East 55th Street
Chicago, IL 60615-5199
312-753-0700
FAX 312-753-0782

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Vice President for Development	Donovan J. Palmquist
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Director of Graduate Studies	Wesley J. Fuerst
Director of Doctor of Ministry Program and Extension Education	Robert L. Conrad
Director of M.A. Program	Kurt K. Hendel
Registrar	Patricia Bartley

Degree Programs:

M.A.	Th.M./Th.D.
M.Div.	D.Min. (3 years in ministry prerequisite)

MCCORMICK THEOLOGICAL SEMINARY

McCormick is a theological center for the Presbyterian Church (U.S.A.). It also welcomes many students from outside this denomination. It focuses its resources on education for the ministry, emphasizing both pre-professional (M.A.T.S. & M.Div.) and professional (D.Min.) studies. Its programs in Hispanic Studies, Korean-American Ministries, African-American Ministries, Women's Studies and Urban Ministry, its dual competency programs in Social Work and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.

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Associate Dean for Experiential Education	Deborah F. Mullen
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Associate Director	Hearn Chun
Director, Hispanic Ministries Program	TBA
Director, African-American Ministries Program	Homer U. Ashby, Jr.
Officer of Admissions & Registration	TBA
Vice President for Finance and Operations	H. Kris Ronnow
Director for Funds Development	Bernard W. Nord

Degree Programs:

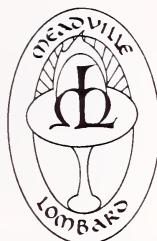
M.A. in Theological Studies	M.Div.
M.Div./M.S.W.	D.Min. (2 years in ministry prerequisite)



5555 South Woodlawn Avenue
Chicago, IL 60637-1692
312-947-6300
FAX 312-947-0376

MEADVILLE / LOMBARD THEOLOGICAL SCHOOL

Meadville/Lombard is an independent theological school affiliated with the University of Chicago and with the Unitarian Universalist Association. The mission of the School includes empowerment of liberal religious congregations and voluntary associations through the preparation of men and women for ministry, religious education and community outreach. Meadville/Lombard's educational process includes teaching, research, critical reflection and institutional outreach and dialogue with persons of non-Christian faiths. The School offers the M.Div., D.Min. (in sequence) or the M.A. in Religious Education degrees and is accredited.



5701 South Woodlawn Avenue
Chicago, IL 60637-1602
312-753-3195
FAX 312-753-1323

Dean and Chief Executive

Librarian

Registrar/Director for Student and Academic Services/Financial Aid Officer

Dean of Students

Business Manager

Development Officer

Admissions Officer

Spencer Lavan

Neil W. Gerdes

Cecelia E. Smith

Michelle Bentley

Randall Vaughn

Elise Cade

Lisa Sjoquist

Degree Programs:

M.A. in Religious Education

M.Div.

D.Min. (in sequence)

MUNDELEIN SEMINARY OF THE UNIVERSITY OF ST. MARY OF THE LAKE

With roots in a charter granted over 140 years ago, Mundelein Seminary of the University of St. Mary of the Lake possesses the task of preparing candidates academically, formationally and spiritually for the Roman Catholic priesthood. As a canonically erected Pontifical Theological Faculty, Mundelein Seminary of the University of St. Mary of the Lake is empowered to confer the Bachelor, Licentiate, and Doctoral degrees in Sacred Theology. While originally most of the students attending Mundelein Seminary came from the Archdiocese of Chicago, its alumni now include students from other dioceses in the State of Illinois and throughout the country.

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Academic Dean
Registrar
Dean of Formation
Director of Finance

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Celia Wilson
Thomas E. Hickey
Ronald M. Pfeiffer

Degree Programs:

M.Div.
S.T.B.
S.T.L.
D.Min.



Mundelein, IL 60060-1174
708-566-6401
FAX 708-566-7330

NORTH PARK THEOLOGICAL SEMINARY

North Park Theological Seminary, founded in 1891, is the graduate school of theology of the Evangelical Covenant Church. It is a professional school designed to educate people for ministry, whether as pastors, missionaries, church educators or trained laity. The seminary is a community of professors and students gathered not only for the purpose of theological study, but for worship, fellowship and the deepening of the spiritual life. Further, the seminary includes in its purposes the continuing education of ministers. It sees itself as a servant of the Church of Jesus Christ, and particularly, of the Evangelical Covenant Church.



NorthPark
TheologicalSeminary

3225 W. Foster Avenue
Chicago, IL 60625-4895
312-478-2696
FAX 312-267-2362

President
Dean of the Seminary
Associate Dean
Registrar
Dean of Students

David G. Horner
TBA
TBA
Stephen R. Graham
Paul Koptak

Degree Programs:
M.Div.
M.A.C.E.
M.A.T.S.

NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary has an evangelical commitment, is related to the American Baptist Churches, U.S.A., welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.

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Vice President for Academic Affairs and
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Vice President for Business Administration
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Director of Hispanic Studies
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Osvaldo L. Mottesi
William P. Clemonns

Degree Programs:
M.A. in Christian Education
M.A. in Theological Studies
M.Div.
D.Min. (3 years in ministry prerequisite)



660 East Butterfield Road
Lombard, IL 60148-5698
708-620-2101 (President's Office)
708-620-2103 (Dean's Office)
708-620-2105 (Registrar's Office)
FAX 708-620-2194

SEABURY-WESTERN THEOLOGICAL SEMINARY

Seabury-Western Seminary, one of the eleven accredited seminaries of the Episcopal Church, is a largely residential seminary committed to providing excellence in academic preparation for congregational leadership. Worship, offered three times a day, is central to community life. The student body reflects the breadth of Anglican tradition, drawing students from 25 or more states each year. Located just across the street from Garrett-Evangelical Seminary, the two schools have joined forces to form the United Library which provides an outstanding theological library of 287,000 volumes. Students studying at Seabury-Western experience the distinctive eclecticism that characterizes Anglicanism.



2122 Sheridan Road
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FAX 708-328-9624

Dean and President

Associate Dean and Vice President for Academic Affairs
Vice President for Finance and Administration
Director of Development
Registrar
Director of D.Min. Program

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William P. Haugard
Alan R. McLean
Jane W. Strehlow
Leonel L. Mitchell
Charles L. Winters

Degree Programs:

M.Div.
M.T.S.
D.Min.

TRINITY EVANGELICAL DIVINITY SCHOOL

Trinity Evangelical Divinity School is maintained by the Evangelical Free Church of America to educate men and women for a world-wide Christian ministry as pastors, missionaries, teachers, and lay-workers who are committed to God for a particular service for which they recognize a need for seminary studies. The Divinity School welcomes the opportunity of assisting students from all denominations and independent non-denominational churches who are seeking preparation for fruitful Christian life and ministry.

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Senior Vice President of Education & Academic Dean

Senior Vice President of Enrollment Management

Senior Vice President of Institutional Advancement

Vice President of Student Services

Vice President of Professional Doctoral Programs

Associate Academic Dean

Director of Doctor of Education, Doctor of Missiology,

Dean of International Studies

Associate Dean of Academic Doctoral Programs

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Director of Records

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Melvin D. Svendsen

Warren S. Benson

Barry J. Beitzel

Ted W. Ward

Nigel M. de S. Cameron

Jeffrey J. Millenson

Degree Programs:

M.A. (eight areas)

M.Div.

Th.M.

M.A.R.

M.R.E.

Ed.D. (4 years experience prerequisite)

D.Min. (3 years experience prerequisite)

D.Miss (3 years in ministry prerequisite)

Ph.D. (M.Div. prerequisite)



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FAX 708-317-8141

COMMON COUNCIL OF THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

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TBA	McCormick Theological Seminary (MTS)
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Gerald F. Kicanas	Mundelein Seminary (MS)
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Ian M. Chapman	Northern Baptist Theological Seminary (NBTS)
Mark S. Sisk	Seabury-Western Theological Seminary (S-WTS)
Kenneth M. Meyer	Trinity Evangelical Divinity School (TEDS)

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(See final pages for biographical data.)

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Phyllis Bird (G-ETS)
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G-ETS-Adj.)
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Jungsik Cha (MTS-Adj.)
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O.C. Edwards, Jr. (S-WTS)
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Adolf Hansen (G-ETS)
James Harrill (CTU-Adj.)
Murray Harris (TEDS)
Estella Boggs Horning (NBTS-Adj.)
W. Bingham Hunter (TEDS)
Robert Jewett (G-ETS)
Edgar Krentz (LSTC)
Eugene LaVerdiere, S.S.S. (MS-Adj.)
Walter Liefeld (TEDS)
Wilhelm Linss (LSTC-Emeritus)
John Lodge (MS)
James McIlhone (MS)

Scot McKnight (TEDS)
Margaret Mitchell (MTS)
Douglas Moo (TEDS)
Christopher Mount (MTS-Adj.)
Grant Osborne (TEDS)
Carolyn Osiek, R.S.C.J. (CTU)
Chang Hwan Park (MTS-Adj.)
Richard Pervo (S-WTS)
Barbara Reid, O.P. (CTU)
David Rhoads (LSTC)
David Scholer (NPTS)
Donald Senior, C.P. (CTU)
Graydon Snyder (CTS)
Klyne Snodgrass (NPTS)
Richard Stegner (G-ETS)
Sarah Tanzer (MTS)
Osvaldo Vena (MTS/LSTC-Adj.)
Herold Weiss (NBTS-Affil.)

CHURCH HISTORY

Philip Anderson (NPTS)
Paula Datsko Barker (S-WTS)
Dorothy Bass (CTS)
Dale Brown (BTS)
David Daniels III (MTS)
Donald Dayton (NBTS)
Dawn DeVries (MTS)
John Charles Godbey (M/L)
Justo González (LSTC/MTS-Vis.)
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Dennis Groh (G-ETS)
William Haugaard (S-WTS)
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Lawrence Hennessey (MS)
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Rosemary Keller (G-ETS)
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Dennis Laskey (S-WTS-Adj.)
Jong Min Lee (MTS-Adj.)
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Leonel Mitchell (S-WTS)
Larry Murphy (G-ETS)
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Richard Pervo (S-WTS)
Phyllis Rodgerson Pleasants (NBTS)
V. Bruce Rigdon (MTS-Adj.)
Daniel Rodríguez-Díaz (MTS)
Theodore Ross, S.J. (CTU-Adj.;
MS-Adj.)

Kenneth Sawyer (MTS-Adj.)
Eleanor Stebner (CTS-Adj.)
James Stein (G-ETS)
Murray Wagner (BTS)
John Woodbridge (TEDS)
Martin Zielinski (MS)

THEOLOGY

Paula Datsko Barker (S-WTS)
Robert Barron (MS)
Stephen Bevans, S.V.D. (CTU)
Donald Bloesch (BTS-Adj.)
Walter Brennan, O.S.M. (CTU-Adj.)
Dale Brown (BTS)
Harold Brown (TEDS)
Ralph Burhoe (M/L-Emeritus)
John Burkhardt (MTS)
Alfloyd Butler (NBTS)
Sara Butler, M.S.B.T. (MS)
Louis Cameli (MS)
Nigel Cameron (TEDS)
Anna Case-Winters (MTS)
Andriy Freishyn-Chirovsky (CTU-Adj.)
Donald Dayton (NBTS)
Tom Deal (BTS-Adj.)
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Bruce Fields (TEDS)
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Philip Hefner (LSTC)
Carl Henry (TEDS-Vis.)
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Kenneth Kantzer (TEDS)
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F. Burton Nelson (NPTS)
Thomas Parker (MTS)
Albert Pero, Jr. (LSTC)

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Gene Reeves (M/L)
José David Rodríguez (LSTC)
Rosemary Ruether (G-ETS)
Robert Schreiter, C.Pp.S. (CTU)
Douglas Sharp (NBTS)
W. Taylor Stevenson (S-WTS)
Gorman Sullivan, O.Carm. (MS)
Susan Thistlethwaite (CTS)
Dwight Vogel (G-ETS)
Murray Wagner (BTS)
Andrew Wallace (LSTC/MTS-Adj.)
Bruce Ware (TEDS)
C. John Weborg (NPTS)
Vítor Westhelle (LSTC)
James Will (G-ETS)
Henry Young (G-ETS)

ETHICS

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Donald Dayton (NBTS)
J. Ronald Engel (M/L)
Toinette Eugene (G-ETS)
Archimedes Fornasari, M.C.C.J. (CTU)
Heidi Hadsell (MTS)
Reinhard Hüter (LSTC)
Jerome Listecki (MS)
Lois Gehr Livezey (MTS)
Osvaldo Luis Mottesi (NBTS)
Thomas Bairn, O.F. M. (CTU)
F. Burton Nelson (NPTS)
John Pawlikowski, O.S.M. (CTU)
W. Widick Schroeder (CTS)
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Kenneth Vaux (G-ETS)
Paul Wadell, C.P. (CTU)
Murray Wagner (BTS)

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Dale Brown (BTS)
Robert Coleman (TEDS)
William Danker (LSTC-Emeritus)
Eleanor Doidge (MTS; CTU-Adj.)
Anthony Gittins, C.S.Sp. (CTU)

Paul Hiebert (TEDS)
Juan Huitrado, M.C.C.J. (CTU-Adj.)
Yoshiro Ishida (LSTC)
John Kaserow, M.M. (CTU)
David Lindberg (LSTC)
Lois McKinney (TEDS)
Harold Netland (TEDS)
John Nyquist (TEDS)
Ana Maria Pineda, R.S.M. (CTU)
Gary Riebe-Estrella, S.V.D. (CTU)
Edward Rommen (TEDS)
James Scherer (LSTC-Emeritus)
Roger Schroeder, S.V.D. (CTU-Adj.)
U Kyaw Than (LSTC-Vis.)
Ruth Tucker (TEDS-Vis.)
Harold Vogelaar (LSTC-Vis.)
Wayne Weld (NPTS)

MINISTRY: ITS NATURE AND PRACTICE

Raymond Bakke (NBTS-Affil.)
Richard Carlson (NPTS)
John Cassel (BTS)
Hearn Chun (MTS)
William Clemons (NBTS)
Penelope Cukr (CTS-Adj.)
Mary Janet Dahm (CTS-Adj.)
Robert Duffett (NBTS)
W. Dow Edgerton (CTS)
Nadine Pence Frantz (BTS)
Gregory Galluzzo (MTS-Adj.)
Hugh Halverstadt (MTS)
James Hargleroad (MTS-Adj.)
Thomas Hawkins (MTS)
Steven Janco (MS)
E. Alfred Jenkins (NBTS)
Howard Kang (MTS)
Andrew Kim (MTS-Adj.)
Gerald Kicanas (MS)
Jane Koonce (NPTS-Adj.)
John Lozano, C.M.F. (CTU)
Jeffrey Mahan (G-ETS)
Joseph Mariano (MTS-Adj.)
Mary Ann McDermott (CTS-Adj.)
Osvaldo Luis Mottesi (NBTS)
Deborah Mullen (MTS)
William Nelson (NBTS)
David Ramage, Jr. (MTS)
Jerold Reed (NPTS)

Lilian Ross (S-WTS)
Kenneth Smith (CTS)
Barbara Troxell (G-ETS)
Robert Tuttle, Jr. (G-ETS)
Douglas Wingeier (G-ETS)
Charles Winters (S-WTS)
Richard Wojcik (MS)
Robert Worley (MTS)

PASTORAL CARE

Herbert Anderson (CTU)
James Ashbrook (G-ETS)
Homer Ashby, Jr. (MTS)
Kathleen Billman (LSTC)
George Cairns (CTS)
Edward Cronin (MS)
David Dillon (TEDS)
Joseph Byung Il Doh (MTS-Adj.)
Ian Evison (M/L-Adj.)
Geraldine Flynn (MS)
Judith Golz (TEDS-Vis.)
Warren Heard, Jr. (TEDS)
Thomas Hickey (MS)
John Hinkle (G-ETS)
David Hogue (G-ETS)
Everett Jackson (NPTS)
Emma Justes (NBTS)
Spencer Lavan (M/L)
Thomas Mainor (CTS/MTS-Adj.)
David McKay (TEDS-Adj.)
Frances McWilliams (MTS-Adj.)
Bonnie Miller-McLemore (CTS)
Robert Moore (CTS)
Robert Myers (S-WTS-Adj.)
Lallene Rector (G-ETS)
Daniel Schipani (NBTS-Affil.)
Woon San Sohn (G-ETS)
Sharon Thornton (CTS-Adj. BTS-Adj.)
Larry Ulrich (BTS-Adj.)
Paul Wachdorf (MS)
Bartholomew Winters (MS)

SUPERVISED MINISTRY

Richard Carlson (NPTS)
John Cassel (BTS)
Calvin Hanson (TEDS)
Richard Lewis (CTS)
David Lindberg (LSTC)
Jeffrey Mahan (G-ETS)
Howard Matson (TEDS)

Frances McWilliams
(CTS/LSTC/MTS/M/L-Adj.)
Veronica Mendez (MS)
Deborah Mullen (MTS)
William Nelson (NBTS)
Lilian Ross (S-WTS)
Neil Shadle (M/L)
John Szura, O.S.A. (CTU-Adj.)
Barbara Troxell (G-ETS)
Raymond Webb (MS)
Charles Winters (S-WTS)

WORSHIP AND PREACHING

Mark Bangert (LSTC)
Richard Bodey (TEDS)
Michael Bullmore (TEDS)
Ian Chapman (NBTS)
Donald Chatfield (G-ETS)
William Clemons (NBTS)
Ruth Duck (G-ETS)
Robert Duffett (NBTS)
Royce Eckhardt (NPTS-Adj.)
O. C. Edwards, Jr. (S-WTS)
Nancy Faus (BTS)
Robert Finster (S-WTS)
Edward Foley, O.F. M. Cap. (CTU)
Richard Fragomeni (CTU)
Mark Francis, C.S.V. (CTU)
Frederic Hang, C.Ss.R. (CTU-Adj.)
Kathleen Hughes, R.S.C.J. (CTU)
Dai Kyun Kim (MTS-Adj.)
Paul Koptyak (NPTS)
David Larsen (TEDS)
Paul Manz (LSTC-Emeritus)
Barbara Jo McDevitt (MTS-Adj.)
Leonel Mitchell (S-WTS)
Morris Niedenthal (LSTC)
Carol Norén (NPTS)
Theodore Olsen (TEDS)
Gilbert Ostliek, O.F. M. (CTU)
Mara Liz Rivera (MTS-Adj.)
Jay Rochelle (LSTC)
Daniel Siwek (MS)
James Speer (TEDS)
Frank Thomas (MTS-Adj./NBTS-Adj.)
Dwight Vogel (G-ETS)
Don Wardlaw (MTS)
C. John Weborg (NPTS)
Andrew Weyermann (LSTC-Vis.)

RELIGIOUS EDUCATION

Carol Allen (BTS-Adj.)
Frances Anderson (NPTS)
Warren Benson (TEDS)
Elizabeth Caldwell (MTS)
Linda Cannell (TEDS)
William Clemons (NBTS)
Robert Conrad (LSTC)
Perry Downs (TEDS)
Juan Feliciano (G-ETS)
Susan Harlow (M/L)
E. Alfred Jenkins (NBTS)
Jeanette Lucinio, S.P. (CTU)
Judith Mannheim (M/L)
Taylor McConnell (G-ETS-Adj.)

William Myers (CTS)
David Owens (CTS-Adj.)
Lilian Ross (S-WTS)
Wanda Scoble (NBTS-Adj.)
Charles Sell (TEDS)
Mark Senter (TEDS)
Jack Seymour (G-ETS)
Linda Vogel (G-ETS)
Ted Ward (TEDS)
Daniel Webster (TEDS-Vis.)
Douglas Wingeier (G-ETS)

CANON LAW

John Dolciamore (MS)
Gary Neville, O.Praem. (CTU)

SUBCLUSTERS AND COOPERATIVE ACTIVITIES

NORTHSIDE CHICAGO THEOLOGICAL INSTITUTE (NCTI)

The Northside Chicago Theological Institute (NCTI) was organized by five theological schools in 1974 for educational and ecumenical purposes: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, Mundelein Seminary and Trinity Evangelical Divinity School.

The schools are located on the north side of the greater Chicago area, with one in Chicago, two on contiguous campuses in Evanston adjacent to Northwestern University, one in Deerfield and one in Mundelein.

The activities of the NCTI are under the direction of a Board of Directors whose officers are elected annually. From its beginning the NCTI has emphasized the importance of student representation on its boards and committees.

The NCTI sponsors three events annually: two academic courses and one religious observance.

In January each member school of NCTI observes the Week of Prayer for Christian Unity through activities appropriate to its own tradition. Exchange of pulpit speakers is one practice that has proven to be an enrichment of the schools at this time.

The Spring Seminar offered annually is a three-hour course which has addressed various theological themes in a variety of forms. In recent years the seminar has focused on the diversity in which Christians of many traditions understand "Life in the Spirit." In its present format the seminar includes two overnight, intensive retreat experiences on the campus of Mundelein Seminary. Registration for the seminar is limited in number. A minimal fee is requested of student participants. Further information regarding the "Life in the Spirit" Seminar can be obtained from Professor John Weborg, Coordinator (NPTS); Phone: 312-478-2696 or from Sister Agnes Cunningham, S.S.C.M., NCTI Executive Secretary (MS); Phone: 708-879-2901 or 708-879-2921.

A Fall Seminar on the Church and its mission offered in September is also a three-hour course. Further information can be obtained from Professor Charles L. Winters, Coordinator (S-WTS); Phone: 708-328-9300 or from Professor Richard A. Bodey, Coordinator (TEDS); Phone: 708-945-8800.

THE HYDE PARK CLUSTER OF THEOLOGICAL SCHOOLS (CLUSTER)

The five ACTS schools located in Hyde Park (Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Meadville/Lombard Theological School) and the Divinity School of the University of Chicago identify themselves as The Hyde Park Cluster of Theological Schools (Cluster). The Cluster seeks ways to deepen academic cooperation and sharing beyond those made possible by the ACTS structure.

The purposes of the Cluster are to: (1) promote academic cooperation among the schools in Hyde Park; (2) foster dialogue and scholarship among its faculties through support of discipline groups and interdisciplinary colloquies; (3) develop support for academic programs through cooperative student services, recruitment, and language programs; and (4) aid in communication and planning among the member institutions.

The Hyde Park Cluster of Theological Schools is administered by a committee consisting of the chief academic officers of the six schools. For 1993-1994 the Chair of this committee is Spencer Lavan of Meadville/Lombard Theological School; Phone: 312-753-3195. The chief executive officers of the cooperating institutions serve as an advisory board to the committee, especially in those areas related to institutional planning.

THE COMMITTEE ON INTERINSTITUTIONAL COOPERATION (CIC)

The Committee on Interinstitutional Cooperation (CIC) was established in 1975 by Bethany Theological Seminary and Northern Baptist Theological Seminary, which are located on adjacent campuses in west suburban Oak Brook and Lombard. The CIC is composed of the presidents, the deans and the business managers of BTS and NBTS, and the director of the Seminary Library, which serves both schools.

The CIC engages in joint planning and discussion related to various areas of cooperation and common interests such as library, bookstore, student housing, class scheduling, curriculum planning and course offerings, and faculty professional growth events.

WORLD MISSION INSTITUTE (WMI)

The World Mission Institute (WMI) is an annual conference, usually held in April, sponsored since 1970 by member schools of ACTS, along with several other educational and mission organizations. Each year outstanding international speakers and resource persons deal with a significant aspect of Christian world mission. The 1993 WMI focused on the theme: "Christian-Muslim Relations: Toward a Just World Order."

All students and faculty of ACTS schools are invited to participate in the WMI without registration charges. Inquiries regarding WMI should be addressed to: WMI Coordinator, c/o Center for Global Mission, 1100 East 55th Street, Chicago, IL 60615; Phone: 312-753-0672.

ACTS DOCTOR OF MINISTRY IN PREACHING

A Doctor of Ministry in Preaching is offered by a sub-cluster of six ACTS schools as an accepted program of the Association. The six schools are: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, North Park Theological Seminary, Northern Baptist Theological Seminary and Seabury-Western Theological Seminary. The program is ecumenical in nature and cross-disciplinary in its design. The curriculum includes three summer residencies of three weeks each in Chicago, plus two parish courses and a final thesis. Each student's program is tailored to his or her needs in consultation with a supervisor and peers in the residency, as well as with a parish advisory committee. Interested persons should inquire through Don M. Wardlaw, Director, ACTS D.Min. in Preaching Program, 5555 S. Woodlawn, Chicago, IL 60637; Phone: 312-947-6270.

ACTS TRAVEL STUDY OPPORTUNITIES

Opportunities to travel and study in a variety of places outside Chicago for course credit are offered by several ACTS schools. These are listed below by geographical area and within the course descriptions beginning on page 37 according to field of study.

Eastern Europe. G-ETS offers "The Vision and Praxis of Shalom" (21-681A), studying peace and justice issues in contemporary developments in Russia and Russian-American relations, January 3-21, 1994. Participants will spend one week in Moscow, learning about developing Methodist ministries and one week in St. Petersburg, observing Orthodox efforts to relate to new issues in society. Travel to Poland will be arranged if the political climate in Russia is unstable. For more information, contact Professor James Will, G-ETS; Phone: 708-866-3963.

Ghana. The "Summer in Africa" cross-cultural immersion course is being offered by the Tamale Institute of Cross-Cultural Studies (TICCS) from mid-June to mid-August as an "approved summer ministry" of CTU. Participants will be involved for nine weeks in language-learning, culture-learning and ministry-learning. They will live in an

African village, learn basic texts in the language, interact with the people, and experience the cultural roots of local church ministries. For more information, contact the director of the Cross-Cultural Ministries Department, CTU; Phone: 312-324-8000.

Haiti and Cuba. G-ETS offers a travel seminar January 3-21, 1994, in "Liberation Theology," in which participants will visit and study Christian communities and the cultural/political context of Haiti and Cuba. For more information, contact Rosemary Ruether, G-ETS; Phone: 708-866-3953.

Israel. CTU offers a program in Israel August 3-24, 1994, as an opportunity to reflect prayerfully on the Scriptures in the Holy Land. Half of each day is given to orientation to biblical sites and the other half for visiting biblical sites for prayer and reflection. For applications, contact the Director of Israel Programs, CTU; Phone: 312-324-8000.

CTU will offer a second Israel program from May 25 to June 15, 1995 as a three-week intensive with guided exploration of biblical and historical sites. A prerequisite for the seminar is B 475, History and Archaeology of Israel. Participants receive three quarter credits for the trip. Application forms are available from the Director of Israel Programs, CTU; Phone: 312-324-8000.

G-ETS offers a cross-cultural archaeological and study experience in Israel's northern Negev region January 2-21, 1994, in cooperation with the Tel Nessana excavation project of Ben Gurion University of the Negev. The schedule combines excavation, study and touring. For more information, contact Dennis Groh; Phone: 708-866-3974, or Peter Nash; Phone: 708-866-3938.

Japan. M/L can arrange special exchanges to Tsakuba University in Japan. For more information contact Dean Spencer Lavan; Phone: 312-753-3195.

Middle East. CTU is offering an extended program of study and guided exploration of biblical sites August 25 - November 10, 1994. Coursework concentrates on the history and archaeology of Israel in a variety of Old and New Testament traditions. A ten-day Re-entry Seminar/Retreat conducted at CTU concludes the on-site program. Participants earn 12 graduate hours for the travel program and 3 graduate hours for the re-entry seminar. Deadline for applications is January 15, 1994. For applications, contact the Director of Israel Programs, CTU; Phone: 312-324-8000.

MTS offers a three-week traveling seminar on Christianity in the Middle East in March, 1994. The experiences of the course are designed to locate Middle Eastern Christianity — Orthodox, Protestant, Catholic — within its historical, theological, cultural and geographical context. Travel to Syria, Jordan, Israel/Palestine, Egypt and Cyprus will include visits to historic sites and to significant communities of renewal and of social change. For further information, contact the Dean's Office, MTS; Phone: 312-947-6307.

New Mexico. G-ETS offers an experience of systematic interaction in the Anglo, Hispanic and Pueblo cultures of northern New Mexico, January 3-21, 1994. In this course G-ETS 33-681, students focus on identifying the cross-cultural aspects of this setting, fostering attitudes, skills and techniques appropriate in a pluralistic society and designing cross-cultural ministries. For more information, contact Linda Vogel, G-ETS; Phone: 708-866-3954.

JOINT HISPANIC MINISTRIES PROGRAM

The Hispanic Ministries Program, offered jointly by McCormick Theological Seminary and the Lutheran School of Theology at Chicago, offers a concentration within the course of study of the regular M.Div. and M.A.T.S. degrees. The purpose of the

program is to prepare Hispanics and other bilingual persons to serve effectively in Hispanic communities. The program offers courses in all fields of the seminary curriculum and in the practice of ministry in local Hispanic settings.

In addition to their own faculty, MTS and LSTC invite outstanding Hispanic theologians and ministerial practitioners to their campuses to expand the resources available and to reinforce the identity of the Hispanic Ministries Program.

HYDE PARK JOINT AFRICAN-AMERICAN RESOURCES

The Hyde Park Cluster of Theological Schools sponsors a Joint African-American Ministries Program which is composed of courses, field studies and formational activities intended to train effective church leaders for the special ministry needs of Black churches in the urban setting.

The following courses will be offered in Hyde Park during the 1993-94 academic year. They are open to all students. Hyde Park students who wish to take advantage of these offerings may, with permission of the academic dean of their school, utilize an African-American resource to meet required course distribution. For more information, contact the Director, Homer Ashby (MTS); Phone: 312-947-6330.

Fall:

Biblical Interpretation from an Afro-Centric Perspective (Granston), p. 39

Christology for Mission and Pastoral Ministry (Phelps), p. 47

Christian Theology I (Pero), p. 46

Black Theology and the Black Church (Pero), p. 48

Winter:

Introduction to Pastoral Care (Ashby), p. 82

Theology of Martin Luther King, Jr. (Pero), p. 72

Introducing Preaching (Wardlaw), p. 84

Black Theology in Dialogue (Phelps), p. 72

Spring:

Preaching and the Preacher's Devotional Life (Thomas), p. 106

Pastoral Care in the Black Church (Ashby), p. 104

History and Polity of the United Church of Christ (Smith), p. 94

Lutheran Confessional Heritage (Pero), p. 94

CLINICAL PASTORAL EDUCATION PROGRAM OF THE HYDE PARK CLUSTER

The Hyde Park Cluster of Theological Schools sponsors a Clinical Pastoral Education Program in Public Ministry, both in the summer and in an extended, year-long format. Accredited by the Association for Clinical Pastoral Education, it offers a non-traditional CPE experience with focus on church and community. It brings together the CPE methodology of integration of personal and professional attributes with the practice of ministry in urban agencies, parishes and community organizations. The goals of this program are:

1. To experience ministry in a cross-cultural setting.
2. To learn how to enter into an on-going community organization, agency or parish.
3. To develop the ability to do social analysis.
4. To discern and maintain a balance between ministry to individuals and ministry to structures.

5. To develop an awareness of the important linkages and connections necessary in public ministry settings.
6. To develop an awareness of different approaches to public ministry and to define an approach which is consistent with one's own theological tradition.
7. To gain a sense of hope regarding involvement in the public sector.
8. To develop an ability to be reflective on one's own learning process and to include others in that process.

The summer basic program runs for eleven weeks, full-time (mid-June through late August), and the extended unit, thirty weeks, fifteen hours per week, in coordination with the seminary calendars. Tuition is \$585. The application procedure is to complete the standard ACPE application and submit it by December 15 (for the summer) or June 15 (for the fall), have an admission interview with a CPE supervisor, and meet with the Director of the program. There is a \$25 application fee applicable to tuition, if accepted. For further information contact the Rev. Frances C. McWilliams, Director of CPE, McCormick Theological Seminary; Phone: 312-947-6300.

CHICAGO CENTER FOR GLOBAL MINISTRIES

To meet the growing challenges to preparation for ministry posed by globalization trends today, Catholic Theological Union, Lutheran School of Theology at Chicago, and McCormick Theological Seminary established in 1993 the Chicago Center for Global Ministries. The purpose of the Center is both to coordinate more effectively current resources and to build upon those resources to meet the globalization challenge for ministry, especially in regard to cross-cultural ministries, world mission, interreligious dialogue and urban ministries.

The Center serves as a focal point for these areas of ministry by coordinating course offerings, offering a forum for concerned faculty to come together around these issues, as well as providing a locus for new research efforts in these areas of globalization. At a time when theological education is becoming more international and multicultural, and the world itself manifests simultaneously a new concern for particularity and greater possibilities for communication, the work of the Chicago Center for Global Ministries embraces these paradoxes and complexities as the location for training ministers for the twenty-first century.

For additional information, contact the Director, Robert Marshall (LSTC); Phone: 312-753-0760.

NON-CREDIT LANGUAGE COURSES

Non-credit courses in Spanish, French, German and Latin, as warranted by student interest, are available to graduate students in the Chicago area through a program administered by the Hyde Park Cluster of Theological Schools. The aim of the courses is to assist students to achieve facility in reading the respective languages. Such facility is required for certain degree programs, especially those beyond the M.Div. level. Moderate fees are charged. For further information, contact Celia Brickman; Phone: 312-643-5806.

COOPERATING INSTITUTIONS

CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE (CASIRAS)

This is an independent corporation, consisting of scientists and theologians. Although it is national in scope, it concentrates a number of its activities, as well as its administrative office, in Hyde Park and has developed an effective working relationship with neighboring theological schools. The founder is Ralph Wendell Burhoe (Emeritus, M/L), recipient of the 1980 Templeton Award. CASIRAS' activities are chiefly in cooperation with the Chicago Center for Religion and Science (CCRS) at LSTC, of which it is a co-founder. For information about CCRS, see the 1991-93 catalog of LSTC, pp. 70-71.

CASIRAS and CCRS seek to achieve a greater integration between the scientific and religious models or images concerning the nature, destiny and moral behavior of humans. Dimensions of CASIRAS' work include seminars, courses, conferences, symposia and guided research as well as publishing *Zygon: Journal of Religion and Science*. In cooperation with LSTC and M/L, CASIRAS offers the advanced Seminar in Religion and Science (T-672) each year, usually in the spring quarter.

For further information contact Professor Philip Hefner (LSTC); Phone: 312-753-0670.

CENTRO PARA DESARROLLO COMUNITARIO Y LIDERATO (CDCL)

Center for Community and Leadership Development
3439 West North Avenue Executive Director: Hector Quintana
Chicago, IL 60647
312-489-4533

Centro Para Desarrollo Comunitario y Liderato is a community based organization established in 1981 to serve the predominantly Latino community of the near northwest side of Chicago. Centro seeks to: (1) develop programs by creating networks of grassroots organizations and churches (from all the denominations present in the area) to meet the needs of the community's poor and minority population; (2) do grassroots issue organizing to promote neighborhood stability and empowerment; (3) provide training to both community lay leaders and pastors on institutional development and strategies for resolving community issues; and, (4) provide consulting and technical assistance to grassroots organizations and churches on effective methodologies for leadership, institutional and community development.

CDCL seeks to address the root causes of poverty in the Latino community of Chicago by raising the awareness level of community residents and assisting them in self-development, leadership skills and becoming self-sufficient. These leaders, in turn, become community assets in developing strategies to resolve or alleviate social problems. CDCL's work is accomplished in relationship with well-established social, educational and religious institutions. It serves as a center for the empowerment of leaders and the self-development and training of Latino pastors and residents of Chicago.

SEMINARY CONSORTIUM FOR URBAN PASTORAL EDUCATION (SCUPE)

30 West Chicago Avenue President: David J. Frenchak
Chicago, IL 60610
312-944-2153

The Seminary Consortium for Urban Pastoral Education provides specific programs of study in the area of urban pastoral education. SCUPE works cooperatively with Chicago area churches and community agencies and is committed to the development of competent and creative leaders who both understand and can work with the realities of power, poverty and pluralism found in cities.

For students interested in exploring urban ministry as a vocation, SCUPE provides a one year intensive program of urban pastoral education that is designed to fit into the core curriculum of a Master of Divinity degree. Through an integrated educational structure of curriculum, church/agency internship and small group process, SCUPE students live, work and study in the city, developing both professional and personal skills. Representative courses include "Transforming Urban Systems," "The African-American Church in an Urban Setting" and "Biblical Theology of the City."

Students not able to take the full year program but wanting part of their theological education to be focused on the context of the city may register for one quarter of urban ministry courses or may enroll in particular courses throughout the academic year. Fall quarter courses focus on understanding the city and the church in the city. Winter quarter courses focus on developing skills for ministry in the city. Spring quarter courses are designed to address the future development of the church and the city through strategies and planning for ministry in the city. Courses offered by the Seminary Consortium during the 1993-94 academic year are listed in the course descriptions in this catalog under the appropriate headings with a SCUPE prefix.

Students from ACTS schools that are members of SCUPE (G-ETS, NPTS, NBTS and S-WTS) receive both academic and field education credit for the SCUPE program. Students from other ACTS schools are responsible to arrange details of accreditation and tuition payment through their seminary dean.

SCUPE will also host the next Congress on Urban Ministry which will be held April 11-14, 1994 at the Bismarck Hotel in Chicago. Jim Wallis of *Sojourner* magazine (Washington, D.C.) and Yvonne Delk of the Community Renewal Society (Chicago), are co-chairs. The Congress theme will focus on "Prophetic Voices of the People of God in the City: The Birth of New Visions." Sub themes will focus on "New Visions for Binding Relationships," "New Visions for Allocation of Resources" and "New Visions for Spiritual Transformations." A class is offered in conjunction with the Congress.

For further information about SCUPE, contact Charles D. Cooper, Program Director.

SPERTUS COLLEGE OF JUDAICA (SCJ)

618 South Michigan Avenue President: Howard A. Sulkin
Chicago, IL 60605 Vice-President for Academic Affairs: Byron Sherwin
312-922-9012

Established in 1924, Spertus College of Judaica, a graduate institution, located in the Chicago Loop, offering graduate degree (master and doctoral) programs in Jewish studies, is the largest non-rabbinic training institution of higher Jewish learning in the Midwest. In addition, Spertus College of Judaica provides adult continuing education in Jewish studies for the Chicago community at large and is a vibrant cultural resource center for Judaic learning and activities in Chicago and the Midwest. The College's Spertus

Museum and Asher Library hold the major collections of Jewish art, ritual objects, books and archives in the Chicago area. Use of these resources is available to faculty and students of ACTS schools.

An agreement between Spertus College of Judaica and the Chicago Cluster of Theological Schools was signed in 1978 to provide for cross-registration of students and library access. Various courses have been taught on ACTS campuses as well. Spertus courses are open for cross-registration for students of all ACTS schools, but special considerations may apply. Because procedures for cross-registration, acceptance of courses for credit and modes of payment may differ in individual schools, students are responsible to determine what particulars apply at their own schools.

For further information about all the courses and programs of Spertus College of Judaica, contact the Office of Student Services.

THE WOMEN OF FAITH RESOURCE CENTER

5249 North Kenmore Avenue
Chicago, IL 60640
312-271-9855

Coordinator: Gretchen Leppke

The Women of Faith Resource Center is a place for women of faith, who come from diverse religious traditions, life experiences and commitments in the world and in the church, to be together for learning, support and networking. The women of the center are deeply committed to global issues which affect women and are seeking ways to work with women from different cultural groups in Chicago. As part of this emphasis, women of faith join in Creating Bridges, a program of Women for Economic Security, to build bridges of understanding across race and class barriers in Chicago.

The Women of Faith Resource Center is a co-sponsor of the Women, Ministry and the City Summer Program (see p. 27). The Center also offers programs about women in ministry in the city, including discussions with women who work with the homeless, with abused women, with women's health issues, and women who minister in parishes in Chicago. Programs with varying emphases can be arranged for seminaries, schools and churches.

The Center has a growing resource library of books and materials on feminist theology, Bible study, spirituality, language and liturgies, violence against women, economic and global issues. A group of women from the Resource Center are working on a research project on the socialization, sexuality and spirituality of girls 9-15 years old, with the aim of developing teaching materials.

LIBRARY RESOURCES

THE LIBRARY COUNCIL OF ACTS

The ACTS Library Council members' combined library collections comprise over 1.5 million volumes of books, about 5,000 currently received periodicals, electronic media equipment, and modern language laboratory facilities. Library locations and hours are listed on the following page.

Circulation Policies. Students and faculty of the library council members' schools have borrowing privileges at all of the libraries but must abide by the circulation policies of each library. These users may also request at their local library material from other member libraries which will be sent through the courier. The courier's schedule is three times a week during the Fall, Winter, and Spring quarters and once a week during quarter breaks and the summer. Most libraries levy fines for overdue, damaged and lost library materials.

In addition to the resources of the library council members' libraries, all libraries in the council have access to OCLC (The Online Library Computer Center), a national and international bibliographic date base through which accession to the collections of thousands of libraries and millions of volumes is made available. In addition, the United Library (GETS and SWTS) is part of the Northwestern University Library computerized system (NOTIS), and the Catholic Theological Union Library is part of IO (Illinet Online) which gives access to over eight hundred libraries in the state of Illinois.

MISSION STATEMENT

The ACTS Library Council recognizes both its responsibility to share the richness of its combined theological resources and the benefits of networking in the face of financial limitations. Therefore the Library Council commits itself to collaborative collection development and to cooperative organization of and access to resources for theological education. To achieve this mission:

- The Library Council supports its member libraries in collecting resources to support constituent degree programs and scholarly research and to represent the religious traditions of the member schools.
- The Library Council by systematic planning identifies and coordinates the acquisition of resources in selecting religious traditions not represented in the member schools.
- The Library Council seeks ways to provide access to those materials not collected by the member libraries.
- The Library Council provides bibliographic access and document delivery of materials among member libraries.

GOALS

In order to carry out its mission, the ACTS Library Council has the following goals:

- To provide ready access for the academic communities of the member institutions to information about the resources for the theological education and research available in the ACTS libraries.
- To provide access to these resources themselves through reciprocal borrowing agreements, inter-library borrowing, and a courier service.
- To insure the acquisition and maintenance of in-depth collections in the religious traditions represented by the member institutions.
- To prevent unintentional duplication of materials among member libraries.
- To provide for a greater range of available resources through cooperative acquisition agreements.
- To identify and maintain automated systems to support these programs for collection development and access.
- To support programs for the conservation and preservation of ACTS library collections.
- To enable consultation among ACTS librarians and communication between the Library Council and the Common Council of ACTS.

LIBRARIES OF THE ACTS LIBRARY COUNCIL

In the following listing the library location is given only in the instance of a joint library. Hours are given for regular academic sessions.

BETHANY THEOLOGICAL SEMINARY

NORTHERN BAPTIST

THEOLOGICAL SEMINARY

The Seminary Library

BTS Campus

708-620-2214

Monday 11:00 A.M. - 10:00 P.M.

Tuesday-Thursday 8:00 A.M. - 7:00 P.M.

Friday-Saturday 11:00 A.M. - 5:00 P.M.

Sunday 6:00 P.M. - 10:00 P.M.

CATHOLIC THEOLOGICAL UNION

The Library

312-324-8000, Ext. 22

Monday-Thursday 8:00 A.M. - 10:00 P.M.

Friday 8:30 A.M. - 4:30 P.M.

Saturday 12:00 M. - 5:00 P.M.

Sunday 5:00 P.M. - 10:00 P.M.

CHICAGO THEOLOGICAL SEMINARY

Hammond Library

312-752-5757, Ext. 225

Monday-Thursday 8:30 A.M. - 10:00 P.M.

Friday 8:30 A.M. - 4:30 P.M.

Saturday 10:00 A.M. - 1:00 P.M.

Sunday 7:00 P.M. - 10:00 P.M.

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

SEABURY-WESTERN

THEOLOGICAL SEMINARY

The United Library

Both Campuses

708-866-3909, 708-866-3899

Monday-Thursday 8:30 A.M. - 10:00 P.M.

Friday 8:30 A.M. - 5:00 P.M.

Saturday 12:00 M. - 5:00 P.M.

Sunday 7:00 P.M. - 10:00 P.M.

LUTHERAN SCHOOL OF THEOLOGY

AT CHICAGO

McCORMICK THEOLOGICAL SEMINARY

SOCIETY OF JESUS: CHICAGO PROVINCE

Jesuit-Krauss-McCormick Library

LSTC Campus

312-753-0739

Monday-Thursday 8:30 A.M. - 10:00 P.M.

Friday-Saturday 8:30 A.M. - 4:30 P.M.

Sunday 3:00 P.M. - 10:00 P.M.

MEADVILLE/LOMBARD

THEOLOGICAL SCHOOL

The Wiggin Memorial Library

312-753-3196

Monday-Friday 9:00 A.M. - 5:00 P.M.

MUNDELEIN SEMINARY

The Feehan Memorial Library

708-566-6401, Ext. 50

Monday-Friday 8:00 A.M. - 4:30 P.M.

NORTH PARK THEOLOGICAL SEMINARY

North Park Consolidated Library

312-583-2700, Ext. 5285 or 4081

Monday-Thursday 7:45 A.M. - 12:00 P.M.

Friday 7:45 A.M. - 10:00 P.M.

Saturday 10:00 A.M. - 6:00 P.M.

Sunday 1:00 P.M. - 12:00 P.M.

TRINITY EVANGELICAL

DIVINITY SCHOOL

Rolfing Memorial Library

708-317-8150

Monday-Friday 7:30 A.M. - 11:00 P.M.

Saturday 8:30 A.M. - 10:00 P.M.

WHEATON COLLEGE LIBRARIES

Billy Graham Center Library

708-752-5525; 708-752-5194

Buswell Memorial Library

708-752-5101; 708-752-5102

Monday - Friday 8:00 A.M. - 9:45 P.M.

Saturday 9:00 A.M. - 5:00 P.M.

1993 SUMMER PROGRAMS

A sizeable number of courses are available in summer programs offered by various ACTS institutions. The cross-registration agreements explained on page 37 apply only to the regular academic year. Students are encouraged to do summer study at schools other than their institutions of matriculation, but each student must register personally with the offering school or joint program for summer courses and make payment directly to that institution.

To aid students in locating such summer study opportunities in the Chicago area, these programs are outlined below, giving only number, title, professor for each course, along with information as available about meeting times. (Please refer to pages 33-36 for interpretation of course numbers.)

CATHOLIC THEOLOGICAL UNION — SUMMER INSTITUTE 1993

CTU's Summer Institute schedules short intensive courses for those interested in continuing education as well as for students seeking credits applicable to a degree program. One academic credit may be earned per course; additional credits may be earned by special arrangement. For more information contact Depaul Genska; Phone: 312-324-8000.

Session I — June 14-18

B 461S	Rethinking Church (<i>Bowe</i>) 9-11:15
E 450S	To Care for the Earth I (<i>Wadell</i>) 9-11:15
D 445A	The Catholic Church Today (<i>Linnan</i>) 1:30-3:45
I 408S	Christians Examine the New Age (<i>Fragomeni</i>) 1:30-3:45
B 413S	Creation Theology - The Prophecy of Isaiah (<i>Stuhlmueller</i>) 6:30-8:45 P.M.
MP439S	Children, Teachers, Parents (<i>Anderson/Johnson</i>) 6:30-8:45 P.M.

Session II — June 21-25

E 451S	To Care for the Earth II (<i>Wadell</i>) 9-11:15
B 453S	I Corinthians (<i>Mitchell</i>) 9-11:15
D 445B	Ministry, Leadership, Authority (<i>Linnan</i>) 1:30-3:45
C 456S	God Images in Mexican Popular Religiosity (<i>Riebe-Estrella</i>) 1:30-3:45
B 416S	Jeremiah: Poetry and Theology (<i>Viviano</i>) 6:30-8:45 P.M.
I 415S	Ministry as Call to Transformation (<i>Gittins</i>) 6:30-8:45 P.M.

Session III — June 28 -July 2

B 433S	Sermon on the Mount (<i>Senior</i>) 9-11:15
C 462S	Hispanic Pastoral Practices & Leadership Development (<i>Rodrigues</i>) 9-11:15
D 445C	Reforming the Church (<i>Linnan</i>) 1:30-3:45
B 412S	Ezekiel: Prophetic Voices of Ancient Israel (<i>Hoppe</i>) 1:30-3:45
MW467S	Understanding Ethnic Diversity in the Church Today (<i>Adams</i>) 6:30-8:45 P.M.
S 417S	Religious Life: Gift and Challenge (<i>Cahill/Beskar</i>) 6:30-8:45 P.M.

CHICAGO SEMINARY SUMMER SESSION 1993

The 1993 Chicago Seminary Summer Session is a joint project of five seminaries: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School and Wartburg Theological Seminary, Dubuque, Iowa. The program includes three-weeks of one-week intensives. It is designed for persons in degree programs such as M.A., M.Div. and D.Min. and also for Continuing Education Units. Course enrollments are limited to twenty students, and all classes meet Monday through Friday 8:30-4:30. A special feature of the 1993 Summer Session will be a series of presentations by Barbara Brown Taylor in the Chapel-Auditorium at LSTC during the week of June 21-25, Tuesday through Thursday at 11:30.

Information about the program can be obtained by speaking with Michael B. Hefter or Robert L. Conrad from the Office of Extension Education, LSTC; Phone: 312-753-0748.

Week One Courses - June 21-25

- SSM434 Pastoral Care and the Images of God (Billman/Migliore)
- SSM 411 The Outreach Task of the City Church (Deines/Kanass/Roschke)
- SSM 420 Building Pastoral Relationships (Halverstadt)
- SSB 411 The Book of Daniel (LaCocque)
- SSB 412 Covenant (Campbell)
- SSE 432 Growing Up into Our Baptism (Weborg)
- SSW 422 Muslim-Christian Relations (Vogelaar)

Week Two Courses - June 28 - July 2

- SSM 522 Personality Theories and Therapies I (Benson)
- SSM 421 Stewardship Ministries in the Local Church (Bell)
- SSM 416 Presbyterian Polity (Block)
- SSB 470 The Effect of Reading Mark's Gospel (Wegener)
- SST 479 Creation Faith: Toward a New Practical Theology (Hess/Galuhn)
- SST 478 Connecting Christ and Culture (Pero)
- SST 465 Indigenous Christian Theologies in East Asia (Kang)

Week Three Courses - July 5-9

- SSM 461 Preaching as a Celebrative Moment (Thomas)
- SSM 462 Re-imagining the Sermon: The Image as the Central Hermeneutic (Roloff)
- SSM 463 Preaching the Many Voices of Scripture (Long)
- SSM 464 Preaching on Controversial Issues (Bay)
- SSM 465 Preaching Sacramentally (Wilson-Kastner)
- SSM 466 Preaching the Gospel of John (Rhoads)
- SSM 467 Preaching to Congregations in Crisis (Thompson)
- SSW 421 Encountering the Religions of Asia (Wheelock)
- SSH 481 Religion and Democracy in the Liberal Tradition (Rowe)

CLINICAL PASTORAL EDUCATION PROGRAM IN PUBLIC MINISTRY

The Hyde Park Cluster of Theological Schools sponsors an eleven-week summer program in clinical pastoral education, offering a non-traditional CPE experience with focus on church and community. Applications must be completed by the preceding December 15. For more information contact the Rev. Frances C. McWilliams, MTS; Phone: 312-947-6300. Refer also to the description of this cooperative program on pages 16-17 of this catalog.

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY — SUMMER SCHOOL

The Summer School of G-ETS offers a variety of courses for academic credit or continuing education credit. Within the structure of two terms, courses are offered as one-week or two-week intensives. For further information, contact Doris Rudy; Phone 708-866-3942 or 708-866-3936.

First Term

22-501 Church and Society: Basic Analysis (*Tholin/Scott*) June 21 - July 2
31-501 Developing and Preaching the Sermon (*Chatfield*) June 21 - July 2
34/33-507 Leadership in the Local Church (*Wingeier*) June 21 - July 2
21/22-503 Theological Ethics (*Will*) June 21 - July 2
31-511 Christian Public Worship (*Procter-Smith*) June 21 - July 2
11-511 Old Testament Interpretation (*Werenski*) June 21 - July 2
40-674 United Methodist Studies: Wesley/19th Century (*Brown*) June 21 - July 2
40-673 (in Korean) United Methodist Studies: 20th Century (*Kim*) June 21 - July 2
33-612 Strategies and Resources for Youth Ministry (*Otto*) June 21 - July 2
33-640 Media for Ministry and Mission (*Mahan*) June 21 - July 2
SS11 Campus Ministry as Mission (*Shockley*) June 21-25
SS12 Water into Wine: John's Gospel, the Old Testament, and Today's Preacher (*Roth*) June 21-25
SS13 Pastoral Connection: The Art of Pastoral Visitation (*Phillips*) June 21-25
SS14 Supervision for Ministry (*Cassel*) June 28 - July 2
SS15 (DMin) Church as Koinonia: The Parish as a Learning Community (*Seymour*) June 28 - July 2
SS16 (DMin) Soul and Money (*Stevenson*) June 28 - July 2

Second Term

33-506 Theological Education in the Parish (*Seymour*) July 5-16
33-501 Teaching and Learning in the Church (*L Vogel*) July 5-16
21-500 Contexts and Methodologies for Contemporary Theology (*Young*) July 5-16
40-673 United Methodist Studies: 20th Century (*Keller/Troxell*) July 5-16
SS17 Church Music Workshop (*Wren/D. Vogel/Kendrick/Barnhart*) July 5-16
SS22 (DMin) Pastoral Leadership in the Congregation (*Wingeier*) July 5-9
SS23 (DMin) Stewardship as Practice of Justice and Peace (*Will*) July 5-16
SS24 The Arab/Israeli Conflict: From Origin to Outcome (*Urman*) July 5-9
SS25 Narrative Approaches to Christian Faith (*Mahan*) July 5-9
SS26 Relational Evangelism (*Tuttle*) July 5-9
SS27 Growing a Church in the 90's: The Walnut Hills Story (*Koth*) July 12-16
SS28 (DMin) Growth and Empowerment of Persons through Living Narratives (*Wimberly*) July 12-16
SS29 (DMin) Financial Stewardship: A Paradigm of Discipleship (*Waynick*) July 12-16
SS30 Christian Heritage in the Holy Land (*Urman*) July 12-16

Travel/Study

SS33 Reformation Heritage Tour (*Stein/Mayer*) June 16-29

LSTC SUMMER GREEK PROGRAM

Lutheran School of Theology at Chicago will offer intensive study of New Testament Greek in two three-week sequential courses:

July 19 - August 6

B-307 Biblical Greek I (*Apel*) M-F 8:30-11:30

August 9-27

B-308 Biblical Greek II (*Apel*) M-F 8:30-11:30

For further information, contact Patricia Bartley, Registrar; Phone: 312-753-0717.

NORTH PARK THEOLOGICAL SEMINARY - Summer School Classes

North Park offers four summer courses, each for three credit hours. For information, contact Stephen R. Graham, Registrar; Phone: 312-478-2696.

May 24 - June 4, 1993, M-F 8:30-12

HSTX-135 Theology of Luther (*Anderson*)

BIBL-161 First Corinthians (*Scholer*)

May 24 - June 11, 1993, MWF 6:30-10 P.M.

HSTX-272 Pentecostal & Charismatic Theology (*Graham*)

MNST-272 Conflict Management (*Carlson*)

Note: Classes will not meet on May 31, Memorial Day.

NORTHERN BAPTIST THEOLOGICAL SEMINARY — Summer Classes

Northern Baptist Theological Seminary offers the following summer courses in the D.Min. program. For further information, contact Barbara Wixon; Phone: 708-620-2108.

MN 656 Strategic Issues for Church Growth (*Lowe/Freshour*) June 7-11 M-F 9-4
PC 605 Pastoral Counseling (*Jennings*) June 14-18 M-F 9-4

TRINITY EVANGELICAL DIVINITY SCHOOL — Summer School

TEDS offers a wide variety of courses for academic credit, varying in quarter hours for each course. A selected list from the almost seventy courses offered is given below. For further information, contact Barry Beitzel; Phone: 708-317-8084.

Session I - June 21 - July 8, 1993 (No classes on Monday, July 5)

NT746 Septuagint & NT (*Moo*) MTWTh 1-5:15

OT503 Elementary Hebrew (*Ortlund*) MTWTh 1-5

PC611 Psychology & Theology (*Heard*) MTWTh 1-3:45

ST408 Theological French I (*Devos*) MTWTh 9-12

ST739 Theology of Worship/Prayer (*Grudem*) MTWTh 8:30-12

Session II - July 12-29, 1993

NT610 Synoptic Gospels (Moo) MTWTh 1-4:15
OT504 Elementary Hebrew II/Intro to Hebrew Exegesis (Ortlund) MTWTh 1-4:45
OT731 Old Testament Theology (Sailhamer) MTWTh 1-3:30
PR511 Apologetics (P. Feinberg) MTWTh 8:30-11:45
ST405 Theological French II (Devos) MTWTh 9-11:45

Session III - August 9-28, 1993

NT401-2 Beginning Greek (Osborne) MTWThFSa 8:30-12:15
NT550 English Bible: Acts (Harris) TWTh 6:30-9:45 P.M.
OT602 Hebrew Exegesis: Prophets (VanGemeren) MTWTh 8:30-12
OT845 Old Testament Bibliography (Sailhamer) MTSTh 1-3:30
ST406 Theological German I (Kostenberger) MTWTh 9-11:45

Session IV - August 30 - September 18, 1993

NT402-3 Beginning Greek (Osborne) MTWThFSa 8:30-12:30
OT703 Hebrew Reading Skills (Sailhamer) MTWTh 1-4
ST407 Theological German II (Kostenberger) MTWTh 9-12
ST715 Christian Ethics (Cameron) MTWTh 9-11:45
ST845 Christians & Society (Cameron) MTWTh 1-3:45

**WOMEN, MINISTRY AND THE CITY — A Summer Study Action Program
for Women in Ministry — June 14 - July 30, 1993**

This full time program offers a unique experience for women to work with women ministering in a variety of settings. The orientation, June 14-19, will set the framework for social analysis from the perspective of women from diverse cultural contexts, build community in large and small groups and provide acquaintance with Chicago's neighborhoods and systems. During the remaining six weeks, each participant will work at least twenty hours with a woman in ministry in a parish or agency setting with women. Two days a week, the program will focus on issues which women bring to the church, share community building, reflection and worship and visit ministries which provide shelter, support and empowerment for women. The program is sponsored by Women of Faith Resource Center, Institute of Pastoral Studies of Loyola University of Chicago, Garrett-Evangelical Theological Seminary, McCormick Theological Seminary, Bethany Theological Seminary, Northern Baptist Theological Seminary, Chicago Theological Seminary, Lutheran School of Theology at Chicago, and others. For more information, contact Gretchen Leppke, Women of Faith Resource Center, 5249 N. Kenmore, Chicago, IL, 60640; Phone: 312-271-9855.

ACADEMIC CALENDARS

All ACTS schools have three quarters of instruction each academic year, although they do not use a common calendar. BTS, CTU, CTS, LSTC, MTS, M/L and NBTS use calendars which closely parallel the calendar of the University of Chicago, and BTS and NBTS coordinate their calendars further. G-ETS and S-WTS follow a common calendar, which closely parallels the calendar of Northwestern University. Essential dates are given below.

BETHANY THEOLOGICAL SEMINARY:

1993-94

September 13-24
 September 30-October 3
 October 4
 November 15-17
 November 25-26
 December 17

FALL

Fall Pre-Term
 Registration for Fall Quarter
 Classes Begin
 Registration for Winter Quarter
 Thanksgiving Recess
 Fall Quarter Ends

1994-95

(BTS will
 be located
 in Richmond,
 Indiana.)

January 3-14
 January 24
 February 14-16
 March 18

WINTER

January Intensive
 Regular Quarter Begins
 Registration for Spring Quarter
 Winter Quarter Ends

SPRING

March 28
 April 1
 May 9-13
 May 30
 June 3

Spring Quarter Begins
 Good Friday Recess
 Pre-Registration for Summer Quarter
 Memorial Day
 Spring Quarter Ends

CATHOLIC THEOLOGICAL UNION:

1993-94

September 8
 September 24
 September 27
 November 16-17
 November 25-28
 December 10

FALL

D.Min. Core Colloquium I Begins
 Registration for Fall Quarter
 Classes Begin
 Registration for Winter Quarter
 Thanksgiving Recess
 Fall Quarter Ends

1994-95

September 7
 September 23
 September 26
 November 15-16
 November 24-27
 December 9

January 3
 February 22-23
 March 18

WINTER

Classes Begin
 Registration for Spring Quarter
 Winter Quarter Ends

January 2
 February 21-22
 March 17

March 28
 April 1-4
 May 17-18
 June 2

SPRING

Classes Begin
 Easter Recess
 Pre-Registration for Fall Quarter
 Spring Quarter Ends

March 27
 April 14-17
 May 16-17
 June 1

CHICAGO THEOLOGICAL SEMINARY:

1993-94

September 27
October 4
November 15-19
November 25-26
December 17

January 3
February 21-25
March 18

March 28
April 1
May 16-20
June 3

FALL

Registration for Fall Quarter
Classes Begin
Registration for Winter Quarter
Thanksgiving Recess
Fall Quarter Ends

WINTER

Classes Begin
Registration for Spring Quarter
Winter Quarter Ends

SPRING

Classes Begin
Good Friday Recess
Pre-Registration for Fall Quarter
Spring Quarter Ends

1994-95

September 26
October 3
November 14-18
November 24-25
December 16

January 3
February 20-24
March 17

March 27
April 14
May 15-19
June 2

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY:

1993-94

September 22-23
September 27
November 22-26
November 16-17
December 10

January 3
March 1-2
March 18

March 28
March 31-April 1
June 2

FALL

Registration for Fall Quarter
Classes Begin
Thanksgiving Recess
Registration for Winter Quarter
Fall Quarter Ends

WINTER

Classes Begin
Registration for Spring Quarter
Winter Quarter Ends

SPRING

Classes Begin
Good Friday Recess
Spring Quarter Ends

1994-95

September 21-22
September 26
November 21-25
November 15-16
December 9

January 3
February 28-March 1
March 17

March 27
April 13-14
June 1

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO:

1993-94

September 7
September 29-30
October 4
November 17-18
November 22-26
December 17

January 3
February 7-11
February 23-24
March 18

March 28
April 1
June 2

FALL

Fall Pre-Term Begins
Registration for Fall Quarter
Classes Begin
Registration for Winter Quarter
Reading Week
Fall Quarter Ends

WINTER

Classes Begin
Reading Week
Registration for Spring Quarter
Winter Quarter Ends

SPRING

Classes Begin
Good Friday Recess
Spring Quarter Ends

1994-95

September 6
September 28-29
October 3
November 16-17
November 21-25
December 16

January 3
February 6-10
February 22-23
March 17

March 27
April 14
June 1

McCORMICK THEOLOGICAL SEMINARY:

1993-94

1994-95

FALL

September 6-25	Fall Pre-term
September 29-October 1	Registration for Fall Quarter
October 4	Classes Begin
November 17-18	Registration for Winter Quarter
November 22-26	Reading Week
November 25-28	Thanksgiving Recess
December 17	Fall Quarter Ends

WINTER

January 3	Classes Begin
January 17	Martin Luther King, Jr. Day
February 7-11	Reading Week
February 23-24	Registration for Spring Quarter
March 18	Winter Quarter Ends

SPRING

March 28	Classes Begin
April 1	Good Friday Recess
May 9-June 3	Pre-Registration for Fall Quarter
May 30	Memorial Day
June 3	Spring Quarter Ends

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL:

1993-94

1994-95

FALL

September 27-29	Registration for Fall Quarter
October 4	Classes Begin
November 25-28	Thanksgiving Recess
December 8-10	Registration for Winter Quarter
December 18	Fall Quarter Ends

WINTER

January 3	Classes Begin
March 9-11	Registration for Spring Quarter
March 19	Winter Quarter Ends

SPRING

March 28	Classes Begin
June 11	Spring Quarter Ends

MUNDELEIN SEMINARY:

1993-94

1994-95

FALL

April 26-May 7	Registration for Fall Quarter
September 7	Classes Begin
October 11-22	Registration for Winter Quarter
November 12	Fall Quarter Ends

WINTER

November 29	Classes Begin
December 18-January 2	Christmas Recess
January 10-21	Registration for Spring Quarter
February 18	Winter Quarter Ends

SPRING

March 7	Classes Begin
March 30-April 5	Good Friday Recess
April 25-May 6	Pre-Registration for Fall Quarter
May 20	Spring Quarter Ends

NORTH PARK THEOLOGICAL SEMINARY:

1993-94

September 9
September 13
October 18-22
November 19
November 29-December 17

January 3
January 31-February 4
March 11

March 21
April 1
April 25-29
May 20

FALL
Registration for Year*
Classes Begin
Reading Week
Fall Quarter Ends
Fall Mini-Term

WINTER
Classes Begin
Reading Week
Winter Quarter Ends

SPRING
Classes Begin
Good Friday Recess
Reading Week
Spring Quarter Ends

1994-95
September 8
September 12
October 17-21
November 18
November 28-December 16

January 2
January 30-February 3
March 10

March 20
April 14
April 24-28
May 19

*Registration is accepted for adds, drops or changes through the first week of classes in each quarter.

NORTHERN BAPTIST THEOLOGICAL SEMINARY:

1993-94

August 30-September 17
September 29-October 1
October 4
November 15-19
November 25-26
December 18

January 3-21
January 17
January 24
February 14-18
March 19

March 28
April 1
May 16-20
May 30
June 3

FALL
Fall Pre-Term
Registration for Fall Quarter
Classes Begin
Registration for Winter Quarter
Thanksgiving Recess
Fall Quarter Ends

WINTER
"J" Term Intensives
Martin Luther King, Jr. Day
Regular Classes Begin
Registration for Spring Quarter
Winter Quarter Ends

SPRING
Classes Begin
Good Friday Recess
Registration for Summer Term
Memorial Day
Spring Quarter Ends

1994-95
August 29-September 16
September 28-30
October 3
November 14-18
November 24-25
December 17

January 2-20
January 16
January 23
February 13-17
March 18

March 27
April 14
May 15-19
May 29
June 2

SEABURY-WESTERN THEOLOGICAL SEMINARY

1993-94

September 23-24
September 27
November 16-17
November 22-26
December 10

January 4
January 27
February 1
March 1-2
March 18

March 28
April 1-4
May 16-20
June 3

FALL
Registration for Fall Quarter
Classes Begin
Registration for Winter Quarter
Thanksgiving Recess
Fall Quarter Ends

WINTER
January Term Classes Begin
January Term Classes End
Post-January Intensive Term Classes Begin
Registration for Spring Quarter
Post-January Intensive Term Ends

SPRING
Classes Begin
Easter Recess
Reading Week
Spring Quarter Ends

1994-95
September 22-23
September 26
November 15-16
November 21-25
December 9

January 3
January 27
January 31
February 28-March 1
March 17

March 27
April 14-17
May 15-19
June 2

TRINITY EVANGELICAL DIVINITY SCHOOL:

1993-94

1994-95

FALL

September 24, 27-28
September 27
November 25-29
December 17

Registration for Fall Quarter
Classes Begin
Thanksgiving Recess
Fall Quarter Ends

September 23, 26-27
September 26
November 24-28
December 16

WINTER

January 3-4
January 3
March 18

Registration for Winter Quarter
Classes Begin
Winter Quarter Ends

January 3-4
January 3
March 17

SPRING

March 28-29
March 28
April 1-3
June 10

Registration for Spring Quarter
Classes Begin
Easter Recess
Spring Quarter Ends

March 27-28
March 27
April 14-16
June 9

INFORMATION ABOUT COURSE LISTINGS

In the section of "Course Descriptions" the courses of the ACTS schools are listed for each quarter according to an outline of major areas of study as follows: Biblical Studies, Historical Studies, Theological Studies, Ethical Studies, Religion and Society Studies, World Mission Studies, History of Religions and Ministry Studies. Further subdivisions are indicated within each area. In each unit of the outline, courses are listed in alphabetical order of the offering institutions.

Each course number is preceded by the initials of the institution by which it is offered, as follows:

BTS	Bethany Theological Seminary
CTU	Catholic Theological Union
CTS	Chicago Theological Seminary
G-ETS	Garrett-Evangelical Theological Seminary
LSTC	Lutheran School of Theology at Chicago
MTS	McCormick Theological Seminary
M/L	Meadville/Lombard Theological School
MS	Mundelein Seminary
NPTS	North Park Theological Seminary
NBTS	Northern Baptist Theological Seminary
S-WTS	Seabury-Western Theological Seminary
SCUPE	Seminary Consortium for Urban Pastoral Education
TEDS	Trinity Evangelical Divinity School

An H suffix on a course number indicates that the course is taught in Spanish or bilingually in Spanish and English. If a course is taught in Spanish only, the course description is given in Spanish. A K suffix on a course number indicates that the course is taught in Korean.

The standard abbreviations (M, T, W, Th, F, Sa) are used for days of the week. TBA is used to indicate that a professor or time for a course remains to be arranged (See note regarding updating course listings in the section on cross-registration below).

EXPLANATIONS OF COURSE NUMBERS:

BTS:

Fields of study:

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced

CTU:

Fields of study:

- B - Biblical Studies
- C - Cross-Cultural Studies
- D - Doctrinal Studies
- E - Ethical Studies
- H - Historical Studies
- I - Interdisciplinary/Integrative Studies
- M - Ministry Studies
- P - Pastoral Studies
- S - Spirituality Studies
- W - Word and Worship Studies

Levels of courses:

- 300-399 - Introductory or foundational
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

CTS:**Fields of study:**

- CH - Christian Heritage
- TEC - Theology, Ethics and Contemporary Culture
- CM - Christian Ministries

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

G-ETS:**Fields of study:**

- 11 - Old Testament
- 12 - New Testament
- 13 - Church History
- 21 - Theology
- 22 - Ethics and Society
- 31 - Preaching, Worship and Church Music
- 32 - Pastoral Psychology and Counseling
- 33 - Christian Education
- 34 - Church Administration, Evangelism, and Spiritual Formation
- 40 - Interdisciplinary

Levels of courses:

- 501-599 - Foundational courses
- 601-699 - Advanced courses

LSTC:**Fields of study:**

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

MTS:**Fields of study:**

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

M/L:**Fields of study:**

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- HR - History of Religions
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

MS:**Fields of study:**

- BI - Sacred Scripture
- SY - Systematic Theology
- MO - Christian Life
- HI - Church History
- MS - Ministerial Sciences

Levels of courses:

- 200-299 - Required
- 300-399 - Intermediate/Elective
- 400-499 - Advanced, requiring research

NPTS:**Fields of study:**

- BIBL - Biblical Field
- HIST - Historical Field
- THEO - Theological Field
- MNST - Ministry Field

Levels of courses:

- 100-199 - Core or introductory courses
- 200-299 - Elective or intermediate courses
- 300-399 - Seminar courses

NBTS:**Fields of study:**

- BL - Biblical Languages
- BS - Biblical Studies
- CH - Church History
- CN - Counseling
- CT - Context
- DR - Doctoral
- ED - Christian Education
- FE - Field Education
- IN - Integrative/Interdisciplinary
- ME - Missions and Evangelism
- MN - Pastoral/Parish Ministry
- NT - New Testament Studies
- OT - Old Testament Studies
- PC - Pastoral Care
- RS - Religion and Society
- TH - Theological Studies
- UR - Urban Ministry

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - D.Min.

S-WTS:**Fields of study:**

- 01 - Old Testament
- 02 - New Testament
- 03 - Church History
- 05 - Theology
- 06 - Spirituality
- 08 - Ethics and Society
- 09 - Liturgics
- 10 - Church and Society
- 11 - Church Music
- 12 - Pastoral Care
- 13 - Church Administration and the Small Church
- 14 - Christian Education
- 15 - Practica
- 16 - Theological Bibliography
- 17 - Preaching

Levels of courses:

- 500-599 - Introductory
- 600-699 - Intermediate; prerequisites or permission of instructor required
- 700-799 - Advanced; permission of instructor required for non-doctoral students

TEDS:

Fields of study:

- OT - Old Testament and Semitic Studies
- NT - New Testament Studies
- CH - Church History and the History of Christian Thought
- ME - Mission and Evangelism
- ST - Biblical and Systematic Theology
- PR - Philosophy of Religion
- CE - Christian Education
- PC - Pastoral Counseling and Psychology
- H - Homiletics
- PT - Pastoral Theology

Levels of courses:

- 500-599 - Introductory courses
- 600-699 - Intermediate courses
- 700-799 - Advanced level courses
- 800-849 - Mainly Th.M. and Doctoral level courses
- 850-999 - Doctoral level only

HOW CROSS-REGISTRATION WORKS

Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charges. Cross-registration into courses of the C.P.E. Program of the Hyde Park Cluster of Theological Schools, Seminary Consortium for Urban Pastoral Education or Spertus College of Judaica (see pp. 16-20) may involve differing procedures and payment in each school; students are responsible to determine what particulars apply at their own schools.

Exceptions to the process of cross-registration exist a) during the summer quarter when tuition is normally paid to the school offering the course; b) for D.Min. courses other than Pastoral Care and Counseling; c) in certain courses with limited enrollment. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses.

A student who cross-registers is subject to the policy for incompletes at the school into which he/she cross-registers.

It should be noted that, although the following listings were accurate when published, each school issues a list of changes and corrections just prior to registration for each quarter. These lists should be consulted through the Registrar of each school.

COURSE DESCRIPTIONS

FALL 1993 BIBLICAL STUDIES GENERAL

FALL

CTU B 490

Biblical Foundations for Mission

The attitude of the biblical communities to the non-biblical world will be investigated for direction in the global mission of the contemporary church. Material from both of the Testaments will be studied.

Lenchak MW 10-11:15 *Fall*

CTU I 435

Biblical and Ethical Aspects of Ecology

(For course description, see Religion and Society Studies.)

Bergau/Wadell MW 1-2:15 *Fall*

LSTC B-333

The Bible: Its Message and Content

The course is intended for students needing a basic introduction to the Bible and its content. Reading of the Bible will be supplemented with information on biblical times, geography, and history.

Dicicco Th 7-9:50 P.M. *Fall*

MTS B-300

Introduction to Biblical Studies

An overview of content and approaches to scripture that are responsible to church and academy. Students work each week with texts from both the Old Testament and New Testament. Special attention given to literary types, historical contexts, methodologies and resources for understanding.

Boling/Tanzer TTh 10-11:50 *Fall*

MTS B-300

Introduction to Biblical Studies

(For course description see B-300 above. Hispanic emphasis: bilingual support.)

Vena Th 6-9 P.M. *Fall*

S-WTS 01/02-503S

Introduction to Biblical Languages

The course is designed to provide a very basic understanding of biblical Greek and biblical Hebrew. They will be located within their language families so that the elementary structure of the languages can best be illumined. The alphabets, some

vocabulary, and other appropriate exegetical tools will also be studied.

TBA MTWTh 3-3:50 *Fall*

OLD TESTAMENT

I. INTRODUCTORY

BTS B-323

Understanding the Hebrew Bible (Old Testament)

The goal of this course is to provide the student with an introduction to the history and literature of ancient Israel. The student will read an introduction to the Hebrew Bible and history of ancient Israel. The class periods will focus on issues and data not easily available in the reading.

TBA TBA *Fall*

CTS CH 301

People and Faith of Israel I

An introduction for beginning students to the problems of the critical and theological interpretation of the Old Testament against the background of the development of historical methods of biblical study.

LaCocque W 9-12:40 *Fall*

G-ETS 11-511

Old Testament Interpretation

A comprehensive introduction to the legal, historical, poetic and prophetic books of the Hebrew scriptures, with emphasis on the order and contents, cultural settings, literary forms, religious themes, and on interpretive approaches. Lecture course with Bible knowledge tests, papers, and examinations. Limit: 45.

Nash WF 9-10:50 *Fall*
Bird Jan. 24-Mar. 18 TTh 7-9:20 P.M. *Winter*

LSTC B-310

Pentateuch and Historical Books

Literary, historical, and theological studies in these books of the Old Testament. Designed to be the introductory course in the field.

Fuerst MTh 10:45-12 *Fall*
Klein MTh 10:45-12 *Fall*

NBTS OT 301

The Pentateuch

An introduction to the critical, historical, and the-

Old Testament

ological study of the Pentateuch. Special attention will be given to the major themes of the Pentateuch.

Mariotuni T 7-9:45 P.M. Fall

II. CANONICAL CORPUS

CTU B 400

Pentateuch

A study of the literary origins and development of the traditions and themes of the Pentateuch in light of their importance for ancient Israel's theology. Attention will be given to questions of interpretation. Prereq: B 300 or equiv.

Bergant MW 8:30-9:45 Fall

CTU B 415

Later Prophecy: Jeremiah

After investigating the origins of prophecy with the prophetic bands and touching upon Amos and Hosea, we concentrate upon the book of Jeremiah. This course explores Jeremiah's prophecy against its historical framework along with the literary character of the book to discover its theological content. Prereq: B 300 or equiv.

Lenchak W 7-9:30 P.M. Fall

G-ETS 11-601

Pentateuch: Joseph Story

Advanced study of literary units or theological themes in the five books of the Torah (The Law, Genesis-Deuteronomy). Emphasis on analytical and synthetic interpretive skills. Examples of topics: the Primeval Story (Gen 1-11), The Exodus Narrative (Ex 1-15), Covenant in Genesis-Deuteronomy, The Deuteronomic Code. Limit: 15.

Roth F 9-12 Fall

G-ETS 11-603

Prophetic Books: Jeremiah

Advanced study of literary units or theological themes in Jeremiah. Emphasis on analytical and synthetic interpretive skills. Limit: 15.

Nash TTh 1:30-3:20 Fall

NPTS BIBL-237

Preaching from Jeremiah

(For course description, see Ministry Studies V.)

Kopiak/Norén M 2-5 Fall

S-WTS 01-606S

Studies in Israelite Wisdom and Hymnody:

The Psalms of Israel

This introduction to the Psalms will have a dual focus. There will be an examination of Psalm categories, their possible settings and uses, and of the Old Testament traditions seen in the Psalms. There will also be a consideration of the use of the Psalms in public worship and private devotions.

Deeley TTh 9-10:50 Fall

TEDS OT550

English Bible: Ezra-Nehemiah-Esther

Demonstration of inductive Bible study method and treatment of the special teaching of Ezra, Nehemiah and Esther, based on the English text.

Howard T 7-9:45 P.M. Fall

III. SELECT TOPICS IN OLD TESTAMENT

BTS B-324

Exegesis in Hebrew Bible: Genesis and Esther

This course will use a study of Genesis and Esther to teach historical and literary exegetical methodology. Some of the class will be in a workshop format to assist students in working with an individual text. The class will also use developing exegetical skills with the narrative of Esther.

Roop TBA Fall

CTS CH 406

Genesis 1-4 in Focus

An investigation of the early chapters of Genesis, vertex of biblical anthropology. The universe as context; vocation as foundation of being: sameness and difference; sexes and races; humans and animals; image and representation; pregnancy, travail and toil; sin and curse; "fall"?... And now?

LaCocque T 2-5 Fall

LSTC B-421

From Adam and Eve to Abraham and Sarah

A detailed study of the stories of Genesis 1-12 in their Ancient Near Eastern setting, with attention to their meaning also for today.

Michel W 7-9:50 P.M. Fall

LSTC B-620**Graduate Biblical Seminar I: The Pentateuch**

An ongoing seminar on the Pentateuchal materials. Theme for 1993: Deuteronomy and the Deuteronomists. Thorough exegetical study of selected texts. (For post M.Div. students. Admission of others by consent of instructor.)

Fuerst M 12:30-3:45 Fall

MTS B-451**Biblical Interpretation from an Afro-Centric Perspective**

1) Approaching the interpretation of Scripture from an Afro-Centric perspective. 2) A review of resources and literature using the above-named perspective with particular attention to the individual Psalms of lament as tools for dealing with socio-economic oppression.

Granston F 9:11:50 Fall

MS BI331**Wisdom Literature (OT)**

This course examines the growth of the wisdom literature in the Ancient Near East, with emphasis upon its appearance and literature in Israel, in relation to its Mesopotamian and Egyptian counterparts. The influence of wisdom thought and motifs within the New Testament are also examined. The course concludes with a brief look at the wisdom traditions of the Far East, in particular that of Buddhism, and the possibilities of a "wisdom bridge" as a basis of dialogue between Christianity and Far Eastern religions.

McIlhiney MTh 1:15-2:30 Fall

NPTS BIBL-221**Exile and Hope**

How does a faith community survive a devastation that appears to invalidate core affirmations of faith? A study of Isaiah 40-66, Haggai-Zechariah and Ezra-Nehemiah provides us an opportunity to reflect on the varied views expressed by leaders who are seeking future for their community. Prereq: BIBL-120 and BIBL-121.

Holmgren W 2-5 Fall

NPTS BIBL-241**Jews, Christians, and the Bible**

In an attempt to combine practical and academic approaches, class members visit synagogues, meet Jewish and Christian leaders, as well as pursue the traditional classroom activity of lecture and film presentations.

Holmgren M 7-10 P.M. Fall

TEDS OT 845**Puritan Old Testament Exposition**

A study of the sources, hermeneutics, commentaries and sermons of selected Puritans on Old Testament texts.

Ortlund TBA Fall

IV. HEBREW LANGUAGE**LSTC B-300B****Biblical Hebrew I**

An introduction to the grammar of Hebrew, designed to equip students to use the language in exegetical work. Credit is given for this course alone, but the grammar cycle is completed in Biblical Hebrew II.

Knappe MW 1-2:50 Fall

Michel MW 1-2:50 Fall

MTS B-321/322**Introduction to Hebrew Exegesis I, II**

A non-divisible two-quarter sequence involving the learning of the elements of Hebrew grammar followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation. Double course.

Summers Intensive Sept. 6-25 Fall Pre-Term

Tanzer Sec. 1 TWTh 8:45-9:50 Fall

Boling Sec. 2 MW 2-3:50 Fall

MS BI301**Hebrew I**

The course is a careful study of the grammar and syntax of the Hebrew language with emphasis on the historical evolution of the language and the new insights offered by Ugaritic and Phoenician.

Lodge MTh 9:55-11:15 Fall

NPTS BIBL-102**Intermediate Hebrew**

To assist students in developing a greater facility with the Hebrew language, varied texts from the Hebrew Bible are selected for reading and discussion. Prereq: BIBL-100 and BIBL-101. 1 hour credit.

Hall TBA Fall

NBTS BL 301LH**Hebreo I/Hebrew I**

This course is the first quarter of a sequence of two

New Testament

quarters which attempts to teach Hebrew grammar and vocabulary and develop translation skills so that the student can read the Hebrew Bible with the help of reference tools. Taught bilingually in Spanish and English.

Horning TTh 1-2:20 Fall

NEW TESTAMENT

I. INTRODUCTORY

CTU B 305

New Testament Introduction

The writings of the New Testament in their historical, cultural, religious, and social context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

Reid (A) MW 2:30-3:45 Fall
TBA (B) M 7-9:30 P.M. Fall
TBA MW 11:30-12:45 Winter

LSTC B-332

Pauline Tradition

A study of the composition and content of the genuine Pauline epistles as well as the Deutero-Pauline writings, placing them within their historical settings. Basic theological and ethical themes of Paul will be investigated.

Krentz MW 8:30-9:45 Fall
 + disc. sec.: Th 9-9:50 or TBA
Rhoads MW 8:30-9:45 Fall
 + disc. sec.: Th 9-9:50 or TBA

NPTS BIBL-111

Introduction to Greek Exegesis

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prereq: Greek. Four hours.

Belleville MWTh 10:15-11:30 Fall

NBTS NT 301

Matthew, Mark, and Luke

This course is a general introduction to the three Synoptic Gospels. It examines the issues of their sources and interrelationships. It also focuses on the themes they share in common and on each

one's distinctive contribution as a witness to the life and teachings of Jesus.

Cosgrove M 6:30-9:15 P.M. Fall

S-WTS 02-501GS

New Testament Interpretation I: Gospels/Acts

Designed for the student with no previous work in Bible: focused on the principles of exegesis with examination of selected passages in the light of textual, literary, form criticism, and redaction criticism. Attention will be given to first century Judaism and basic information about major New Testament books.

TBA MW 1-2:50 Fall

II. BOOKS OF THE NEW TESTAMENT

BTS B-434

Paul and the Corinthians

A study of selected texts from the Corinthian correspondence, texts that illustrate the development of early Christianity, illuminate the faith and ministry of the apostle Paul, and address recurring issues in the formation of community in Christ.

Gardner Sept. 13-24, M-F 8-11 Fall

CTU B 432

The Gospel According to Mark

A study of the Gospel of Mark with attention to its structure, major themes and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship. Prereg: B 305 or equiv.

Reid T 7-9:30 P.M. Fall

CTU B 452

Pauline Theology and Writings

A study of the life and thought of Paul in his cultural and theological setting. Pauline motifs such as law and freedom, charism and Spirit, death and resurrection, church and apostleship will be examined in selected letters, with a view to their message for the contemporary church. Prereg: B 305 or equiv.

TBA TTh 11:30-12:45 Fall

CTS CH 424

The Theology of John

An exegetic study of the Gospel of John with the intent of seeing Christian reality from the point of view of an author of the fourth gospel. Special emphasis is placed on its particular style.

Snyder M 9-12:40 Fall

G-ETS 12-602**The Gospel of Matthew**

Critical interpretation of Matthew, focusing on the forms and uses of the Jesus-tradition, literary relations to Mark, and theology and purposes of the evangelist. Attention to the Sermon on the Mount and Jewish background of the Gospel. Prereq: 12-501.

Stegner TTh 3:30-5 Fall

LSTC B-540**Social Study of the Gospel of Mark**

What does Social Criticism (Social Description, Sociology of Knowledge, and Cultural Anthropology) teach us about the world inside Mark's Gospel story (cosmology, society, anthropology, healing, exorcisms, purity and pollution, kinship, hospitality, etc.)?

Rhoads W 7:9:50 p.m. Fall

MTS B-401K**The Gospel of John (Taught in Korean)**

An exegesis and discussion of the Gospel with emphasis on structure, historical background and its uniqueness in comparison with the Synoptic Gospels. Study and discussion of some critical and theological issues in the Gospel. Reflection on theological and ministerial possibilities.

C.H. Park Intensive Dec. 27-31 Fall Post-Term

MTS B-403K**The Epistles of Paul (Taught in Korean)**

An introduction to the context and content of the Pauline letters. The basic themes of the letters in relation to their Graeco-Roman context will be examined. The relation and meaning of these themes for the church's life today will be discussed.

C.H. Park Intensive Sept. 13-17 Fall Pre-Term

NPTS BIBL-158**Acts**

This course is an examination of how the early church went about fulfilling its evangelistic mandate. Analysis will include the relationship of Christianity to Judaism, the nature of the gospel message, missionary strategy, the life of the early church, internal tensions and their resolution, and whether Acts provides a model for the church today.

Belleville W 2-5 Fall

NPTS BIBL-165**Ephesians**

The analysis of this letter focuses on its teaching about salvation, life in Christ, and the Church. The relation of Ephesians to Colossians is also considered.

Snodgrass M 7-10 p.m. Fall

S-WTS 02-614S**The Gospel According to Saint Matthew**

A study of Matthew in its original setting with particular attention to wisdom, Christology, the relation of this gospel to church orders and the emergent literature of so-called Jewish Christianity. The basic methods of gospel study will be put into practice in regular section discussions.

Pervo TTh 1-2:50 Fall

TEDS NT 706**Romans**

Stress on the theology of Paul, with consideration of the distinctive emphases of the epistle: Paul's teaching on Judaism, salvation history, the power of sin, righteousness, the Holy Spirit and the future of Israel. Prereq: reading knowledge of Greek.

Moo TBA Fall

III. SELECT TOPICS IN NEW TESTAMENT

CTU B 465**Liturgy of the Synagogue I**

An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative and Reform, and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

Perelmuter TTh 10-11:15 Fall

CTU B 525**Rabbinic Judaism and Jesus' Jewish Background**

Designed to deepen the student's understanding of the relationship of early Christianity to Rabbinic Judaism and to develop a capacity to interpret Jewish sources from Talmud and Midrash, this course will serve as an opportunity to examine the nature of Rabbinic Judaism through an exploration of pertinent Jewish sources.

Perelmuter MW 2:30-3:45 Fall

New Testament

CTU B 571

Early Christian Letters

A seminar on the letter genre in early Christianity as a means for maintaining unity, establishing ecclesiastical policy, conveying theological positions and settling internal disputes. Foci: Pastorals and general epistles, Johannine letters, Letters to Seven Churches of Apocalypse, I Clement, Letters of Ignatius of Antioch and other first and second century representative letters.

Bowe T 1-3:30 Fall

CTS CH 431

Healing in the New Testament

An examination of the presuppositions and practices for health and wellness in the first Christian community. The procedures will be examined in light of the several social matrices.

Snyder T 9-12:40 Fall

LSTC B-650

Graduate Biblical Seminar IV: The Gospels

An on-going seminar on the gospel materials. Theme for 1993: The Synoptic Problem. (For post-M.Div. students. Admission of others by consent of instructor.)

Linss T 1-4:30 Fall

NPTS BIBL-254

The Parables of Jesus

This course analyzes methods of interpreting the parables and provides understanding of the teaching of Jesus expressed in them. Explicit attention will be given to preaching from the parables.

Snodgrass Th 2-5 Fall

SCUPE B-TH 301

The Corinthian Church:

A Biblical Approach to Urban Culture

Paul's letters to the Corinthian church become the text of this course, which examines Paul's concept of ministry and models of ministry in a pluralistic urban setting. Special attention will be given to issues that still cause rifts in modern urban churches, such as the role of women, spiritual gifts and how to proclaim the gospel to racially, ethnically or socially diverse groups. 4 hours. Fees may apply; see p. 19.

Scou Th A.M. Fall

TEDS NT 762

Johannine Theology

Seminar in the theology of the Johannine litera-

ture, including critical contributions of the biblical authors and the issue of unity and diversity within the canon of the New Testament.

Carson TBA Fall

IV. NEW TESTAMENT GREEK

BTS B-316

New Testament Greek I

An introduction to the vocabulary and grammar of the Greek New Testament, designed to develop the basic skills needed to translate New Testament texts.

TBA TBA Fall

CTU B 320

Biblical Greek I

A basic introduction to the grammar and vocabulary of the Greek New Testament designed as the first course in a three-quarter sequence with B 321 Biblical Greek II and B 441 Gospel of John from the Greek Text.

Bowe TWTh 8:30-9:30 Fall

G-ETS 12-641

Elementary Greek I

Essential forms and principles of New Testament Greek. Two units; credit for 12-641 after satisfactory completion of 12-642.

Stegner TWThF 8-8:50 Fall

LSTC B-307

Biblical Greek I

An introduction to Greek, designed to equip students to use the language in exegetical work. Students are encouraged to complete the Greek sequence with B-308 Biblical Greek II or another appropriate language course.

Krentz MW 1-2:30; Th 1-2 Fall

Rochelle MW 1-2:30; Th 1-2 Fall

NPTS BIBL-098

Beginning New Testament Greek I

An inductive approach to the Greek language is used which de-emphasizes memorization. Focus is on basic grammar, vocabulary and the development of reading skills. First of a two-term course.

Kauter MTWTh 2:30-3:20 Fall

NPTS BIBL-112

New Testament Greek Readings

To increase the facility of students in reading

Greek, various passages from the New Testament will be translated. Prereq: Greek. Pass-Fail. One hour credit.

Belleville TBA Fall

HISTORICAL STUDIES

I. INTRODUCTORY

BTS H-346

History of Christianity I

An overview of Christian history from the apostolic period to the Reformation. Topics include the presuppositions of Christian history, the early church and Roman culture, the Constantinian church, the Augustinian synthesis, the conversion of Europe, monastic orders, and Eastern Orthodoxy.

Wagner TTh 9:30-10:50 Fall

CTS CH 344

History of Christian Thought I: Foundations

From the early church to late medieval period. A survey of significant theological movements, with attention to their social context. To be followed in Winter by CH 345 History of Christian Thought II.

Stebner M 6:30-9:30 P.M. Fall

G-ETS 13-501

History of Christianity I

A survey of the life, thought, and development of Christianity from the post-Apostolic period to the Great Schism (A.D. 1054). Limit: 35.

Groh TTh 9-10:50 Fall
Groh MW 5:40-7:30 P.M. Spring

G-ETS 13-503

History of Christianity III

Key events, people, and concepts in the nineteenth and twentieth centuries with attention to theological, ethical and institutional formulations and power structures, as well as to contributions of the Black church, women, and Third World Christians. (Discussion section required.) Limit: 35.

Murphy T 6-9 P.M. Fall
Murphy TTh 9-10:50 Spring

LSTC H-310

Early and Medieval Church History

A basic introduction to Christian history and theology until the Reformation. Lectures and discussions of primary sources by both men and

women of the early and medieval periods.

Hendel	MW 8:30-9:45	Fall
Nelson	M 6:30-9:30 P.M.	Fall

MTS H-300

Transformations of Christianity: A Foundational Course

This fundamental course surveys the history of Christianity by exploring the formation and development of its major epochs: early; medieval and Reformation; modern. Theological paradigms and renewal movements will be placed in historical context. A narrative text, primary documents and critical essays will constitute the reading.

Sawyer	M 6-9 P.M.	Fall
Rodríguez-Díaz	MW 10-11:50	Spring

NPTS HIST-110

Christian Heritage I: The Early Medieval Church

A basic introduction is provided by this course to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth and theological development. Four hours.

P. Anderson	MWTh 8-9:15	Fall
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NBTS CH 301

Martyrs to Inquisitors

This course is an introductory survey of the development of Christianity from the second century of the common era through the fifteenth century, i.e., from the end of the New Testament period to the dawn of the Reformation.

Rodgerson Pleasants	TTh 1-2:20	Fall
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S-WTS 03-501S

General Church History I: The Early Church (100-600)

A survey of church history from the time of the Apostolic Fathers to that of St. Gregory the Great with emphasis upon the development of ecclesial and theological traditions.

Perivo	WF 9-10:50	Fall
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S-WTS 03-502S

General Church History II: The Medieval Church (600-1500)

A survey of the life and thought of the Christian church from Gregory the Great to the Renaissance.

Barker	WF 9-10:50	Fall
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Historical Studies

II. HISTORY OF PARTICULAR TRADITIONS

MTS H-416K

The History of the Korean Church from 1884 to 1988 (Taught in Korean)

The Korean Church has a very brief history. Many different Christian theologies, traditional Korean religions, social and cultural forces have all helped to shape the church. This course will explore the unique character of the Korean Church because of these many influences.

Lee M 6-9 P.M. Fall

M/L H 395

Unitarian Universalist History and Polity

An introduction to Unitarian Universalist history focused toward preparing ministers to help congregations become aware of the heritage of liberal religion. The course will include introductions to Polish, Transylvanian, and English Unitarianism and Universalism, followed by a major focus on American and Canadian Unitarianism and Universalism, with some attention to the role of congregational polity in those two movements. Participants must register in the Fall Quarter in order to receive reading assignments which are to be studied prior to the week of the class.

Godbey/Staff Required Registration Fall
Godbey/Staff Jan. 17-21 9-5 Winter

MS SY351

Introduction of Eastern Christianity

This course provides an overview to the history, liturgy, and theology which are characteristic of Eastern Christianity. The differences between Eastern Orthodox and Eastern Catholics will be discussed with a new view toward highlighting the issues that are part of the ecumenical dialogue between East and West.

McDonnell MTh 9:55-11:15 Fall

NBTS CH 461

Denominational Heritage

This course is intended to meet the requirements of denominational heritage for non-Baptists. Readings and assignments will be individually tailored for each student. Class sessions will vary according to the configuration of the students each term. Prereq: CH 302 or CH 303 or permission of the instructor.

Dayon M 9:30-12:15 Fall

III. HISTORY - INDIVIDUALS

G-ETS 13-608

Life and Work of Martin Luther

Introduction to Luther's life and theological contribution through study of his sermons, treatises, and letters. Limit: 15.

Stein TTh 9-10:50 Fall

G-ETS 13-609

Life and Work of John Calvin

Calvin's life, ministry, and theological contributions as portrayed in his major writings. Limit: 15.

Stein Th 6-9 P.M. Fall

LSTC H-612

Luther and Social Reform

A seminar which focuses on the theological and practical aspects of Luther's social thought. Readings and discussions of primary sources dealing with such issues as the care of the poor, education, authority, marriage, and war. (For post-M.Div. students. Admission of others by consent of instructor.)

Hendel M 1-3:30 Fall

IV. AMERICAN CHURCH HISTORY

CTU H 416

The American Catholic Experience

The main problems and solutions of the American Catholic community: immigration, acculturation, education, social questions, anti-Catholicism, theology and discipline before and after Vatican II. Limit: 10.

Ross MW 2:30-3:45 Fall

MS HI366

American Catholicism: Civil War to Vatican II (1865-1965)

The Catholic Church in the United States grew dramatically in the post-Civil War years. The pastoral challenge of caring for millions of immigrants, the challenges of the industrial society, the Catholic response to social issues, and developments within the Church are the major themes for examining the history of the American Catholic Church from the end of the Civil War to the end of Vatican II.

Zielinski MTh 1:15-2:30 Fall

Historical Studies

NPTS HIST-250

Church and American Society

The course traces the development of the church in the American scene. Themes handled: European background, The Great Awakening, religious freedom, revivalism and social reform, denominationalism, Americanism and civil religion, theological controversies and the ecumenical movement.

Graham

MW 1:40-3:30

Fall

V. SELECT TOPICS IN CHURCH HISTORY

CTU CH325

Models of Missionary Activity

A survey is made of the variety of forms that missionary activity has taken in the Church's history from the Apologists in the Roman Empire to the classical image of the nineteenth-century missionary. This study focuses on the historical context and underlying issues that determined each missionary model.

Schroeder

MW 10-11:15

Fall

G-ETS 13-641

African-American Religious History:

Journey of Faith and Freedom II

Continuation of Part I, with focus on post-Civil War developments; incorporates field experience in black churches.

Murphy

Th 6-9 P.M.

Fall

TEDS CH 742

Patristic Age

Introduction to Christian life and thought between the close of the New Testament canon and the beginnings of the medieval period under Pope Gregory I (ca. A.D. 600) with emphasis on the major church fathers through primary and relevant secondary sources.

Nettles

TBA

Fall

TEDS CH 772

Cults and New Religions

History of Protestant-related sects and cults emphasizing how the failures of the organized church have led to cult organization and how orthodox churches can best present the historical Christian faith to adherents of these sects and cults.

Tucker

TBA

Fall

Theological Studies

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

BTS T-478

Narrative Theology

Drawing upon narrative theology writings and approaches, this course explores ways the story of God's presence in and through the life of Jesus Christ intersects with and illuminates our everyday experience. Each student presents several constructive statements of belief in narrative style for class review and discussion.

Groff

TTh 8-9:20

Fall

CTU D 325

Introduction to Theology

A consideration of the nature, sources and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Hayes

MW 10-11:15

Fall

Linnan

M 7-9:30 P.M.

Winter

CTS CH 344

History of Christian Thought I: Foundations

(For course description, see Historical Studies I.)

Stebner

M 6:30-9:30 P.M.

Fall

CTS TEC-500

Interpretation

A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. Non-CTS, permission of instructor required.

Jennings

M 9-12:40

Fall

G-ETS 21-500

Contexts and Methodologies for Contemporary

Theology

An introduction to the cross-cultural study of systematic theology in a pluralistic world. Factors

FALL

Theological Studies

affecting the Euro-American context will be examined in relation to African, Asian and Latin American contexts. Philosophical and cultural developments affecting theological methods will be examined to prepare for the study of systematic theology and theological ethics. Limit: 30.

D. Vogel TTh 1:30-3:20 Fall
D. Vogel WF 9-10:50 Spring

G-ETS 21-501

Systematic Theology I

The meaning and methods of systematic theology; Christian understanding of God, Trinity, creation, persons, and history and eschatology. Prereq: three foundational courses in Bible and history. Limit: 30.

Young TTh 1:30-3:20 Fall
Will Jan. 24-Mar. 18 Winter
W 9-10:50; F 9-11:50

LSTC T-301

Unity and Diversity

This double course exposes students to classic theological statements in Catholic Christianity and in the Lutheran tradition. It also addresses the global and multicultural mission of the church and how Christian/Lutheran identity is defined by this context. How is the gospel contextualized in ministerial situations? Finally, it provides orientation to theological education in view of the faith heritage and the current missiological challenges.

Westhelle/Vogelaar Sept. 7-24 Fall Pre-Term
Schweiker/Pero Sept. 7-24 Fall Pre-Term
M-F 8:30-11:30;
plus a weekend plunge and
colloquies during the Fall Quarter

LSTC T-311

Christian Theology I

The first of a three-course sequence providing a survey of the basic doctrines of the Christian faith, taking into account biblical origins, historical developments, and contemporary significance. Emphasis on helping students develop their own theological perspectives. Topics in first term include the doctrines relating to the First Article of the Creed.

Pero MTh 10:45-12 Fall
Hefner MTh 10:45-12 + disc. sec. Th 1-1:50 Fall

MTS/LSTC I-311H

Orientación a la Investigación Bibliográfica Teológica (Orientation to Theological Bibliographical Research)

Este curso se propone dar al estudiante un

conocimiento sistemático de las técnicas de investigación indispensables para el desempeño de la educación teológica. Por medio del estudio de aspectos teóricos de la investigación y de la práctica de diversos ejercicios asignados el estudiante podrá adquirir un sistema para elaborar trabajos de investigación en otros cursos ofrecidos en el seminario.

Wallace F 9-11:50 Fall

MTS I-478

Seminar on Research Methods

Designed for M.A.T.S. and M.Div. students, this seminar teaches both the "how-to" of effective argumentation and examines, criticizes and models selected methodologies from the biblical, historical, theological and ministries fields. The course project is a research proposal, developed and carefully refined throughout the seminar. Limit: 15. Prereq: preliminary coursework in three of the above-mentioned disciplines.

Burkhart F 9-11:50 Fall

NPTS MNST-100

Introduction to Theological Research

The student is introduced to basic research methodology and the basic reference tools of theological bibliography. The course is designed to encourage experience with a wide variety of reference tools. One hour credit.

Sutton Sept. 24 8-12; 1-4:30 Fall

NPTS MNST-200

Theological Bibliography and Research Methods

The goals of this course are to introduce the reference tools of theological bibliography and to enable the student to develop appropriate research strategies for thesis research on a master's level.

Sutton MW 2-3:30 Fall

NBTS IN 311

Evangelism, Salvation and Social Justice

This course is intended for first-year students as an introduction to theological education and its basic concerns. We will examine contemporary issues about the inter-relationships of evangelism and social justice as a means of exploring the interaction of biblical studies, history and theology to inform the shape of Christian life and ministry in the church and the world.

Dayton M 6:30-9:15P.M. Fall

S-WTS 05-501S**Approaches to the Study of Religion and Theology**

Especially concerned with the presuppositions and methods of theological inquiry, the course deals with ways of talking responsibly about God, Jesus Christ, and Christian living. The philosophical and ecumenical contexts for doing theology are considered.

Stevenson TTh 9-10:50 Fall

ways of thinking religiously that are now current in liberal churches and fellowships (primarily, but not limited to, those of the Unitarian Universalist Association), and to enable the student to develop initial statements of his or her own religious views. Attention will be given to Empirical Theism, Religious Humanism, Feminist Theology and other views.

Godbey MF 9-10:20 Fall

MS SY319**The Christology of Hans Urs Von Balthasar**

Von Balthasar's work represents an attempt to understand Christian faith from an aesthetic standpoint. At the heart of this program is the Christ, recognized as the "form" of God, the full physical and historical expression of the Father's beauty. This incarnational form animates, grounds and defines, not only Christian theology, but all of Western culture. We will explore this remarkable Christology through a careful reading of von Balthasar's *Theodramatik*, his principal reflection on the drama of the incarnation, and a perusal of selections from *The Glory of the Lord*.

Barron TF 1:15-2:30 Fall

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS**CTU CD460****U.S. Latino Theology**

Where are U.S. Latinos today theologically and where are we going? This course will look at the works of both Latino writers (novelists, poets) and theologians to discover those theological themes and perspectives present. Special attention will be paid to theological starting points, methodology and pastoral implications.

Riebe-Estrella TTh 10-11:15 Fall

CTU D 521**Theology of Edward Schillebeeckx**

A seminar on the main lines in the thought of Edward Schillebeeckx, emphasizing his understanding of the relation of God and the world and questions of hermeneutics.

Schreier W 10-12:30 Fall

TEDS ST 754**Calvin**

Survey of Calvin's theology from the *Institutes*, tracts, letters, and commentaries and from recent Calvin research.

Kantzer TBA Fall

MTS T-441K/T-659K**Immigrant Theology and Ministry
(Taught in Korean)**

What is God doing in and through these immigrants in their context? What is the ministry with and of these immigrant Christians? These are the central questions that this course will explore. We shall attempt to discover some of the new meanings of the biblical faith within our particular context. Attention will also be given to how such contextualized theology is carried out in other ethnic contexts.

Kang Intensive Sept. 20-24 Fall

M/L TS 336**Theologies of the Liberal Churches**

An introduction to liberal theology, organized to acquaint the student with a variety of significant

III. SELECT TOPICS IN THEOLOGY**CTU D 442****Christology for Mission and Pastoral Ministry**

A critical study of Jesus the Christ, as revealed through Scripture, traditions and theological reflection in an effort to help students come to an understanding of the meaning of Jesus Christ for their personal life, contemporary society and as ground for mission or pastoral practice.

Phelps T 7-9:30 P.M. Fall

CTU D 445**Theology of the Church and its Ministry**

A systematic study of the church and its ministry based on the historical development from seminal beginnings in the apostolic age to the present,

Theological Studies

using the insights of post-Vatican II theologians such as Kung, Rahner, Schillebeeckx, O'Meara and Legrand.

Linnan MW 8:30-9:45 Fall

CTU D 605

Constructing Local Theologies

A seminar exploring various factors influencing the development of theology in different cultural contexts.

Schreiter M 1-3:30 Fall

CTS CM 404

Theologies of Preaching

(For course description, see Ministry Studies V.)

Edgerton Th 9:12-10:40 Fall

CTS TEC 432

Contemporary Process Theology and Social Ethics

This seminar will focus on the writings of the people informed by the philosophical theology of A.N. Whitehead. Writings will be selected from the work of such representative figures as John Cobb, David Griffin, Lewis Ford, Charles Hartshorne, Bernard Lee, Bernard Meland, Schubert Ogden, Norman Pittenger and Daniel Day Williams.

Schroeder M 2-5 Fall

CTS TEC 445

Base Christian Community

An introduction to the theory and the practice of Base Christian Community (BCC) development. Materials will be examined from BCC movements in Central and South America and elsewhere as well as the Small Christian Community (SCC) movement in Africa. BCC and SCC dialogical methods will be employed in the course and practical application of these methods to ministry in North America will be examined.

Cairns T 6:30-9:30 P.M. Fall

G-ETS 21-602

Process Philosophy and Theology

Process philosophy as reformation of traditional Christian understanding of God, persons, and the world; use of process perspectives and categories to do theology. Consideration of Whitehead, Teilhard, Hartshorne, Ogden, Cobb, Pittenger and Williams.

Will MW 5:40-7:30 P.M. Fall

G-ETS 21-605

Constructive Theology

The use of studies in biblical, historical, and con-

temporary theology in the formulation of one's own understanding of the major Christian doctrines. Prereq: one foundational course each in Bible, history, and theology. Limit: 20.

Young MW 5:40-7:30 P.M. Fall

G-ETS 21-625

Theology of Holy Spirit

The person of the Holy Spirit. Survey of relevant biblical passages in the Old Testament, Synoptics, John's Gospel, Acts and Pauline Epistles and historical developments in the life of the Church. How to build a personal theology of the Spirit.

Tuttle TTh 1:30-3:20 Fall

G-ETS 21-636

Feminist Theology: A Systematic Perspective

Systematic theological discussion of the topics of God, creation, humanity, sin, Christology, salvation, and church. Focus on questions raised by feminist theology for the critique of these traditional motifs and on their reconstruction or resymbolization in the light of an affirmation of the full partnership of women with men in the church. Prereq: 21-501. Limit: 35.

Ruether T 6-9 P.M. Fall

G-ETS 21-643

Contemporary Jewish Life and Thought

Analysis of major theological currents in modern Judaism and their relationship to general philosophy and theology. History of Jewish communities, their institutions, and problems, in the last 200 years. Examination of the religious structure of the contemporary Jewish community. One-half unit.

Schaalman W 5:40-7:30 P.M. Fall

LSTC T-430

Black Theology and the Black Church

An analytical survey of the Black experience in the United States, theologically correlated with historical, psychological, and sociological factors. Special attention to the construction of a coherent expression of the Christian reality so that it redemptively engages the world of cultures.

Pero M 7-9:50 P.M. Fall

LSTC T-459H

Temas Principales de la Teología Latinoamericana (Major Themes of Latin American Theology)

Este curso le proveerá al estudiante la oportunidad de familiarizarse con una selección de estudios que han surgido en América Latina dando origen a una nueva manera de entender el significado del concepto de pobreza desde un punto de vista teológico.

Theological Studies

co. También se les motivará a reflexionar crítica y creativamente sobre el tema, para ayudarles a formular una postura propia sobre este asunto.

Rodríguez W 7:9:50 P.M. Fall

LSTC T-510

God in Latin America

A discussion of the shaping features of the Latin American social and cultural profile within the 500 years of its presence within the history of the West, as the background to understanding the particular religious formulations and theological articulations within the sub-continent. Particular emphasis will be given to the contrasting challenges presented to theology.

Westhelle TTh 2:25-3:40 Fall

LSTC T-603

Graduate Theological Seminar:

Concepts and Methods

The seminar is one of three that is required for graduate students in Christian theology. The emphasis will be on methodology, introducing the student to basic concepts and issues that will be used in a rigorous fashion to help students clarify their own methodological styles.

Hefner T 7:9:50 P.M. Fall

MTS T-404

Doctrine of Christ

Considers the doctrine of the person and work of Jesus Christ as the basis for Christian faith in God. Particular attention will be given to the problems of uniqueness and the universality of Jesus Christ vis-a-vis other bases of faith.

Parker MW 10-11:50 Fall

MTS T-433

Feminist Theology

An exploration of the challenges to traditional Christian theology posed by feminist thought. Students will be exposed to the diversity of perspectives in contemporary Christian theology. Special attention will be given to feminist critique and reconstruction of central Christian doctrines.

Case-Winters MW 10-11:50 Fall

NPTS THEO-201

Foundational Doctrines

Selected doctrines of the Christian faith will be chosen for in-depth study, e.g., Scripture, God, christology, eschatology, atonement, human existence. The course may be repeated as topics change.

Gill M 2-5 Fall

Ethical Studies

NPTS THEO-300

Systematic Theology I

The center of the Christian faith is the person and work of Jesus Christ as confessed on the basis of Scripture and as reflected upon in the Christian tradition. Four hours.

P. Anderson MWTh 11:40-12:55 Fall

NCTI Seminar

(=MS SY 429; NPTS THEO-279;

S-WTS FALL; TEDS PT 675)

The Church and Its Mission

This course will explore the views of several major Christian communions regarding the nature of the Church and its mission in the world. Representatives from these denominations will lecture on the course topic; student teams will make field trips to congregations of each communion. Meets at various locations.

Bodey/Winters TBA Fall

S-WTS 05-612S

Original Goodness and the Servile Will

A foundational study of Christian anthropology drawing upon biblical, theological, philosophical, psychoanalytical, and other resources. Focused attention upon evil, sin, and guilt; human freedom and transcendence in relation to the Holy Spirit and divine transcendence.

Stevenson MW 3-4:50 Fall

S-WTS 05-620S

Theology in the Age of Reform, 1300-1550

Exploration of development in key areas of Christian doctrine during the late medieval and reformation periods. Topics to be considered include grace and free will, justification and sanctification, church and sacraments, scripture and tradition.

Barker Th 9-11:50 Fall

ETHICAL STUDIES

I. MORAL THEOLOGY

BTS T-460

Theological Ethics

Various theological responses to basic themes in Christian ethics: An examination of public and private values; the authorities that justify them, and the criteria by which they are evaluated. Sources will include case studies on specific issues.

Wagner M 6:30-9:10 P.M. Fall

FALL

Ethical Studies

CTU E 370

Introduction to Christian Ethics

This course is an introductory study of the basic themes and concerns of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, the natural law tradition, moral decision making, narrative and other themes important to contemporary ethics.

Wadell	MW 8:30-9:45	Fall
Nairn	MW 10-11:15	Winter

CTU E 375

Introduction to Social Ethics

An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Although emphasis is given to foundational texts of the Roman Catholic tradition, authors representative of Protestant traditions will also be used.

Pawlakowski	T 7-9:30 P.M.	Fall
Wadell	MW 2:30-3:45	Spring

CTS TEC 321

Christian Ethics

Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.

Schroeder	W 2-5	Fall
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G-ETS 21/22-503

Theological Ethics

A foundational course in theology and ethics. The formulation and implementation of ethical norms derived from faith commitments, based on the study of theory and practice (cases); development of a self-conscious methodology. Limit: 36.

Vaux	Th 6-9 P.M.	Fall
Eugene	TTh 9-10:50	Spring

LSTC E-310

Christian Ethics

A study of the sources, structure and dynamics of Christian ethics, with reference to current problems of personal and public life (Not open to first-year students.)

Malcolm	TTh 3:50-5:05	Fall
Malcolm	TTh 1-2:15	Winter

S-WTS 08-604S

The Moral Life

Beginning with the classical model of Aristotle and Aquinas and the challenge of Luther, readings will focus on contemporary issues and understandings

of the moral life. Particular attention will be given to the nature of moral perception and motivation, understandings of moral development, and the relationship between Christian faith and the moral life.

Sedgwick	MW 3-4:50	Fall
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II. SELECT TOPICS IN ETHICS

CTU E 470

Formation of Conscience

A study of the various levels of conscience in relation to decision-making. The class will discuss basic theories of moral decision-making. Students will be expected to examine their own development of conscience and the decision-making process and their implications for ministry.

Nairn	M 7-9:30 P.M.	Fall
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CTU E 535

Theology and Freedom

This seminar will investigate the understanding of freedom both in the Christian ethical tradition and in contemporary theology. The authors investigated will include historical figures such as Augustine, Aquinas and Luther, as well as contemporary theologians such as Reinhold Niebuhr and Rahner.

Nairn	W 8:30-11	Fall
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CTU I 435

Biblical and Ethical Aspects of Ecology

(For course description, see Religion & Society Studies.)

Bergant/Wadell	MW 1-2:15	Fall
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CTS TEC 432

Contemporary Process Theology and Social Ethics

(For course description, see Theological Studies III.)

Schroeder	M 2-5	Fall
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G-ETS 22-640

Seminar in Womanist Ethics and Theology

A literary and sociological analysis of the methods African-American women employ to shape an authentic liberation ethic, including implications for going beyond traditional ethical systems in developing a constructive ethic which shapes ministry and furthers linkages and heightened sensitivity between womanist and feminist perspectives.

Eugene	Th 6-9 P.M.	Fall
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Ethical Studies

MTS E-415K

Readings in Ethics (Taught in Korean)

This course will engage students in reading English texts of contemporary Christian ethical writings. The course is designed to assist Korean students to strengthen their ability in reading theological English and to develop critical reflective skills in dealing with the contemporary issues of Christian ethics.

Chun M 9-11:50 Fall

M/L E 438

Spirit and Nature: Religion, Ethics and Ecology

Comparative study of contemporary efforts at retrieval and reconstruction of the world's religious traditions as bases for environmental ethics.

Engel F 1:30-4 Fall

S-WTS 08-611S

Contemporary Theological Ethics

A seminar on contemporary Christian ethics representing different traditions, for example, Anabaptist, evangelical, liberationist, Lutheran, Reformed, and Roman Catholic.

Sedgwick TTh 3:45:0 Fall

TEDS ST 716

Advanced Christian Ethics

Assessment of modern ethical alternatives over a broad set of issues from a biblical perspective.

Brown TBA Fall

RELIGION AND SOCIETY STUDIES

BTS I-369

Peace Studies Seminar

The seminar runs continually throughout the year. It offers opportunity for common reading of peace-related materials; presentation and discussion of papers; sharing from peace ministries; and dialogue with visiting peace theologians, activists, and leaders. One quarter hour credit per quarter.

TBA W 1-2 Fall
TBA W 1-2:20 Winter
TBA W 1-2 Spring

BTS I-570

Modern Social Thought

A study of the socio-critical thought of the late nineteenth and early twentieth centuries especially as it related to the study and understanding of

Religion and Society Studies

religion. By studying the formative theories within the dawning fields of psychology, sociology of religion, comparative religions and feminism, the class will explore the rise of a secular understanding of the world and how the church has responded to such an understanding.

Franz TTh 1-2:20 Fall

BTS M-397

The Church in the North American Context

An introductory study of the sociological and cultural phenomenon surrounding the local congregation in public life, the role of the media, demographic trends in population, social factors affecting denominationalism, and social paradigms that are informing a contemporary understanding of ecclesiology.

Franz TTh 9:30-10:50 Fall

CTU E 588

Seminar on Christ, Ethics and Community

The course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly pluralistic world. The Christian tradition will be placed in dialogue with some significant non-Christian secular and religious authors.

Formasari W 1-3:30 Fall

CTU I 435

Biblical and Ethical Aspects of Ecology

This course is designed on the premise of the integrity of creation. It will investigate the implications of this for both Scripture and ethics. Particular attention will be given to a new way of understanding the biblical traditions and a new sense of ethical responsibility. Prereqs: B 300 and E 375.

Bergant/Wadell MW 1-2:15 Fall

CTS I 460

Health Ministries Seminar

The emphasis in this multi-disciplinary seminar is on community and congregational assessment. The church as a place of health and healing will be explored in depth. The use of self within the multi-disciplinary health team will be analyzed. Limited enrollment.

Cukr/Dahn/Mainor/McDermott TBA Fall

G-ETS 22-504

Church and Community

Analysis of local churches' interaction with their communities in city, suburb, and small town as basis for ministry in evangelism, counseling, social

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Religion and Society Studies

service, and action for social change. Theological options, use of social theory and data, case studies of effective ministry, and exploration of racism, role of women and peace action in the local community. Limit: 30.

Eugene T 6-9 P.M. Fall

LSTC M-370

Introduction to Public Ministry

A consideration of the church's responsible involvement in the public sector. Emphasizes the relation between faith and justice and the importance of careful social analysis as the basis for the church's work of advocacy. Emphasis on the church's role in the transformation of social systems. Includes some field work.

Bloomquist/Strehlow W 2:30-5 Fall
Folk W 2:30-5 Winter

MTS M-350

The Church as a Health Resource

(For course description, see Ministry Studies I.)

Mainor M 2-4:50 Fall

SCUPE S-H 301

Conceptions of a City

This two-week orientation course introduces students of SCUPE to their placements and surrounding communities, and life in a big industrial city. Chicago provides an excellent laboratory setting for studying urban issues; students learn about the city's history, complexity, problems, ethnic groups, structures, strengths and weaknesses. Students also become acquainted with several models of ministry in the city. 2 hours. Fees may apply; see p. 19.

Cooper/McGibbon Aug. 30-Sept. 10 Fall

WORLD MISSION STUDIES

CTU B 490

Biblical Foundations for Mission

(For course description, see Biblical Studies - General.)

Lenchak MW 10-11:15 Fall

CTU C 409

Mission on the Margins: Homelessness in the City
Involves students in 'hand-on' ministry - overnight - with homeless people. The objective is *ministry with* as well as *learning about*. Reading, reflection and an integrating paper required. Times flexible (10 weeks' equivalent, but adaptable over a 4-6

World Mission Studies

month period from the beginning of November.) Commitment to ministry essential but no previous experience required. Permission of instructor required.

Gittins TBA Fall/Winter/Spring

CTU C 410

Mission: The Contemporary Challenge

What are the implications of the call to mission for every Christian? This course examines mission at the limits of our own cultural and religious experience, calling for transformation and conversion.

Gittins TTh 8:30-9:45 Fall

CTU C 412

Inter-Faith Dialogue: Theory and Praxis

This course seeks to develop a ministry of inter-faith dialogue. Experiencing the rich heritage of significant faith traditions will provide an opportunity to appreciate/understand their rituals and symbols and to reflect theologically on the meaning of inter-faith ministry.

Kaserow W 7-9:30 P.M. Fall

CTU CH325

Models of Missionary Activity

(For course description, see Historical Studies V.)

Schroeder MW 10-11:15 Fall

CTU/MTS I 575

Mission/Ministry Integration Seminar

Specially designed for returned missionaries and students wishing to debrief an Overseas Training Program/cross-cultural experience. Through guided sharing and mutual support, this seminar helps participants process their mission/ministry experience and re-entry into the home culture. Jointly-sponsored by CTU and MTS; held at CTU. Limit: 15.

Kaserow T 7-9:30 P.M. Fall

Kaserow T 7-9:30 P.M. Winter

Staff T 7-9:30 P.M. Spring

MTS/CTU I-460

Training for Cross-Cultural Ministry - Level I

A quarter-long intensive based on Paulo Freire's methodology, providing theological, spiritual and experiential dimensions, designed to help participants prepare for cross-cultural ministry overseas and/or at home. Emphasis is placed on ecumenical/interfaith dialogue and the development of attitudes for global mission and spirituality. 3, 6, or 9 credits. Limit: 15. Class will meet at MTS.

Barbour/Doidge M 7-9:50 P.M. Fall

Barbour/Doidge M 7-9:50 P.M. Winter

World Mission Studies

NPTS MNST-150

Introduction to Missions

A study of the biblical basis of missions and various theologies of mission will be considered. Issues in Covenant missions, policies, and missionary call and qualifications will be examined.

Weld W 2-5 Fall

NPTS MNST-250

Mission of the Church

The biblical basis of mission and various theologies and methods for carrying on that mission, particularly by the Covenant, at home and abroad are examined. Four hours.

Weld MWTh 10:15-11:30 Fall

TEDS CH 772

Cults and New Religions

(For course description, see Historical Studies V.)

Tucker TBA Fall

TEDS ME 765

Mission Strategy: Historical and Theological Perspectives

An analysis of the socio-political and theological factors which have shaped the development and implementation of mission strategy through the epochs of church history. Special attention to contemporary applications of the lessons learned from history.

Rommen TBA Fall

HISTORY OF RELIGIONS

LSTC W-424

Conflict and Reconciliation: Christian Encounter with People of Other Faith Commitments

Most challenges posed by social and industrial change are challenges equally to all religious communities and to discuss them in isolation can be misleading. Many religious communities in Asia, such as Buddhism, Hinduism, and Confucianism, meet the challenges with different resources than do most Western Christians. What are the flash points and what are the potentials for reconciliation? The purpose of this team-taught course is to explore carefully what these resources are and to examine them in light of our own faith commitments.

Ishida/Than/Vogelaar TTh 1-2:15 Fall

History of Religions/Ministry Studies

LSTC W-429

World Religions

A phenomenological study of world religions with particular attention to History of Religions perspectives. An additional emphasis will be placed on the problem of conflict and reconciliation between different faiths. Meets at the Lutheran Center, 8765 West Higgins Road (near O'Hare).

Lindberg M 6-9 P.M. Fall

LSTC W-529

Sira and Hadith Literature

A study of the prophet Muhammad and the role he plays in exemplifying the Qur'an and the model Muslim life. Students will also explore the rich literature of Tradition, which comprises the second authoritative source for Muslim life and thought.

Aasi MW 2:25-3:40 Fall

LSTC W-530

History of the Development of Religious Thought in Islam

The appearance of three schisms in the early history of Islam (Kharaidji, Shi'i, and Sunni) set before Muslim thinkers the problems of the validity and status of the *imam* (leader). Through lecture and seminar method, the class will explore some of the historic, intellectual and theological movements within Islam and see how they continue to shape Muslim thought and action.

Vogelaar MW 1-2:15 Fall

MS BI331

Wisdom Literature (OT)

(For course description, see Old Testament III.)

McIlhone MTh 1:15-2:30 Fall

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

CTU M 409

Ministry on the Margins

This course uses readings and field experiences to explore selected areas in ministry. Possible opportunities include justice and peace, alcoholism, street ministries, ministry with persons involved in prostitution. By arrangement with justice and peace staff.

Szura TBA Fall/Winter/Spring

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The Nature and Practice of Ministry

CTS CM 300

The Practice of Christian Ministry

A course to assist the student in experiencing and initiating a style of pastoral and theological reflection; to provide the student with the perspective on the nature, history and practice of ministry in Christian vocation. Open to students other than CTS with permission of the instructor.

Edgerton W 9-12:40 Fall

G-ETS 34-610

Introduction to Evangelism

The gospel and its transmission in the New Testament and early Church history. Informal contemporary patterns of personal and corporate evangelism, including specific strategies for communicating Christian faith in today's world.

Tuttle T 6-9 P.M. Fall

LSTC M-416

Local Immersion

An extension of the Pilot Immersion Project for the Globalization of Theological Education. Students in this course will be assigned to individuals or groups who are carrying on social or cross cultural ministry in the metropolitan area. Experiences in this field setting will also be processed in periodic sessions on campus. The course will last throughout the year.

Lindberg First meeting: M 2:25-3:40 Fall

LSTC M-450

Senior Seminar I:

Theology and the Church's Ministry

An integrative course dealing with the role of theology in pastoral formation and functioning, and based on experiences and problems encountered in internship.

TBA TTh 8:30-9:45 Fall
Rodríguez TTh 8:30-9:45 Fall

MTS M-331K

Stewardship in the Korean-American Church (Taught in Korean)

This course is designed to equip students to minister to their congregations through education and training as full-fledged members of the body of Christ in stewardship as well as worship, witness, education and fellowship.

A. Kim Intensive Sept. 6-10 Fall

MTS M-350

The Church as a Health Resource

Rarely thought of in our time in the context of a health resource, the church and communities of faith provide both locus and springboard for the provision of health, healing and wholeness, central to the biblical record. This course will explore the rich and diverse ministries available when we take seriously the church as health resource.

Mainor M 2:45:0 Fall

MTS M-375

Church Based Organizing:

A Strategy for Ministry in the Urban Setting

Focus will be on developing vital and faithful congregations as an antidote to an alienating urban culture. Besides readings and guest trainers, the primary emphasis will be an action/reflection learning model involving on-site observations and work with congregation based power organizations engaged in strategies of outreach, leadership development, evangelism, organizational development and impacting community issues.

Mariano/Galluzzo M 2:45:0 Fall

M/L M 365

Arts of Ministry: Leadership

The first part of a year-long sequence in the theory and practice of liberal ministry, this course is devoted to exploring the role of liberal religious leadership, considering the nature of its various institutional contexts, and assisting students to frame working drafts of their personal covenants as ministers.

Shadle/Binger W 1:30-4 Fall

M/L M 366

Arts of Ministry: Public Ministry

Concerned with the theory and practice of ministry, this intensive course addresses the role of the liberal church and ministry in the world: What is public ministry? How are public issues raised, defined, resolved? What do churches and ministers contribute to justice making and the enhancement of public life? In addition to class meetings Jan. 3-8, students will participate in some all day field trips. Participants must register in the Fall Quarter to receive assignments prior to class meeting.

Shadle/Engel Required Registration Fall

Shadle/Engel Jan. 3-8 9-12 and 2-5 Winter

The Nature and Practice of Ministry

MS PI308

Ministry to Hearing Impaired Persons

The objective of the course is to introduce students to the world of those who are handicapped by the loss of hearing and in particular to those problems and skills unique to ministering to the needs of these people. It includes an introduction to the use of Total-Communication, the language of the deaf and hearing handicapped, an introduction to cultural, legal, social service, emotional and religious aspects of the deaf world, and aims to develop an understanding of ministry to the hearing handicapped person in the field of liturgy and religious education.

Mulcrone/Schlesinger TBA Fall

NPTS MNST-260

Metropolitan Evangelism

The complexity and diversity of metropolitan centers is studied with emphasis on biblical and culturally appropriate models for evangelism and church planting.

Reed W 7-10 P.M. Fall

NPTS MNST-278

Management Skills

The course will review basic principles and practices of management with a focus on developing practical management skills to assist the Christian leader in the effective conduct of her/his ministry. Attention is given to planning, organizing, staffing, leading, deciding and communicating. Two hours. Wright Dec. 13-17 8:30-12:30 Fall Post-Term

NBTS MN 301

Theology and Practice of Evangelism

In this study of both the theology and practice of evangelism, it is assumed that both the theology of evangelism and the practice of evangelism are equally important. Theology tells us what and why; practice tells us how.

Duffett W 2:30-5:15 Fall

NBTS MN 655

Systems Analysis of Religious Organizations

The church is swimming in a sea of change—turbulence inside the church structures and in the environment. Under such circumstances the only organizations that survive must be mission driven and able to adapt quickly and appropriately. This course will give church leaders a new way of thinking about the church in relation to its internal and external environments, how other systems affect

Spirituality and Spiritual Direction

the church, and how to coordinate the church's strategic components for greater effectiveness.

Shawchuck Intensive Aug. 23-27 Fall Pre-Term

S.WTS 12-611S

Theology of Ministry

An examination of several contemporary models of ministry, ranging from those patterned after "the English country parson" to televangelism. The ecclesiological, christological, soteriological, and missionological presuppositions of each will be examined with the goal of discerning their merits and shortcomings.

Winters TTh 1-2:50 Fall

SCUPE M 301

The African-American Church in the Urban Setting

The organization and dynamics of African-American life as experienced in the city's minority-dominant communities is the focus of this one-week intensive course. Organized around the shared social institutions unique to the African-American experience, the course looks at the African-American church and the extended family structure, among other features. 4 hours. Fees may apply; see p. 19.

Martin Sept. 27-Oct. 1 Fall

SCUPE M 304

Introduction to Urban Ministry

This course takes a closer look at the particular problems of the inner city poor in relation to the city as a whole and examines models of effective ministry. 4 hours. Fees may apply; see p. 19.

Hawkins/Leskie T A.M. Fall

II. SPIRITUALITY AND SPIRITUAL DIRECTION

CTU S 410

Spiritual Direction

A survey of the history of the development of the notion of spiritual direction from its apostolic origins to the present. Treatment of the contemporary reality of spiritual direction will focus on the qualities of the director, the aims of experience, and different types and forms of the spiritual dialogue. Students will engage in role-playing various colloquies and share in evaluating the experiences.

TBA M 7-9:30 P.M. Fall

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Spirituality and Spiritual Direction

CTU S 413

Jesus of Nazareth:

Reinterpreting His Spirituality

Based on twentieth-century research into the personality and history of Jesus, this course will attempt to give fresh understanding of the spiritual experience of Jesus as a source of inspiration for the spirituality of his disciples. A personal journal of readings and reflections will be required.

Lozano TTh 1-2:15 Fall

CTU S 605

Issues in Christian Spirituality:

Historical Roots/Contemporary Expressions

This seminar will explore some of the main issues in today's spirituality, analyzing their theological meaning and placing them against their historical background. Enrollment limited. Permission of instructor required.

Lozano Th 8:30-11 Fall

CTU WS650

Liturgical Foundations for Spirituality

(For course description, see Ministry Studies IV.)

Ostdiek W 10-12:30 Fall

CTS CM 435

Jungian Psychology and Contemporary Spirituality

An investigation of the contribution of Jungian psychology to the theory and practice of postmodern spirituality. The course will include both theoretical and experiential components. Topics considered will include the role of the shadow, the influence of psychological typology, the experience of synchronicity, and the spiritual significance of dreams.

Moore Th 9-12:40 Fall

CTS CM 543

David: A Study in Masculine Psychology and Spirituality

This course will introduce the student to the importance of traditions regarding David the King for understanding both the problems and promise of masculine spirituality. Registration limited to M.Div. seniors and advanced degree students only.

Moore W 2-5 Fall

MS MO405 (Sp)

Spirituality by Way of Autobiography

An analysis of the autobiographical writings of Augustine, Julian of Norwich, Teresa of Jesus, Therese of Lisieux, and Thomas Merton reveals the unchanging call of the Gospel and the varying

cultural and historical forms in which Christian spirituality is realized.

Cameli TBA Fall

MS MO408(Sp)

Interiority and Catastrophe

Out of the experience of the Holocaust and the Second World War there emerged a body of profoundly spiritual literature. The writers are studied: Dietrich Bonhoeffer, Anne Frank, Elie Wiesel, Etty Hillesum and Alfred Delp.

Cameli MTh 2:40-4 Fall

NPTS MNST-101

Spiritual Formation I: Spiritual Journey

The spiritual life grows by direction and discipline. The journal, prayer life, devotional reading, time management and simplicity are modes of discipline and direction which are examined in this course. One hour credit.

Weborg/Staff T 8-9:50 Fall

NPTS MNST-207

Discipleship Practicum I

This course seeks to prepare the student in both the theoretical and practical dimensions of discipleship. The biblical pattern of training leaders is applied to the discipling process in today's church. The student will do actual discipling as the course progresses. One credit hour; first of three quarters.

Reed TBA Fall

NBTS MN 412

Readings in Contemporary Spirituality

A course in which the contemporary practices of spiritual formation such as daily quiet time, reflective reading of scripture, journaling, spiritual direction, retreat and contemplative prayer will be explored in the writings of contemporary authors.

Clemons T 6:30-9:15 P.M. Fall

NBTS MN 618

Personal and Church Renewal

An experiential course in spiritual formation individually through the use of daily quiet time, reflective reading of Scripture (lectio divina), journaling, spiritual direction, styles of prayer and silent retreat; and corporately as congregations give life and structure to its understanding of God's mission in the world.

Clemons Intensive Aug. 16-20 Fall

TEDS PT 845A

Advanced Spiritual Formation

In this course we propose to explore certain tradi-

tions of Christian spirituality for personal and corporate enrichment. It will be important to understand to what degree and in what manner we can use and benefit from significant traditions which represent different and indeed heterodox doctrine (e.g., Teresa of Avila and Saint John of the Cross). Opportunity will be given each student to pursue in some depth a tradition or figure in Christian spirituality and then to share certain of the richer and more valuable insights with the entire class.

Larsen TBA Fall

III. PASTORAL CARE

BTS M-381

Introduction to Pastoral Care and Counseling
The purpose of this course is to give a broad overview of the field of Pastoral Care and Counseling.

TBA TBA Fall

CTU MP360

Introduction to Pastoral Care and Counseling
This course aids students to develop and assess 1) knowledge of pastoral counseling principles and dynamics; 2) skills in the face-to-face encounter; 3) ability to critique and learn from their counseling ministry. Time required outside class in practice and review sessions with peers and instructor. Enrollment limited.

Anderson MW 11:30-12:45 Fall
Anderson MW 8:30-9:45 Winter

CTU MP441

Pastoral Care of Families
This course will utilize the family life cycle as a framework for exploring the family systems perspective and its contribution to pastoral care in the parish. Students will examine their own families of origin as a resource for learning to think systems.

Anderson W 7-9:30 P.M. Fall

CTS CM 435

Jungian Psychology and Contemporary Spirituality

(For course description, see Ministry Studies II.)
Moore T 2-5 Fall

CTS CM 543

David: A Study in Masculine Psychology and Spirituality

(For course description, see Ministry Studies II.)
Moore W 2-5 Fall

G-ETS 32-501

Introduction to Pastoral Care

An introductory course including a study of human development, growth, crisis, and pathology; the development of skills in integrating theology and the practice of ministry with an understanding of human growth and interpersonal relationships. Limit: 30.

Hinkle F 9-12 Fall
TBA Jan. 24-Mar. 18 TTh 1-3:20 Winter

G-ETS 32-620

Cross-Cultural Pastoral Counseling

Students must be engaged in local ministry settings on a part-time basis so that they will have access to pastoral care/counseling cases. Students will explore the interaction between culture and personality in theological and psychological contexts. Students will develop pastoral care skills, understandings and strategies. Students will learn to utilize peer and professional consultation for on-going skill development in pastoral care and counseling. A year-long course; one unit for three quarters. Limit: 15. Permission of instructor required.

Hinkle Th 3:30-5 Fall, Winter, Spring

G-ETS 32-631

Pastoral Counseling: The Pastor as Counselor

Exposure to theory and practice of pastoral counseling for prospective parish pastor. Emphasis on counseling skill development as well as theological, cross-cultural, and psychological models of interpretation. Limit: 20.

Hinkle Th 6-9 P.M. Fall

M/L M 330

Pastoral Care in the Liberal Church

This intensive will explore the interrelations of spirituality and pastoral care in the liberal/humanist tradition. Drawing upon contemporary psychological and religious literature, the role of congregation as caregiver and an examination of the CPE experience as formative for ministry, students will develop parameters for caregiving in their ministries. Participants *must* register for this intensive in the Fall Quarter.

Evison/Staff Required Registration Fall
Evison/Staff Jan. 3-7 9-12 and 2-5 Winter

NPTS MNST-120

Introduction to Pastoral Care

For first-year students. Case methods, role play, demonstrations, readings and lecture impart strategies and skills to equip the pastor for working with

Pastoral Care

the congregation to provide an effective ministry to personal and family needs. Four hours.

Robinson MW 11:40-1:30 Fall

NPTS MNST-220

Ministry to the Aging

Readings, lecture, case method and films exploring the meaning and process of aging in our culture as a basis for the development of pastoral and congregational ministry to the needs of this group.

Jackson W 7-10 P.M. Fall

NPTS MNST-222

Human Sexuality and the Church

Lecture, readings, discussion, case method and films relate the theological, biblical and psychological aspects of sexuality with an emphasis on pastoral counseling and applications.

Klingberg M 7-10 P.M. Fall

NPTS MNST-325

Pastoral Care in Korean-American Churches

Lecture, readings and case management method equip Korean-American pastors, laity or mental health professionals to deal with persons and families in transitional suffering and crisis: psychosocial, psychiatric, organizational, and biblical/theological analysis.

Lee M 7-10 P.M. Fall

NBTS PC 301

Introduction to Pastoral Care

An introductory course including the development of skills in integrating theology and the practice of ministry with an understanding of issues in interpersonal relationships.

Justes TTTh 1-2:20 Fall

NBTS PC 401

Pastoral Theology

An exploration of the integration of theology with the practice of pastoral care through the use of case studies presented by the participants. Prereq: foundational courses in Bible and Theology.

Justes M 1-3:45 Fall

NBTS PC 405H

Amor y Sexualidad Humana (Love and Human Sexuality)

Este curso estudia el fenómeno del amor en términos interdisciplinarios con especial atención a la relación entre las perspectivas bíblica, teológica y psicológica. En ese marco se considera especial-

Liturgy and Worship Studies

mente la sexualidad humana, a la luz de los desafíos de la realidad histórica actual en el contexto hispano/latinoamericano.

Schipani F 2:30-5:15 Fall

S-WTS 12-502S

The Pastor as Care Giver

The course will expose prospective parish priests to the theory and practice of pastoral care. Emphasis will be placed on the development of pastoral skills, as well as theological, cross-cultural, and psychological models of interpretation.

Myers W 6-9 P.M. Fall

IV. LITURGY AND WORSHIP STUDIES

BTS M-478

Passages and Rituals

Students will study the theological basis for rituals that are celebrated at various passages of life and will write services for these celebrations, including music, Scripture, homily, and order of worship. Such rituals include baby dedications, confirmations, baptisms, weddings, ordinations, funeral and memorial services. New rituals for optional use will also be studied.

Faus W 2:30-5:10 Fall

CTU W 455

Becoming a Catholic Christian:

The Rite of Christian Initiation of Adults

Historical, theological and pastoral reflection on the experience and sacraments of Christian Initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Francis (A) TTTh 10-11:15 Fall

Francis (B) Joliet Satellite, Fall

Sept. 25; Oct. 23; Nov. 20; Dec. 11

Hughes M 7-9:30 P.M. Spring

CTU W 564

Seminar in Liturgical History

This seminar course will trace the history of the liturgy through major watershed events and key persons and movements. Students will be expected to participate actively in research and presentations throughout the quarter. Limit 12.

Francis M 7-9:30 P.M. Fall

Liturgy and Worship Studies

CTU WS650

Liturgical Foundations for Spirituality

This seminar will explore the structures, prayer forms, rhythms and theology of celebration with a view to uncovering the liturgical foundations and dimensions of a Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.

Ostdiek W 10-12:30 Fall

G-ETS 31-511

Christian Public Worship

The importance of worship in the life and work of the minister and the congregation. Increasing competence in the understanding, theology, planning, and leadership of worship. Limit: 24.

Duck MW 5:40-7:30 P.M. Fall
Duck Jan. 24-Mar. 18 TTh 1-3:20 Winter

NPTS THEO-202

Worship: The Church, Sacraments and Liturgy

The study of worship is the study of God's service to the church (word, sacrament) and the church's service to God (praise, prayer, proclamation, ritual). Four hours.

Weborg MWTh 8-9:15 Fall

NPTS MNST-372

Hymnology

This historical overview of the great hymnic periods of the Christian church provides an analysis of selected hymns from theological, musical and poetical perspectives. It introduces and gives ideas for practical usage of *The Covenant Hymnal* in the local parish setting. Intensive. One hour credit.

Eckhardt Oct. 22-23 Fall

S-WTS 09-522S

Anglican Worship

A study of the Book of Common Prayer and the distinctive Anglican ethos of worship from the first Prayer Book of 1549 and its sources to the American Prayer Book of 1979. The structure and theology of the various revisions, especially in England and the United States.

Mitchell WF 9-10:50 Fall

S-WTS 11-515S

Church Music IA

A non-divisible course in two parts: A) An exploration of the resources of the *Hymnal*, including rehearsal of hymns and service music for chapel liturgies, with attention to building repertoire and singing it with style (Fall term). B) A lecture on

Preaching and Communication

and discussion of readings in the history, theology, and practice of church music (Spring term). One-half unit.

Finster M 10-10:50 Fall

V. PREACHING AND COMMUNICATION

BTS M-370

Introduction to Preaching

As an introductory course, the goals are to enable the students to acquire the basic knowledge and skills necessary for understanding and effectively performing the preaching art. The structure of the course will include a survey of biblical and theological foundations for preaching.

TBA Sept. 13-24 TBA Fall

CTU MW450

Introduction to Liturgical Preaching

The foundational course in homiletics, this practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural and practical dynamics of preaching and effective communication skills. Course emphasis is on actually preparing and delivering the homily and on receiving and offering constructive critique. Limit: 12.

Fragomeni M 1-3:30 Fall

Fragomeni M 1-3:30 Winter

CTU MW458

Preaching the Sunday Lectionary: Cycle B

An advanced practicum in liturgical preaching, MW458 considers the homily in the Sunday eucharistic assembly. Participants will study the designated lectionary cycle, preach several Sunday homilies from the cycle and survey the entire cycle of readings as the context for homily preparation. Included in this course is the study of various hermeneutical methods of writing liturgical homilies. Limit: 8. Prereq: MW450 or equiv.

Fragomeni T 7-9:30 P.M. Fall

CTS CM 404

Theologies of Preaching

This course is an exploration of the nature and place of preaching both in tradition and the contemporary global church. The goal is for the student to articulate his or her own understanding of the task and the personal implications for preaching ministry.

Edgerton Th 9-12:40 Fall

FALL

Preaching and Communication

G-ETS 31-501

Developing and Preaching the Sermon

The growth of the sermon from text and idea through presentation and evaluation. Delivery of sermons by each student in class. The course may not be taken during a student's first year or its part-time equivalent. Limit: 12.

Chaifield	WF 9-10:50	Fall
Chaifield	Jan. 24-Mar. 18 TTh 1-3:20	Winter
Chaifield A	WF 9-10:50	Spring
Chaifield B	MW 5:40-7:30 P.M.	Spring

G-ETS 31-605

The Uses of Story in Preaching

Exploration, through reading, experimentation and preaching to the class, of some ways story has been and can be used to enhance preaching, such as plotted structure, participatory preparation, imaged argument and eventful language. Limit: 12. Prereq: 31-501.

Chaifield	MW 5:40-7:30 P.M.	Fall
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NPTS MNST-210

Introduction to Homiletics

The student will learn the fundamentals of theology of preaching and principles of sermon construction and will practice these learnings in laboratory experience.

Norén	MWTh 11:40-12:55	Fall
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NPTS BIBL-237

Preaching from Jeremiah

Exegetical method and homiletic practice will meet in this team-taught course as students examine both the life and times of Jeremiah and the theological message of the book that bears his name. Students will write and deliver sermons that reflect the diverse biblical forms of Jeremiah (narrative, prophetic oracle and lament) and relate with sensitivity to peoples' needs and the Church's traditions.

Kopiak/Norén	M 2-5	Fall
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NPTS MNST-215

Preaching as Celebration

This course will explore the role of celebration in preaching and how the use of "conscious celebration" will make persons more effective preachers. Two hours credit.

Thomas	Dec. 13-17 8:30-12:30	Fall Post-Term
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Educational Ministry

NBTS MN 382

Principles of Preaching

This introductory course in preaching is designed to acquaint the student with the basic knowledge and skills necessary for effective preaching. Special attention will be given to the exegesis of scripture and sermon organization.

Duffeu/Butler	T 2:30-5:15	Fall
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NBTS MN 382H

Predicacion: Una Perspectiva Pastoral

(Preaching: A Pastoral Perspective)

Introducción a fundamentos bíblicos-teológicos, contextualización sociológica y presupuestos metodológicos para una predicación pastoral pertinente en contextos hispanos. Consideración de los elementos homiléticos en el orden cronológico en que el/la predicador/a los usa al preparar el sermón. Los/as estudiantes presentarán—no predicarán—sermones para evaluación de la clase y profesor.

Mouesi	T 2:30-5:15	Fall
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VI. EDUCATIONAL MINISTRY OF THE CHURCH

G-ETS 33-506

Theological Education in the Parish

Task of the pastor and educator as theological educators in the parish. Interplay of theology and teaching methods within the life and mission of the community of faith. Limit: 40.

Seymour/Feliciano	TTh 9-10:50	Fall
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G-ETS 33-615

Adults and Christian Faith

Ways adults learn; faith issues, lifestyles, and resources, and their implications for educational approaches of the Church to young, middle, and older adults.

L. Vogel	TTh 3:30-5	Fall
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G-ETS 33-640

Media for Ministry and Mission

Introduces the theory and practice of communication for media use in the local church. While there will be readings, guest speakers and lectures, the primary teaching method will be a series of media exercises with primary emphasis on oral and video media. Students will relate the course work to the parish where they worship or serve. Limit: 12.

Mahan	TTh 3:30-5	Fall
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Educational Ministry

LSTC M-360A

Educational Ministry: Teaching and Learning

Students will study the theological and developmental foundations of Christian Education and put them into practice by teaching at four age levels using four different teaching-learning models. Part of the Teaching Parish experience.

Conrad M 3-3:50; W 3-4:40 Fall

LSTC M-360B

Educational Ministry: Pastors as Teachers

The class will develop models for the pastor as teacher in all aspects of parish life (classroom, home, worship, sacraments, administration, nurture, evangelism, stewardship, leadership development, etc.) Emphasis on the parish as an intentional learning community. Students will develop learning contracts based on their experience in educational ministry. Part of the Teaching Parish experience.

Conrad/Johnson TTh 2:25-3:40 Fall

MTS M-313

Educational Ministry of the Church

This course offers an introduction to the field of religious education by examining the dimensions of educational ministry within the congregation. Particular attention will be given to educational theories explicit in practice that enable persons to grow in faith. Current issues in the field of religious education will be discussed.

Caldwell T 1-4 Fall

MTS M-503

Seminar: Contemporary Issues in Religious Education

This seminar is designed as a reading course for discussion of current texts in the area of religious education theory and practice. Prereq: one or two courses in religious education. Permission of instructor required.

Caldwell TBA Fall

M/L M 312

Multicultural Religious Education

This course examines the foundational issues related to religious education in the culturally and racially plural society. Special attention will be given to the social construction of prejudice, stereotypes and racial theories, as well as to identifying resources for congregational education which value the life and culture of all peoples. Some

opportunities for involvement in a racially diverse religious education setting may be arranged.

Harlow M 2-4:30 Fall

M/L M 415

Religious Education Curriculum

This course will explore the theoretical foundations for curriculum design and instruction in religious education settings. Attention will be given to probing critical issues, articulating principles of evaluation, and exploring appropriate methods for various educational purposes. Participants must register for this intensive in the Fall Quarter in order to receive the reading assignments, which are to be studied prior to the week of the class.

Harlow/Mannheim Required Registration Fall
Harlow/Mannheim Jan. 10-14 9-12; 2-5 Winter

NPTS MNST-131

Introduction to Christian Education and Discipleship

The conceptual framework for the building of an effective teaching ministry in the local church is examined: historical, biblical, developmental, educational and organizational. Four hours credit.

F. Anderson W 2-5 Fall

NPTS MNST-132

Adult Development

The course seeks to investigate adult stage theory, adult transitions, as well as cyclical and linear life patterns. We explore theory, research and experience in the spiritual, intellectual, emotional, physical and social areas of adult life. This will be done in the context of church and culture.

Forsman Th 2-5 Fall

NPTS MNST-136

The Church's Ministry with Families

A systems approach is used here in the study of family life, development stages, needs and problems. A variety of ministry models and resources is examined and evaluated.

F. Anderson M 7-10 P.M. Fall

NPTS MNST-141

Youth Ministry Practicum

This experience includes the integration of theory and practice under supervision in ministry situations in local churches. One hour credit.

Wysong TBA Fall

FALL

Educational Ministry

NPTS MNST-240

Children and Worship

This experience is for the experiential development of basic teaching skills.

Bower Nov. 5-6 Intensive Fall

NPTS MNST-241

Leadership in Youth Ministry

Surveys current thought on the spiritual formation of the leader. Attention will be given to spiritual disciplines, marriage and ministry, avoidance of stress and burnout and strategies for personal growth and development. One hour credit.

TBA Oct. 15 6-9 P.M.; Oct. 16 9-4 Fall

NBTS TH 440H

Educación y Teología (Education and Theology)
Estudio de la relación entre teología y ministerio educativo, enfocada en la contribución de la teología de la liberación. Atención especial a: dinámica de la concientización, visión profética-utópica, epistemología praxeológica, hermenéutica/reflexión crítica y comunidad eclesial. Se alienta la acción desde el compromiso contextual de la fe.
Prereq: TH 301 o TH 301H o permiso del profesor.

Schipani F 6:30-9:15 P.M. Fall

Polity and Canon Law

TEDS CE 500

Educational Ministry of the Church

Introduction to local church administration and teaching, focusing on the aims, principles, organization and development of a local church educational program; and on the aims, methods, media and evaluation of the teaching process.

Sell TBA Fall

VII. POLITY AND CANON LAW

CTU MW421

Church and Structure

An introductory course in canon law, briefly treating the nature, role and history of canon law; church structures; the Eastern rites; ministries and holy orders; clerical discipline; the teaching office; acts of divine worship other than sacraments; sacred places and times; and general norms.

Neville TTh 8:30-9:45 Fall
Neville MW 8:30-9:45 Spring

M/L H 395

Unitarian Universalist History and Polity

(For course description, see Historical Studies II.)
Godbey/Staff Required Registration Fall
Godbey/Staff Jan. 17-21 9-5 Winter

Old Testament

WINTER 1994 BIBLICAL STUDIES GENERAL

CTU B 417

Intertestamental Literature

A survey of non-canonical Jewish literature produced from 200 B.C. to A.D. 200. Emphasis on the impact these writings had on the theology of early Christianity and rabbinic Judaism. Prereq: B 300 or equiv.

Hoppe Th 8:30-11 Winter

CTU I 630

Interpretive Methods: Bible Study & Preaching (For course description, see Ministry Studies V.)

Bergant/Fragomeni W 2:30-5 Winter

TEDS OT 845

Use of Critical Methods in Old Testament Study
Consideration of the purpose, goals, and methodology of the principal critical approaches to the Old Testament, including textual criticism, form criticism, redaction criticism and literary criticism. Emphasis will be given to the application of each method to a selected biblical text.

Magary TBA Winter

OLD TESTAMENT

I. INTRODUCTORY

CTU B 300

Old Testament Introduction

A study of the tradition and literature of ancient Israel against their historical and cultural background. Attention will also be given to some of the literary and theological issues involved in biblical interpretation.

Bergant MW 10-11:15 Winter
Bergant MW 1-2:15 Spring

G-ETS 11-511

Old Testament Interpretation

(For course description, see Fall.)

Bird Jan. 24-Mar. 18 TTh 7-9:20 P.M. Winter

LSTC B-311

Old Testament: Methods of Study

Introduces students to the methods of interpreting Old Testament texts, using the Hebrew language,

and of understanding the Old Testament. Special attention will be given to the Psalms and wisdom literature.

Fuerst MTh 10:45-12 Winter
Michel MTh 10:45-12 Winter

NPTS BIBL-120

Old Testament Faith I

The literature of the ancient Near East and the Jewish-Christian traditions provides the contexts in which we "listen" to the Hebrew Bible (Genesis through Judges).

Holmgren MWTh 10:15-11:30 Winter

II. CANONICAL CORPUS

CTU B 410

Early Prophecy

A study of selected texts from pre-exilic prophets. Emphasis on the prophet's call and the relationship of prophecy to Israel's religious traditions and social institutions. Prereq: B 300 or equiv.

Hoppe MW 11:30-12:45 Winter

G-ETS 11-601

Pentateuch

Advanced study of literary units or theological themes in the five books of the Torah (The Law, Genesis-Deuteronomy). Emphasis on analytical and synthetic interpretive skills. Examples of topics: The Primeval Story (Gen 1-11), The Exodus Narrative (Ex 1-15), Covenant in Genesis-Deuteronomy, The Deuteronomic Code. Limit: 15.

Bird Th Th 8:30-10:50 Winter
Jan. 24-Mar. 18

MTS B-405

Yahwist Revolution

A study of Israel's antecedents, birth as a people, and early life as a nation, focusing on Genesis - 1 Samuel. Attention is given to appropriate critical methods for the content and theology of Israel's epic tradition, law, and oldest poetry.

Boling M 6-9 P.M. Winter

NPTS BIBL-135

The Faith of the Psalmist

An appreciation for the faith of Israel (including its relationship to New Testament proclamation) is presented by means of an exegesis-theological study of selected Psalms. Prereq: BIBL-120 and BIBL-121 or equiv.

Holmgren M 7-10 P.M. Winter

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Old Testament

NBTS OT 302

The Former Prophets

An introduction to the critical, historical, and theological study of the books of Joshua, Judges, Samuel and Kings. Special attention will be given to the historical, political, religious, and social events that shaped Israelite society.

Mariottini T 6:30-10 P.M. Winter

the Hebrew Bible that deal with the topic of creation. Texts from the Prophetic and Wisdom literature as well as Genesis are studied in close reading to come to an understanding of Israels' theology of God and Savior as also being God the Creator.

Schoenstene MTh 1:15-2:30 Winter

III. SELECT TOPICS IN OLD TESTAMENT

CTU SB480

Biblical Foundations of Spirituality:

Old Testament

The religion of Israel is investigated not only in its historical and biblical setting, but also according to its impact upon Christian life and ministry.

Stuhlmueller T 7:9-30 P.M. Winter

CTS CH 413

Wisdom Literature

Exploration of the books of Proverbs, Qoheleth, Job, Ecclesiasticus, and Wisdom of Solomon. Our aim will be further to delineate the alternative world view, anthropology, and theology inherent to the different trends of wisdom in historical Israel from preexilic times until the eve of the Christian era.

LaCocque T 9-12:40 Winter

CTS CH 610

Pre-Christian Apocalyptic Literature

This seminar especially geared towards doctoral students will explore the rich Apocalyptic literature found both in the Bible (OT) and in the "outside books." Special emphasis upon Daniel, I Enoch, II Baruch, and IV Esdras. Some aspects will be studied in depth. Considerable student involvement expected. Non-doctoral students need consent of instructor.

LaCocque Th 9-12:40 Winter

LSTC B-630

Graduate Biblical Seminar II: The Prophets

An ongoing seminar on the prophetic materials. Theme for 1994: the prophet Ezekiel.

Klein M 12:30-3:45 Winter

MS BI322

Creation Texts

This course concentrates on the exegesis of texts in

TEDS OT 706

Geography of Bible Lands

Physical geography of Palestine including natural regions, political units and geographical history since antiquity; identification of ancient sites, and a description of the present state of excavation at each tell or location.

Beitzel TBA Winter

IV. HEBREW LANGUAGE

CTU B 325

Introduction to Biblical Hebrew I

This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe MTWTh 3:30-4:30 Winter

G-ETS 11-641

Elementary Hebrew I

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two unit course; credit for 11-641 upon satisfactory completion of 11-642.

Roth Jan. 3-21 TWThF 8:30-10:30; Winter
TWTh 2:4:40

G-ETS 11-642

Elementary Hebrew II

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two unit course; credit for 11-641 upon satisfactory completion of 11-642.

Roth Jan. 24-Mar. 18 TWTh 3:30-5:30 Winter

LSTC B-301

Biblical Hebrew II

A continuation of Biblical Hebrew I taught in Fall.

Michel MW 8:15-9:50 Winter

Old Testament

MTS B-321K/322K

Introduction to Biblical Hebrew I, II

(Taught in Korean)

(For course description, see MTS B-321/322 in Fall.)

Han M 2-5 Winter
Han M 2-5 Spring

MTS B-430

Hebrew III:

Readings in Hebrew Poetry: Isaiah 40-66

The goal of this course is to read selected portions of "Second" and "Third" Isaiah in Hebrew, with attention to grammar, syntax, vocabulary, poetic forms and distinctive style of these later segments. Structure and theology of these chapters will be examined. Prereq: Hebrew I and II.

Boling TTh 10-11:50 Winter

MS BI302

Hebrew II

The course consists of readings and exegesis of selected texts from the Pentateuch, Hebrew Sirach, the Hebrew Inscriptions and the Dead Sea Scrolls.

Prereq: Hebrew I or equiv.

Lodge MTh 9:55-11:15 Winter

NPTS BIBL-100

Beginning Hebrew I

Knowledge of basic biblical Hebrew is accomplished through a survey of the grammar, translation of selected readings and a study of the regular verb system. Four hours.

Holmgren MTWTh 2-3 Winter

NPTS BIBL-103

Intermediate Hebrew

(For course description, see Fall BIBL-102).

Hall TBA Winter

NBTS BL 302LH

Hebreo II/Hebrew II

(This course is the second quarter of a sequence of two quarters. For course descriptions, see Fall.)

Homing TTh 1-2:45 Winter

S-WTS 01-523S

Elementary Biblical Hebrew

The goal of this course will be to enable students to approach the Hebrew Bible in its own language with some basic confidence and competence. The term will include an introduction to the elements of grammar and syntax. (A short overview of the history and growth of the language will also be

New Testament

undertaken.) 1.5 units. Prereq: Introduction to Biblical Languages and Exegesis.

TBA TWThF 8:30-9:20 Post-January Intensive
and MTWTh 1:20-2:50

NEW TESTAMENT

I. INTRODUCTORY

CTU B 305

New Testament Introduction

(For course description, see Fall.)

TBA MW 11:30-12:45 Winter

CTS CH 321

Synoptic Gospels

A study of the origin, interrelationship, and intent of the three synoptic gospels. Special attention is given to the form and function of a gospel.

Snyder M 9-12:40 Winter

G-ETS 12-501

New Testament Interpretation: Matthew-Acts

Theory and practice of exegesis in relation to selected passages, including textual, literary, form-and redaction-criticism and the use of programmed instruction. Exploration of the theology of the evangelists. Presentation of various viewpoints through lectures and exegetical section meetings in groups. Limit: Winter-48.

Stegner Jan. 24-Mar. 18 8:30-10:50 Winter

Roth TTh 1:30-3:20 Spring

LSTC B-335

New Testament: Methods of Study

An inductive course designed to introduce students to the methods of understanding and interpreting the New Testament. A variety of methods will be used, with emphasis on the use of texts of the New Testament to implement the methods and to explore their value. Prereq: Greek.

Krenz M W 2:30-3:45 Winter

+ disc. sec.: Th 1-2 or 2-3

Rhoads MW 2:30-3:45 Winter

+ disc. sec.: Th 1-2 or 2-3

NPTS BIBL-150

Interpreting the New Testament I:

The Gospels

In this introductory treatment of the Gospels, attention will be given to hermeneutics, critical studies, the characteristics and message of each of

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New Testament

the Gospels, and Jesus' proclamation of Kingdom.
Four hours.
Snodgrass MWTh 11:40-12:55 Winter

NPTS BIBL-250

Interpreting the New Testament II: Acts-Revelation

This course is an introduction to the New Testament texts from Acts through Revelation with special emphasis on historical, sociological, literary and hermeneutical issues of the interpretation of these texts. Four hours.

Belleville MWTh 10:15-11:30 Winter
Scholer M 7-10 P.M. Winter

justification. Contemporary relevance for Protestant theology and ethics. Prereq: 12-502. Limit: 12.

Jewett Jan. 24-Mar. 18 T 7-10 P.M. Winter

MTS B-403

Epistles of Paul

An introduction to the seven undisputed authentic letters of Paul. The course emphasizes understanding the rhetorical function of Paul's letters in light of the sociological setting implicit in the letters. Some attention is also given to hermeneutical implications.

Brawley TTh 10-11:50 Winter

II. BOOKS OF THE NEW TESTAMENT

BTS B-436

Acts of the Apostles

A study of the book of Acts with special attention to the literary genre of Luke-Acts, the shape and function of the stories the author narrates, and the overarching understanding of the role the church plays in the drama of biblical history.

Gardner Jan. 24-Mar. 18 F 9-12 Winter

CTU B 440

The Gospel According to John

A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality. Prereq: B 305 or equiv.

Reid MW 8:30-9:45 Winter

CTU B 443

Revelation and Letters of John

Thematic and exegetical study of the revelation or apocalypse and the Letters of John from the perspectives of history, culture, understanding of church, apocalyptic and epistolary genres and contemporary interpretation. Prereq: B305 or equiv.

LaVerdiere 9-12; 1-4:30 Winter
Mar. 12; Mar. 26; Apr. 30; May 14

G-ETS 12-608

Galatians

Critical study with attention to form and rhetoric of the letter, identity of anti-Pauline opponents, and theological motifs such as freedom, law, and

NPTS BIBL-157

The Gospel of John

This course is an examination of John's distinctive presentation of life and teaching of Jesus. The focus will be on Jesus' interaction with individuals and groups of diverse religious, economic, social, political and educational backgrounds. The course will explore theological and practical implications for the church today.

Snodgrass W 2-5 Winter

NPTS BIBL-178

Revelation

This course is an exegetical study of the New Testament apocalypse of John. Attention is given to issues of genre, socio-historical setting, purpose, cultural-religious contexts and the variety of interpretations of Revelation in the church.

Scholer W 2-5 Winter

III. SELECT TOPICS IN NEW TESTAMENT

CTU B 537

Women in the Gospel of Luke

A seminar on the passages in the Gospel of Luke in which women figure. Includes women in the infancy narratives, Galilean women followers and ministers, women in Jesus' teaching. Method will be both historical-critical and feminist-liberationist.

Reid T 1-3:30 Winter

CTS CH 435

Parable in the New Testament

The parables of Jesus will be examined in terms of their original context and the present context.

Snyder W 9-12:40 Winter

G-ETS 12/13-681

**Biblical Archaeology:
Excavation at Tel Nessana**

The contribution of Ancient Near Eastern and especially Palestinian archaeology to the interpretation of the Bible. Travel seminar; see p. 15.

Groh Jan. 3-21 Winter

LSTC B-660**Graduate Biblical Seminar V: Paul**

An ongoing seminar on the Pauline materials. Theme for 1994: 1 Thessalonians and Philippians in the light of local history, cultural setting, and relevant ancient and modern literature. (For post-M.Div. students. Admission of others by consent of instructor.)

Krenz T 1-4:30 Winter

MTS B-439**Parables of Jesus**

This course emphasizes twentieth-century exegetical and hermeneutical methods for interpreting and appropriating the parables of Jesus. Prereq: B-300 or equiv.

Brawley W 6-9 P.M. Winter

NPTS BIBL-280**Women, the Bible and the Church**

This course focuses on the New Testament texts which bear on the roles and status of women in the early church and includes reflection on a wide range of hermeneutical, historical and theological perspectives relevant to the issues of women and ministry in the church today.

Scholer Jan. 17-May 9 TTh 1:30-3:30 Winter

NBTS CTNT 400**The Color of Christ: Christianity, Racism and the American Revolutionary Tradition**

This interdisciplinary course examines the role of the Bible and Christianity in the history of racism and revolution in America. The uses of the Bible by the white establishment to support slavery and the counter-racist interpretations of the Bible and Christian faith put forward by African-Americans will be studied, along with the black contribution to the American revolutionary tradition. Special consideration will be given to questions of hermeneutics in the use of the Bible, the U.S. Constitution, and the Declaration of Independence.

Congrove W 1-4:30 Winter

TEDS NT 845**Sociological Approaches to the New Testament**

A description and evaluation of the various sociological approaches to the New Testament in contemporary scholarship. Student work and presentations will focus on methodology as found in recent studies regarding Jesus and the Gospels. Course procedure will be in seminar form, with students presenting papers and interacting with one another.

McKnight TBA Winter

IV. NEW TESTAMENT GREEK**CTU B 321****Biblical Greek II**

A continuation of B 320, introduction to the grammar and vocabulary of the Greek New Testament. Students will begin to read portions of the New Testament text in Greek with introductory attention to exegesis.

Bowe TWTh 8:30-9:30 Winter

G-ETS 12-642**Elementary Greek II**

Essential forms and principles of New Testament Greek. Two-units, credit for 12-641 after satisfactory completion of 12-642.

Stegner Jan. 24-Mar. 18 TWTh 3:30-5:30 Winter

LSTC B-308**Biblical Greek II**

A continuation of Biblical Greek I. Completion of Greek Grammar. Extensive reading in New Testament texts.

Rhoads MW 1-2:15 Winter

TBA MW 1-2:15 Winter

LSTC/MTS B-324H/B-325H**Griego I (Greek I)/Griego II (Greek II)**

Este curso se compone de dos partes que son complementarias y se ofrecen en una secuencia de dos trimestres. Quienes participan de una de las secciones necesitan tomar la otra. Se hará un estudio de la gramática griega, se harán prácticas de traducción y se le dará atención de manera introductoria a la exégesis.

Vena TTh 6-8 P.M. Winter

Vena TTh 6-8 P.M. Spring

MTS B-324/325**Introduction to New Testament Greek I, II**

Study of elementary Greek grammar, practice in

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translation, with introductory attention to exegesis.
A non-divisible course of two quarters.

Mount	Sec. 1 TWTh 8:45-9:50	Winter
Mount	Sec. 2 MW 2-3:50	Winter
Mount	Sec. 1 TWTh 8:45-9:50	Spring
Mount	Sec. 2 MW 2-3:50	Spring

MTS B-324K/325K

Introduction to New Testament Greek I, II (Taught in Korean)

(For course description, see B-324/325 above.)

Cha	T 9-11:50	Winter
Cha	T 9-11:50	Spring

NPTS BIBL-099

Beginning New Testament Greek II

(For course description, see Fall BIBL-098.)

Kauter	MTWTh 2:30-3:20	Winter
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NPTS BIBL-113

New Testament Greek Readings

(For course description, see Fall BIBL-112.)

Belleville	TBA	Winter
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S-WTS 02-523GS

Elementary Greek

An intensive introduction to the grammar, vocabulary and translation of the Greek language as it is employed in the New Testament and early Christian texts. 1.5 units.

Pervo TWThF 8:30-9:20 Post-January Intensive
and MTWTh 1:20-2:50

TEDS NT702

Advanced Greek Grammar

History of the development of the Greek language from Homer to modern Greek and studies in Greek syntax and New Testament exegesis with special reference to the standard grammars.

Carson	TBA	Winter
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HISTORICAL STUDIES

I. INTRODUCTORY

CTU H 300

History of Early Christianity

A study of the development of the Christian movement to the Council of Chalcedon in 451 C.E. Major themes will include Christian self-identifica-

Historical Studies

tion *vis-a-vis* the non-Christian world, developing institutional church structures and practice, theological and doctrinal disputes - all viewed within the context of the social world of the early Christians.

Bowe	TW 1-2:15	Winter
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CTS CH 345

History of Christian Thought II

From the Reformation through the twentieth century. A survey of significant theological movements, with attention to their social context. (This course may be elected independently of History of Christian Thought I).

Siebner	M 2-5	Winter
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G-ETS 13-502

History of Christianity II

Major issues, ideas, events, and persons in the history of the Church from the eleventh century through the seventeenth century; emphasis on late medieval Christianity and origins of Protestantism. Limit: 45 Winter, 35 Spring.

Stein	Jan. 24-Mar. 18 TTh 1-3:20	Winter
Stein	MW 5:40-7:30 P.M.	Spring

LSTC H-330

Reformation and Modern Church History

An introduction to Reformation and modern church history outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time. Lectures and discussion of selected source readings.

Hendel	MW 8:30-9:45	Winter
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LSTC H-331

Reformation, Orthodoxy, Pietism

A survey of European church history from 1500 to 1750, permitting more thorough study of the Reformation in its multiple expression than in the course H-330. The age of Orthodoxy and continental Pietism will also receive careful attention.

Killinger	MW 8:30-9:45	Winter
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MTS H-300

Transformations of Christianity

(Korean emphasis: bilingual support)

(For course description, see MTS H-300 in Fall.)
Sawyer T 6-9 P.M. Winter

NPTS HIST-111

Christian Heritage II: The Modern Church

A basic introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity

Historical Studies

of the modern church in its cultural settings. Four hours credit.

Graham MWTh 8-9:15 Winter

E.E.U.U. Se pondrá énfasis en la desarrollo de sus teologías, así como las distintas eclesiologías que le han dado concreción histórica.

Rodríguez-Díaz W 1-3:50 Winter

II. HISTORY OF PARTICULAR TRADITIONS

CTU H 313

From Trent to Vatican II

A study of key issues in Catholicism of the last four centuries: the mentality following the Reformation; Jansenism; an introduction to Newman and the Oxford Movement; the cultural forces that influenced Vatican I; Modernism and its reaction; pertinent problems of the twentieth century. Limit: 15.

TBA MW 11:30-12:45 Winter

M/L H 395

Unitarian Universalist History and Polity

(For course description, see Fall.)

Godbey/Staff Jan. 17-21 9-5 Winter

CTU H 430

Vatican II and the Post-Vatican Church

Part one of the course will concentrate on the issues of Vatican II: liturgy, collegiality, laity, religious life, ecumenism and religious liberty, revelation. The second part will examine key issues in the modern church to see if Vatican II responds to them. Limit: 10.

Ross MW 2:30-3:45 Winter

M/L H 432

Seminar: The Radical Reformation

A study of the Anabaptist, Spiritualist and Evangelical Rationalist/antitrinitarian movements in the sixteenth centuries in the light of recent studies of these movements. Each student will prepare and present a paper on the theological influence of a leader or of a major issue in the Radical Reformation.

Godbey TBA Winter

CTS CH 390B

United Methodist History

A historical study of American Methodism which will help the student understand, evaluate and appropriate the United Methodist tradition in the light of its antecedents and contexts.

Evans Th 6:30-9:30 P.M. Winter

S-WTS 03-508S

Anglicanism I

Christianity in the British Isles from the Reformation to the Age of Reason, with special attention to the variety of traditions developing within, and dissenting from, the established English church.

Haugaard MTWTh 3:15-4:45 Winter

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III. HISTORY - INDIVIDUALS

LSTC H-435

Theology of Luther

The purpose of this course is to introduce the student to Luther's theology in its broad comprehensiveness and its dynamic thrust. Selected works in various categories are discussed.

Hendel MW 2:30-3:45 Winter

MTS H/T-401

Seminar on the Theology of John Calvin

A systematic study of Calvin's theology as seen primarily in the *Institutes of the Christian Religion*.

DeVries MW 10-11:50 Winter

NPTS HSTX-135

Theology of Luther

Through reading, research and discussion this seminar examines selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical context.

P. Anderson W 2-5 Winter

MTS H-485H

Historia de la Iglesia Hispana en los E.E.U.U. (History of the Hispanic Church in the United States)

El curso introducirá al alumno a los orígenes, desarrollo y estado actual de las Iglesias hispanas en los

Historical Studies

IV. AMERICAN CHURCH HISTORY

BTS H-443

American Religious History

The development of civil religion in the United States in terms of American church history.

Wagner Jan. 24-Mar. 18 W 3-6:30 Winter

LSTC H-350A

American Church History

The development of religious ideas, movements, and institutions in North America from colonial times to the present. The variety of religious expressions in the United States is discussed, with special emphasis on American Lutheranism.

Prereq: Unity and Diversity and H-360, H-330 or H-331.

Sawyer MW 1-2:15 Winter

NBTS CTNT 400

The Color of Christ: Christianity, Racism and the American Revolutionary Tradition

(For course description, see New Testament Studies III.)

Cosgrove W 1-4:30 Winter

V. SELECT TOPICS IN CHURCH HISTORY

G-ETS 13-615

The Sacraments and Spiritual Formation

Study of the theological interpretation of Baptism and the Lord's supper in the Church's past; focus on the sacramental life as a resource for the spiritual formation of contemporary Christians. Limit: 16.

Stein Jan. 24-Mar. 18 Winter
W 9-10:50; F 9-11:50

MTS H-437

Christian Understanding of Sin

Will explore the fundamental notion of sin as a presupposition of the Christian understanding of grace. Topics will include: 1) scriptural language for sin; 2) metaphors for sin; 3) sin and conscience; 4) original and actual sin; 5) classifications of sins; 6) unforgiveable sin; 7) sin and evil; 8) critical appraisal of doctrines of sin.

DeVries Th 9-11:50 Winter

MS HI316

The Fathers and Mothers of the Desert: A Study in Early Christian Life, Thought and Spirit

This course will examine the rise of Christian

Theological Studies

monasticism in the fourth and fifth centuries. We will consider the historical context of monasticism, examine its theological content primarily through contemporary writings and assess its impact on the Church's life and spirituality.

Hennessey MTh 1:15-2:30 Winter

MS HI417

Christian Archaeology

A study of early Christian inscriptions and paintings with a view to establishing the belief and liturgical practice of Christian people at Rome during the first six centuries.

Meyer MTh 1:15-2:30 Winter

NPTS HSTX-224

Early Christian Fathers

This seminar includes readings and research on the development of Christian doctrine in the Eastern and Western fathers during the first six centuries of the church.

P. Anderson M 7-10 P.M. Winter

NBTS CH 410

Women Leaders in the Pre-Reformation Churches

This course focuses on reading, researching, and writing about the women leaders in the Pre-Reformation churches in order for these women to once again become a part of the standard history of the Christian Church.

Rodgerson Pleasants M 3-6:30 P.M. Winter

TEDS CH 761

The Enlightenment

Religious life and thought during the eighteenth century with special consideration of Deism and efforts by orthodox Christians to counter this philosophical tendency.

Woodbridge TBA Winter

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

CTU D 325

Introduction to Theology

(For course description, see Fall.)

Linnan M 7-9:30 P.M. Winter

Theological Studies

CTS CH 345

History of Christian Thought II

(For course description, see Historical Studies I.)
Steiner M 2-5 Winter

G-ETS 21-501

Systematic Theology I

(For course description, see Fall.)

Will Jan. 24-Mar. 18 Winter
W 9:10:50; F 9:11:50

G-ETS 21-502

Systematic Theology II

Christian understanding of Jesus the Christ, salvation, the Holy Spirit, church, ministry, and sacraments. Prereq: 21-501. Limit: 30.

Young Jan. 24-Mar. 18 TTh 8:10:50 Winter
Will TTh 1:30-3:20 Spring

LSTC T-312

Christian Theology II

For description of the Christian Theology sequence, see Christian Theology I (Fall). The second course in the sequence deals with the human condition (including sin and evil) and the Person and Work of Christ.

Hefner MW 1-2:15 Winter
+ disc. sec. W 2:20-3:10

Westhelle MW 8:30-9:45 Winter

MTS T-300

Introduction to Christian Theology

An introduction to the contents, methods, and resources of coherent and responsible Christian thinking. Attention will be given to understanding and interpreting basic Christian doctrines (e.g., God, Christ, Spirit, Church). The course will include lectures, discussions, readings, and special projects.

Parker et al. M 6-9 P.M. Winter

NPTS THEO-200

Introduction to Theology

Students are given an introduction both to theological methodology (the use of Scripture, tradition, culture and experience) and to selected figures in nineteenth and twentieth century theology. Four hours credit.

Bouma-Prediger MWTh 8:9:15 Winter

NPTS THEO-301

Systematic Theology II

The foundation of human existence, salvation and hope in the triune God whose work is creation, redemption and sanctification. Four hours credit.

Weborg MWTh 11:40-12:55 Winter

NBTS IN 311H

Evangelizacion, Salvacion y Justica

(Evangelization, Salvation & Justice)

Curso para estudiantes nuevos/as. Introducción a preocupaciones e intereses básicos de la educación teológica. Se examinarán realidades y temas contemporáneos sobre la interrelación indivisible entre evangelización y justicia. Esto, para considerar la imperativa interacción de los estudios bíblicos, históricos, teológicos y de correlación, y su influencia en la formación ministerial.

Mottesi T 6:30-10 P.M. Winter

NBTS TH 301

Faith and Theology

This course will introduce the student to the major doctrines in contemporary theology. The historical and traditional engagements with theological issues will be correlated with the student's own confession of faith and the theological foundations for the practice of ministry.

Sharp M 3-6:30 Winter

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

BTS T-435

Quakerism

Students will read from basic secondary and primary sources such as *The Journal of George Fox*, *Barclay's Apology*, *Kelly's Testament of Devotion*, *Woolman's Journal*. The readings will be processed as possible in the spirit and style of Quaker devotional life.

Brown Jan. 24-Mar. 18 Winter

BTS T-457

Brethren In Theological Perspective

Theological presuppositions of Brethren historiography and development will be examined, and present theological trends will be traced. The doctrines and practices of the Brethren will be discussed in dialog with contemporary thought. Current issues will be delineated.

Brown Jan. 3-14 MF 8-12 Winter

CTU C 465

Toward a Theology of Ministry in the Hispanic Community

For two decades U.S. Hispanic Catholic leadership has been involved in a community-rooted process of reflection, exploring its concepts of church and ministry. This course will explore the historical/theological dimensions responsible for

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Theological Studies

the emerging concept of ministry among Hispanic leadership.

Pineda W 10-12:30 Winter

CTU D 576

Black Theology in Dialogue

This seminar will critically examine the historical roots, meaning, methods, content and development of Black Theology in the United States and its dialogue with African, Latin American and Feminist Liberation theologies. Implications for church mission and ministry will be addressed.

Phelps T 7:9-30 P.M. Winter

G-ETS 21-634

Theology of Howard Thurman

Systematic study of central theological motifs in Thurman's thought; attention to his theological methods in the understanding of mysticism, God, self, Christology, eschatology, evil, community and the spirituals. Prereq: 21-502 and 21-503.

Young Jan. 24-Mar. 18 TTh 3:30-5:30 Winter

LSTC T-434

Theology of Martin Luther King, Jr.

An in-depth analysis of the theology and praxis of Dr. Martin Luther King, Jr., wrestling with the philosophical and theological principles he employed and their relevance in today's theological marketplace.

Pero M 7:9:50 P.M. Winter

MTS T/H-401

Seminar on the Theology of John Calvin

(For course description, see Historical Studies III.)
DeVries MW 10-11:50 Winter

MS SY335

The Theology of John Henry Newman

Newman, proved to be one of the most important influences at the Second Vatican Council. His emphases on the development of doctrine and on the role of the laity in the determination of the Church's faith, proved decisive in the contemporary Church's self-understanding. This course will explore Newman's life and work through a careful study of his autobiography, *Apologia pro Vita Sua*, his central epistemological work, *The Grammare of Assent*, and his remarkable *The Development of Christian Doctrine*.

Barron TF 1:15-2:30 Winter

NBTS TH 433

Contemporary Perspectives in African-American Theology

In this course, students will study explicit theologi-

cal concepts in the writings of James Cone and others. Attention will be given to the documentary history of African-American theology and critical responses.

Butler Th 6:30-10 P.M. Winter

NBTS TH 472H

Hacia una Cristología Iberoamericana

Escobar Jan. 3-7-9-12; 2-5 Winter

TEDS ST 772

Seminar: Theology of Wolfhart Pannenberg

Seminar on the work and writing of an important theologian of the present.

Rommen TBA Winter

III. SELECT TOPICS IN THEOLOGY

BTS T-456

Evangelical Spirituality

This course will center on a typology of spirituality comparing biblical or prophetic spirituality with classical mysticism on the one hand and the new mysticism of the each on the other. Special attention would be given to the nature of love.

Bloesch Jan. 3-14 MF 8-11 Winter

BTS T-462

Christology

A cluster of doctrinal issues central to the church's understandings of the person and work of Christ studied from the perspectives of their cultural contents and historical development. Each student formulates a personal christological statement tested in relation to the Bible and church tradition in dialog with other class participants.

Groff Jan. 24-Mar. 18 TTh 9-10:45 Winter

CTU CD456

God Images in Hispanic Religiosity

This course will explore the images of God dominant in pre-Columbian religious traditions, those present in current Hispanic religiosity and their interrelationship; it will then engage these images in a dialogue with those proposed by representative North Atlantic theologies.

Riebe-Estrella W 7:9:30 P.M. Winter

CTU D 430

The Problem of God in Contemporary Society

An analysis of why God has become problematic for contemporary society is followed by a critical review of representative Christian attempts to

Theological Studies

respond to this problem. This course helps students evaluate their experience and respond intelligently to the modern problem of God.

Hayes TTh 10-11:15 Winter

CTU D 440

Christology

A study of the foundational questions of Christology in the light of the critical, historical study of Scripture and the theological tradition.

Hayes MW 2:30-3:45 Winter

CTU D 441

Christology and Cultures

A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and Patristic periods, and also to contemporary movements in the world church today.

Schreiter TTh 8:30-9:45 Winter

CTU D 444

Priesthood in the Roman Catholic Tradition

A study of the origins of ordained ministry in the early church, its gradual transformation as the church became a political power, its reformation in the sixteenth century, its image from the seventeenth to the twentieth century and its renewal at Vatican Council II.

Linnan TTh 11:30-12:45 Winter

CTU D 449

Marian Dogmas and Symbols

The church is of the faithful, for the faithful, by the faithful, but in Christ: people responding to God and participating in community. Faith can only be expressed in the symbols of differing ages and cultures. Mary of the Gospel and tradition must be understood in our situation. In this course we examine the religious symbols that gave rise to Marian dogmas.

Brennan TTh 1-2:15 Winter

CTU D 610

Theological Anthropology:

Cross-Cultural Perspective

A seminar exploring the challenges raised to classical themes in theological anthropology by the variety of cultures in the world church.

Schreiter T 1-3:30 Winter

CTU DS 555

God, Grace and Church:

Trinitarian Foundations of Christian Spiritualities

A seminar designed to explore the significance of the Incarnation, the indwelling of the Spirit and

the Church as mediating the Trinitarian life of grace and therefore as fundamental constituents of a Christian approach to the spiritual life which is essentially both ecclesial and worldly.

Linnan T 2:30-5 Winter

CTS TEC 404

The Holy Spirit

A consideration of exegetical, classical and theological resources for the development of a clearer understanding of the Holy Spirit as the "Third Person of the Trinity" and as operative in history, church and life.

Jennings W 6:30-9:30 P.M. Winter

CTS TEC 525

Homosexuality in Theoretical and Ethical Perspective

A consideration of gay and lesbian experience in the light of historical, cross-cultural and psycho-social theory provides the basis for theological/ethical reflection.

Jennings T 9-12:40 Winter

CTS TEC 561

Psychopathology in Theological Perspective

A seminar designed to assist the advanced student in the task of pastoral diagnostics. A phenomenological examination of psychopathology will be the occasion for theological reflection on the nature and dynamics of alienation, sin, and evil as manifest in human personality.

Moore W 2-5 Winter

CTS TEC 605

Twentieth Century Theology

Seminar for advanced degree students covering significant developments in theology in the twentieth century. Focus on the emergence of new voices and the theological precedents for them.

Thistlewaite Th 9-12:40 Winter

G-ETS 21-681 A

Eastern Europe:

The Vision and Praxis of Shalom

Peace and justice issues in contemporary developments in Russia and Russian-American relations. Travel seminar; see p. 14.

Will Jan. 3-21 Winter

G-ETS 21-681 B

Liberation Theology: Haiti and Cuba

An intensive course studying Christian communities and the cultural/political context of Haiti and Cuba. Travel seminar; see p. 15.

Ruether Jan. 3-21 Winter

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Theological Studies

LSTC T-433

Theology of Art as Theology

A four-week full course exploring the theology of art and the possibility of art as theology. Units: historical, cross-cultural, and universal motifs; Christian context for imaging; catacombs to Renaissance; worship as context for imaging; defining sacred space; the city as context for imaging.

Caemmerer Feb. 14- Mar. 10 Winter
MTTh 7-9:50 P.M.

LSTC T-456

Epic of Creation: Scientific and Religious Perspectives on our Origins

This course will present the story of the origins and development of the universe, life, and humans. Participants will be encouraged to develop (1) an understanding of the relation between contemporary scientific and theological perspectives on our place in the scheme of things, and (2) interpretations of the scientific and religious materials in ways which take the former seriously and yet are fruitful for communicating the faith of the latter.

Gilbert M 7-9:50 P.M. Winter

LSTC T-576

Christian Faith and Scientific Worldview

This course will focus on the question of how the Christian faith is to be articulated in the context of scientific knowledge. Several classic works in the field will serve as the starting point. Suitable at both M.Div. and doctoral levels for preaching and theological construction.

Hefner T 8:30-9:45; 10:45-12 Winter

LSTC T-603

Graduate Theological Seminar: Nineteenth Century Foundations: Schleiermacher

A seminar for graduate students on a thinker who influenced the development of theology in the nineteenth century and set the stage or current modes of thought. First in a series of required seminars for doctoral students in theology.

Busse T 7-9:50 P.M. Winter

MTS T-303K

Readings in Theology (Taught in Korean)

This course is designed to help students to develop ability and confidence in reading contemporary theological discussions in English and to encourage them to reflect critically upon contemporary theological issues. The students will be assessed for the progress they will make in their ability to read theological texts in English.

Chun M 9-11:50 Winter

MTS T-439

God, Suffering and Evil

If God is good and all-powerful, why is there so much suffering and evil in the world? Various attempts to answer this question (Augustine, Irenaeus, Hartshorne) will be considered and evaluated as the theological problems which the question raises are explored. Prereq: T-300 or equiv.

Case-Winters T 1-3:50 Winter

MS SY317

Christology in a Pluralistic Age

The purpose of this course is to study contemporary Christian attitudes to the significance of Jesus Christ in the encounter with other world religions and to reflect upon the relationship between inter-religious dialogue and Christology. The awareness of the authentic power of other religious traditions is prodding many Christians to fresh interpretations of Christian doctrines, symbols, and presuppositions. In this course students should gain an understanding of the issues involved in religious pluralism and their importance for Christology.

Lefebure MTh 8:25-9:45 Winter

MS SY380

Liturgy of the Hours

This course will begin with an historical survey of the development of the liturgy of the hours from its Old Testament antecedents, through its form in the early Church, the emergence of monastic and cathedral forms, Eastern and Western practices, and its eventual reduction to a clerical discipline in the west. We will consider the reform of Vatican II with its hope of retrieving the liturgy of the hours as the "prayer of the Church." Throughout, the goal of the course will be to appropriate the liturgy of the hours as a manifestation of ecclesial spirituality.

Fischer MTh 9:55-11:15 Winter

NBTS TH 420

Theology in Context

This course will examine the ways socio-cultural environments shape theological and biblical understanding in the community of faith. Attention will be given to those theological constructions rooted in particular socio-cultural environments. Prereq: TH 301, TH 302.

Sharp M 6:30-10 P.M. Winter

S-WTS 05-522S

Neo-Orthodoxy: Kierkegaard to Bonhoeffer

An introductory course offering a careful examination of some five highly influential works of contemporary theology. Representative authors consid-

Ethical Studies

MTS E-404

Contemporary Christian Political Ethics

This course examines contemporary Christian political ethics, using authors whose approaches to the subject differ as ethical decisions differ. It examines underlying assumptions the authors used, methodologies, and positions on such questions as the proper role of the Church in politics and the relation of the Christian community to the state.

Hadsell

W 1-3:50

Winter

MTS E/M-431

The Churches and the City:

Ethical Issues in Urban Ministry

Study of the ministries of churches and church-related agencies in cultural contexts in the Chicago area. Attention to economic, political, cultural, religious structures and dynamics that challenge urban ministry; empirical and normative analyses of issues of care and justice engaging these churches; resources for theological reflection and transformational practice.

Livezey

T 3-5:50

Winter

MS MO319(M-5)

Business Ethics

The business world today which operates under the capitalist theory puts great emphasis on the unrestrained right of individuals and business to pursue their own economic self-interest. Thus, the principles and values which flourish in the world of business and its practices in the light of Christian values and principles, employing lecture, discussion and case study methods.

Boyle

TF 1:15-2:30

Winter

S-WTS 08-603S

Problem in Ethics

Focusing on specific moral problems, moral arguments will be evaluated including assessments of theological assumptions, practical moral reasoning, use of technical data, and understandings of the task of the church.

Sedgwick MTWTh 3:15-4:45 Post-January Intensive

RELIGION AND SOCIETY STUDIES

BTS I-369

Peace Studies Seminar

(For course description, see Fall.)

TBA

Jan. 24-Mar. 18 W 1-2:20

Winter

Religion and Society Studies

CTU E 425

World Poverty, Development and

Life's Liberation

A theological investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation as socio-political phenomena will be studied in the light of Scripture and Catholic social teaching. Their embodiment of today's *kairos* for Christian communities will provide the focus.

Fornasari

MW 1-2:15

Winter

CTU E 545

Seminar on Politics and Christian Conscience

An exploration of the relation of Christian life to political life. The origin, place and role of conscience in both will be investigated. Conscience will be related to the historical realities of community and tradition and to the unity of theory and practice proper to political conscience.

Fornasari

T 1-3:30

Winter

CTS I 461

Health Ministries Seminar

This multi-disciplinary seminar focuses on system assessment, planned change and empowerment for shaping systems as an advocate at local, regional, national and international levels. Limited enrollment.

Cukr/Dahn/Mainor/McDermott

TBA

Winter

G-ETS 22-502

The Church and Social Systems

Outline of stances taken by churches toward society in different contexts. Various types of social systems, such as patriarchy, racism, liberal democracy, socialism, economic neocolonialism, and militarism. Formulation of ethical principles for Christian relations to these social systems and models of ministry.

Ruether

Jan. 24-Mar. 18

Winter

TTh 3:30-5:30

LSTC M-370

Introduction to Public Ministry

(For course description, see Fall.)

Folk

W 2:30-5

Winter

SCUPE M 300

January Term in Chicago

January term is designed to integrate an academic understanding of urban systems with the practical experience of living within an ethnic community affected by such systems. Chicago is a microcosm of the world. The various political and economic

dynamics which are played out of a worldwide stage can be sampled in the ethnic neighborhoods. Students will live and work in an ethnic neighborhood taking course work at the SCUPE offices. Fees may apply; see p. 19.

Cooper Jan. 3-21 Winter

SCUPE S-H 302

Transforming Urban Systems

Urban pastors and congregations often must confront the social, economic and political systems that affect citizens' quality of life. This course examines these systems in individual communities and the metropolitan region as a whole and seeks to find new ways of transforming them when necessary. 4 hours. Fees may apply, see p. 19.

Cooper Th A.M. Winter

TEDS PT 723

Social and Cultural Exegesis

This course will equip the student to do theologically informed analysis of the social and cultural context of modern urban society. Special attention will be given to formulating a biblically informed understanding of modernization, urbanization, and secularization, with a view to understanding the difference and relationship between various change-producing ministries ranging from evangelism to political involvement.

Speer TBA Winter

WORLD MISSION STUDIES

CTU C 409

Mission on the Margins:

Homelessness in the City

(For course description, see Fall.)

Gittins TBA Winter

CTU C 508

Mission Studies IV: Issues in Mission Theology

Assesses "top down" and "bottom up" approaches using Roman and ecumenical documents and identifying the missionary task. Topics include local churches, liberation, proclamation and missionary identity.

Gittins Th 10-12:30 Winter

CTU C 548

Witchcraft and Sorcery in Pastoral Perspective

Missionaries cannot ignore or misunderstand the sociological reality of "sorcery/witchcraft." This course searches that reality for gospel values. Prereq: instructor's permission, C 411 or equiv. Gittins T 10-12:30 Winter

CTU CW570

Comparative Ritual: Christianity in Asia

A comparative study of ritual activity of faith traditions in Asia with Christian rites and symbols and their capacity to express the mystery of the Gospel in Asian terms.

Kaserow W 7-9:30 P.M. Winter

CTU D 610

Theological Anthropology:

Cross-Cultural Perspective

(For course description, see Theological Studies III.)

Schreiter T 1-3:30 Winter

CTU/MTS I 575

Mission/Ministry Integration Seminar

(For course description, see Fall.)

Kaserow T 7-9:30 P.M. Winter

MTS I-435

Traveling Seminar:

Christianity in the Middle East

This seminar, designed to locate Middle Eastern Christianity — Orthodox, Protestant, Catholic — within its historical, theological, cultural and geographical context, consists of: presentations by scholars and religious leaders, activists in the Middle East on critical issues and movements confronting the people and the Church in the region; travel to Syria, Jordan, Israel/Palestine, Egypt and Cyprus; visits to significant communities of renewal and of social change; visits to historic sites. Held during three weeks in March, 1994; see p. 16.

Parker TBA Winter

MTS/CTU I-460

Training for Cross-Cultural Ministry - Level I

(For course description, see Fall.)

Barbour/Dodge/Schroeder M 7-9:50 P.M. Winter

MS PI392

Cross-Cultural Ministry

This course is intended for students whose life experience, theological education and/or ministry bridge two cultures. Students who will minister outside the U.S. and students who plan to minister

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World Mission Studies

in a culture (or ethnic group) other than the one in which they were raised will examine the connections between theology, culture, and pastoral practice.

Foliard W 8:25-9:45 Winter

NPTS MNST-152

Mission Strategy and Methodology

Church growth strategies, methods of evangelization and discipleship, theological education in the Third World and missionary/national relationships are some of the topics considered. Four hours.

Weld W 7-10 P.M. Winter

NPTS MNST-154

Christianity and Culture

Appreciation of the impact of worldview and culture on theology and on Christian forms and practices permits more effective communication of gospel.

Weld M 2-5 Winter

NPTS MNST-251

The Church and Its Mission

This weekend module is a brief survey of the mission of the church with emphasis on Covenant missions.

Weld Jan. 21-22 Winter

HISTORY OF RELIGIONS

LSTC W-428

Towards Understanding Islam

The existence of two million Muslims in the USA and the dramatic emergence of Islam on the world scene have awakened increased interest in the nature of Islam. This course introduces the student to the origins of Islam, the Qur'an and its teachings, Muslim worship and practice, and characteristics of Muslim life in the modern world, as well as Christian faith and witness in this light.

Vogelaar TTh 1-2:15 Winter

LSTC W-531

The Qur'an and its Interpreters

For a proper understanding of the Qur'an, it is necessary to employ the sciences (*ulum al-Qur'an*) which were developed for its interpretation (*tafsir*) and application. This course will introduce these sciences and demonstrate the ways in which the

History of Religions/Ministry Studies

Qur'an has been a guide for Muslims over the last fourteen centuries.

Aasi TTh 10:45-12 Winter

M/L HR 539

Sectarian Movements in Islamic History

The course will examine the origins of Islam, the early theological controversies around the Mu'tazilah and the emergence of Shi'a Islam, medieval reform sects such as the Muwahhidun, mystical orders as political forms of Islam, and renewal sectarian movements such as the Wahhabis, the Madhists of the Sudan, Ahmadiyah in India, Muslim Brotherhood and Jama'at-i-Islamia in Pakistan. Readings will include *Mantle of the Prophet* by Roy Mottahedeh and works addressing current issues such as "fundamentalism."

Lawan W 7-10 P.M. Winter

MS SY317

Christology in a Pluralistic Age

(For course description, see Theological Studies III.)

Lefebure MTh 8:25-9:45 Winter

TEDS ME 835

Religions of India

The origins, sacred scripture, historical developments and major doctrines of Hinduism, Jainism, Sikhism and Zoroastrianism.

Hiebert TBA Winter

TEDS ME 840

Eastern Mysticism

Basis of mysticism; contemporary religious movements based on Eastern mysticism such as Transcendental meditation, Psychorientology, Divine Light, Yoga, Soka Gakkai, Hare Krishna and Zen; the origin of these movements in Eastern traditions and a Christian approach to adherents.

Neiland TBA Winter

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

BTS M-493

Disciplines of Prayer

An introduction to the knowledge and practice of various forms of prayer as they relate to spiritual

The Nature and Practice of Ministry

discipline. Disciplined time will be spent both individually and corporately in hearing God speak through scripture, meditating, silence, journaling, guided imagery, dreams and spoken prayer. The life and writings of prayer saints will serve as resources.

Faus Jan. 24-Mar. 18 TTh 1-2:45 Winter

CTU M 409

Ministry on the Margins

(For course description, see Fall.)

Szura TBA Winter

CTS CM 310

Church Administration

An exploration of the local church as administrative unit. The course will deal with administrative skills, the pastor as administrator, organizational techniques, use of volunteers, issues of stewardship, evangelism, church growth, denominational relationships and resources in administration. Church models will be reviewed.

Smith Th 6:30-9:30 P.M. Winter

G-ETS 34-506

Pastor and People

Roles and responsibilities of the pastor as reflective practitioner in relationship with the people of God, grounded in a theology of the church and ministry. Congregational analysis and empowerment; issues of pastoral identity, authority, spirituality and leadership. Practical guidance for pastoral visitation, time management, parish transitions, church administration, weddings and funerals. Limit: 25.

Wingeier Jan. 24-Mar. 18 TTh 1-3:20 Winter

G-ETS 34-616

Cross-Cultural Evangelism

In an age of increasing mobility across cultural boundaries it becomes necessary to understand the Christian faith from a global perspective.

Tuttle Jan. 3-21 Winter
TWThF 9-10:50; TWTh 1:30-5

LSTC M-424

Stewardship in the Local Congregation

This course will focus on the biblical and theological basis of stewardship, preaching and teaching, communication resources, the leadership role of the pastor and the importance of planning for the stewardship program of the local congregation. The project for the course will be the preparation of "Models for Ministry" for stewardship in the congregation.

Palmquist M 6-9 P.M. Winter

LSTC M-490

Evangelism

After a survey of the history of evangelism and mission in American Lutheranism, this course will study the programs of evangelism used by today in a variety of ecumenical contexts. Lutheran traditions will be used to evaluate these programs so that students are able to construct their own theology and praxis of evangelism.

Bliese F 9-12 Winter

Bliese Jan. 8, 15, 22, 29; Feb. 26 9-2 Winter

MTS E/M-431

The Churches and the City: Ethical Issues in Urban Ministry

(For course description see MTS E/M 400 Ethical Studies II.)

Livezey T 3-5:50 Winter

MTS M-437

Managing Church Conflicts

This course is an intensive which is taught in three blocks of time: two consecutive weekends from 1-9 Friday, 9-4 Saturday, one final Saturday 9-3. The first weekend involves a learning process for managing church conflicts. The second weekend involves using videotape to practice assertive plans of management. The third Saturday involves clarifying any remaining concerns.

Halverstadt Intensive Jan. 7-8; Jan 28-29; Mar. 4 Winter

M/L M 366

Arts of Ministry: Public Ministry

(For course description see Fall.)

Shadle/Engel Jan. 3-8 9-5 Winter

NPTS MNST-172

Sociology of Congregational Life

An analysis will be made of the major factors that affect and determine patterns of belief and behavior within congregations. Students will do field study of local churches to test learnings.

Carlson M 2-5 Winter

NPTS MNST-268

Lay-Centered Church Planting

The focus here is pastoral leadership for training lay people to do the task of church planting. Attention is given to team ministries, home cell groups and discipleship as major complementary strategies for church parenting and church multiplication.

Reed W 7-10 P.M. Winter

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The Nature and Practice of Ministry

NPTS MNST-360

Evangelism and Church Growth

This course introduces the student to basic components in growing a church. The perspectives and approaches of the church growth movement are studied.

Reed

MWTh 8-9:15

Winter

NBTS MN 330

Church Administration

This course explores the nature of the church and the variety of leadership styles operative within the church administration. Special attention is given to the discernment of preferred leadership styles in relation to particular contexts of ministry.

Nelson

Intensive Jan. 3-7

Winter

NBTS MN657

Contemporary Ecclesiology: Preparing the Church for Its Third Millennium

In this course an attempt will be made to define the doctrine of the church on the basis of an exegetical survey of New Testament texts that pertain to the church and to formulate implications for church planting and church growth in secularized society.

Bilezikian

Intensive Jan. 17-21

Winter

SCUPE M 302

Evangelization and Urban Congregations

This course will concentrate on the city as the focus for ministry at the close of the century. Emphasis will be placed on acquiring an understanding of the peculiar ethos of the city and the ways in which this affects evangelism. Some emphasis will be placed on certain dimensions of the church's approach to the urban milieu in urban settings. An attempt will be made to expose the class to field trips and/or persons from urban ministries who can share their experience. 4 hours. Fees may apply; see p. 19.

D'Amico

Jan. 3-7

Winter

II. SPIRITUALITY AND SPIRITUAL DIRECTION

BTS T-456

Evangelical Spirituality

(For course description, see Theological Studies III.)

Bloesch

Jan. 3-14 M-F 8-11

Winter

Spirituality and Spiritual Direction

CTU DS 555

God, Grace, Church: Trinitarian Foundations of Christian Spiritualities

(For course description, see Theological Studies III.)

Linnan

T 2:30-5

Winter

CTU E 551

Spirituality/Liturgy and the Quest for Justice

(For course description, see Ethical Studies II.)

Pawlakowski

W 7-9:30 P.M.

Winter

CTU SB480

Biblical Foundations of Spirituality:

Old Testament

(For course description, see Biblical Studies III.)

Stuhlmueler

T 7-9:30 P.M.

Winter

CTU SH 513

Ignatian Spirituality and the

Discernment of Spirits

A survey of the spiritual revolution initiated by Saint Ignatius of Loyola in the sixteenth century. A critical examination of the *Spiritual Exercises* and its influence on later and contemporary spirituality and piety. A study of the development of the notion of the discernment of spirits from the early Christian church down to the present.

TBA

TTh 10-11:15

Winter

CTS TEC 361

Dynamics of the Sacred

Fundamental phenomenology and psychology of religion will be read for insights into the contemporary meanings of uniquely religious vocation and leadership. Readings will include Otto, Eliade, Jung and others who focus on the human encounter with the sacred.

Moore

M 9-12:40

Winter

CTS TEC 400

Practical Theology of Mysticism

Course will focus on experiential/practical dimensions of mystical practice using organizing notions for Christian tradition/contemporary transpersonal psychology. Specific focus to examine transformative aspects of mysticism using *praxis* method where we engage in spiritual practice (centering prayer) and reflect on this practice using our experiences and those of others.

Cairns

T 6:30-9:30 P.M.

Winter

G-ETS 13-615**The Sacraments and Spiritual Formation**

(For course description, see Historical Studies V.)
 Stein Jan. 24-Mar. 18 Winter
 W 9-10:50; F 9-11:50

G-ETS 34-606**Prayer in Christian Ministry**

Identifying, exploring, and participating in diverse forms of prayer and meditation, grounded in scripture and tradition. Attention both to personal spiritual formation of the religious professional and to integration of prayer with the functional roles of pastor and Christian educator. Limit: 20.

Troxell Jan. 3-14 Winter
 TWThF 9-10:50; TWTh 1:30-5

NPTS MNST-201**Spiritual Formation IV: Spiritual Direction**

Spiritual direction is the art and science of being a soul-friend in which particular attention is given to the discernment and following of God's providential care in one's life. One hour credit.

Weborg/Koonce/Carlson Jan. 11 9-2 Winter

NPTS MNST-208**Discipleship Practicum II**

(For course description, see MNST-207, Fall.)
 Reed TBA Winter

S-WTS 06-501S**Spirituality for Ministry**

An introduction to types of spirituality and spiritual disciplines, resources for personal and professional formation, and the role of spirituality in the practical life of the church.

Barker TWThF 9:30-11 Post-January Intensive

TEDS PT 576**Personal Development for Ministry**

A study encouraging self-assessment and the measuring of gifts for careers in ministry, and covering the personal disciplines of piety and of interpersonal relationships in the light of biblical materials designed to focus on the leading of an exemplary Christian life amidst the pressures of school and parish life.

Larsen T 7-9:45 P.M. Winter

III. PASTORAL CARE**CTU MP360****Introduction to Pastoral Care and Counseling**

(For course description, see Fall.)
 Anderson MW 8:30-9:45 Winter

CTU MP408**Ministry with the Dying and the Grieving**

An examination of 1) finitude as a human problem, 2) attachment as a human necessity, and 3) grief as the inevitable response to a variety of loss experiences throughout life, in order to enhance our ministering with the dying and the grieving.

Anderson T 10-12:30 Winter

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CTS CM 331**Introduction to Pastoral Care & Moral Guidance**

Critical overview of several basic texts in pastoral care. Involves theoretical understanding of approaches to caring/counseling as well as reflection upon/integration of the student as pastor, minister and counselor. Attention given to pastoral care as a dimension of practical theology. Includes study of different types of pastoral care situation. Required attendance at all sessions. Limit: 25.

Miller-McLemore Jan. 3 9-12:40 Winter
 + 2 weekends TBA

CTS CM 542A**Contemporary Cultures of Psychology**

A non-divisible two-quarter seminar focusing on readings/critical analysis of several current psychological theories (e.g. Freud, Erikson, Rogers, Jung, Horney and Kohut). Course hopes to 1) familiarize persons with psychological theories that inform pastoral care/shape modern culture; 2) provide critical tools of analysis in assessing/using these; 3) position these psychologies within a broader ethical/religious framework.

Miller-McLemore M 2-5 Winter

CTS TEC 561**Psychopathology in Theological Perspective**

(For course description, see Theological Studies III.)

Moore W 2-5 Winter

G-ETS 32-501**Introduction to Pastoral Care**

(For course description, see Fall.)
 TBA Jan. 24-Mar. 18 TTh 1-3:20 Winter

G-ETS 32-614**Introduction to the Psychology of Religion**

This course is designed to expose the student to quasi-scientific study of religious experience and behavior from psychological and normative perspectives (biblical and theological). The course will enable the student to analyze religious experience and behavioral data from psychological, multi-disciplinary, and normative perspectives.

Rector Jan. 24-Mar. 18 TTh 8:30-10:50 Winter

Pastoral Care

G-ETS 32-617

Emotional and Spiritual Empowerment for Ministry

This course intends to provide a foundation for enabling students to transform "negative" feelings and impulses into spiritually powerful sources of motivation and strength through the development of a theoretically informed perspective on, and praxis with regard to, human emotions and impulses including: anger and aggression, fear and anxiety, depression and low self esteem, sexuality and the sense of identity. Limit: 20.

Hinkle Jan. 24-Mar. 18 Winter
W 9-10:50; F 9-11:50

G-ETS 32-620

Cross-Cultural Pastoral Counseling (For course description, see Fall.)

Hinkle Th 3:30-5 Winter

LSTC M-435

Pastoral Care and Counseling with Women

Building on the knowledge and skills of M-320, Ministry in Pastoral Care or its equivalent, this course addresses the specific challenges of providing pastoral care and counseling with women. Emphasis on understanding women in today's culture, acquiring of specific skills, and reflection on appropriate boundaries.

Billman W 7-9:30 P.M. Winter

LSTC M-436

Alcoholism and Drug Abuse

This course will deal with the dynamics of chemical dependency and drug abuse. Consideration will be given to etiology, symptomatology, intervention and after care. Alcoholism and drug abuse will be viewed from the perspective of family disease. Field trips and workshops will be included.

Christian/Crum F 9-11:30 Winter

MTS M-310

Introduction to Pastoral Care

This course leads students toward a basic understanding of the meaning and practice of pastoral care. Focusing on various historical and contemporary models and styles of pastoral care, it helps students acquire skills necessary for field education, clinical pastoral education, advanced courses with experiential components, internships and pastoral ministry itself.

Ashby W 6-9 P.M. Winter

MTS M-311

Pastoral Counseling

This course is designed to introduce the basic concepts and models for effective pastoral counseling. The areas to be covered include initial assessment, establishing the counseling relationship, crisis intervention, maintaining a caring and helpful relationship and referral in pastoral counseling. Counseling techniques related to individuals, couples and families will be considered.

McWilliams Th 9-11:50 Winter

MTS M-348K

Pastoral Counseling in the Korean Church (Taught in Korean)

The goals of this course are: to learn the orientation of pastoral care and counseling, to organize issues in the light of the Gospel, and to do case study in each issue. This course design intends to develop professional and pastoral competencies in performing pastoral care and counseling.

Doh Intensive Mar. 21-25 Winter Post-Term

M/L M 330

Pastoral Care in the Liberal Church

(For course description, see Fall.)

Evison/Staff Jan. 3-7 9-5 Winter

NPTS MNST-125

Ministry to Substance Abusers

Lecture, discussion and guest presentations will develop a biblical, theological and psychological basis for the ministry of the church to those struggling with substance abuse.

Jackson M 7-10 P.M. Winter

NPTS MNST-321

The Stewardship of Passion:

Aggressive, Theological and Erotic

This course is designed to explore the gifts and liabilities of the power of passion in human life; how these gifts can be applied towards constructive ends and if and when they are no longer demonstrative of Christ's ethic of "love one another as I have loved you." Masculine and feminine modes of expression will also be investigated to discern if and when these choices help or hinder the creative or constructive expression of passion.

Augsburger MW 2-3:30 Winter

NBTS MN638

Thriving in Ministry Personally and Professionally

This course is designed to assist persons in professional ministry to take charge of their ministries in

Liturgy and Worship Studies

healthy and effective ways. Issues that will be addressed include spirituality, relationships, managing difficult situations, sexual fidelity and boundaries and stress management. In addition to assigned readings and a final paper, the course will include helpful inventories, lectures and group discussion.

Brushwyler Intensive Jan. 10-14 Winter

IV. LITURGY AND WORSHIP STUDIES

CTU CW570

Comparative Ritual: Christianity in Asia
(For course description, see World Mission Studies.)

Kaserow W 7-9:30 P.M. Winter

CTU MW474

Lay Leadership of Prayer

A practicum in the leadership of the community's non-sacramental prayer, including Hours, catechumenate rites, wake and graveside services, penance services, services of Word and Communion and ministry to the sick.

Hughes M 7-9:30 P.M. Winter

CTU W 350

Introduction to Liturgy

This introductory course examines basic issues and elements of Christian liturgy. Special attention is given to the liturgical documents of the Roman Catholic Church. Students are to participate in lab sessions on dates announced at the beginning of the quarter.

Ostdiek MW 2:30-3:45 Winter
Francis MW 10-11:15 Spring

CTU W 450

Theology of the Eucharist

A study of the origins and development of eucharistic liturgy and theology, with a particular emphasis on the eucharistic prayer. Theological reflection on the development of eucharist will prepare for the discussion of contemporary issues in eucharistic theology and practice.

Foley MW 10-11:15 Winter

CTU W 621

The Liturgy of the Hours

This seminar course will examine the historical development of the Liturgy of the Hours from early Christian patterns of prayer through the reforms of

Vatican II. Special attention will be given to the implied spirituality of these various patterns. Principles for pastoral adaptation of the Hours will be the final goal of the course.

Foley Th 10-12:30 Winter

CTS CM 314

The Worshiping Congregation

The meaning and practice of worship in the life of a congregation, with special attention to the pastoral dimension of worship and the role of the worship leader. The liturgical year will provide the basic structure, but the study will include marriage, funeral and occasional services.

Edgerton M 6:30-9:30 P.M. Winter

G-ETS 31-511

Christian Public Worship

(For course description, see Fall.) Limit: 16.

Duck Jan. 24-Mar. 18 TTh 1-3:20 Winter

G-ETS 31-512

Worship and the Word

Foundational course in worship. Preparing to lead worship; relation of sermon to service; selection, writing and arrangement of worship materials; resources for the minister. Biblical, historical, and theological criteria for worship and preaching will be developed. Services and sermons given by class members. Limit: 12.

Murphy Jan. 24-Mar. 18 TTh 8:30-10:50 Winter

G-ETS 31-515

Hymnody in Worship

An overview and analysis of congregational song in the context of worship, with special attention to patterns of worship, the church year, celebration of the sacraments and the use of the Psalter. Limit: 16.

D. Vogel Jan. 24-Mar. 18 Winter
W 9-10:50; F 9-11:50

LSTC M-380

Worship

Introduction to liturgical theology and methodology; historical overview of Christian worship; study of liturgical and hymnological materials in the Lutheran Church; the arts as worship and as servants of the liturgy. The course focuses on pastoral and presidential style in leadership, including communications skills, and on planning for worship. Part of the Teaching Parish experience.

Bangert MTh 10:45-12 Winter
+ disc. sec. Th 3-3:50
Rochelle MTh 10:45-12 Winter
+ disc. sec. Th 3-3:50

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Liturgy and Worship Studies

MS SY380

Liturgy of the Hours

(For course description, see Theological Studies III.)

Fischer MTh 9:55-11:15 Winter

S-WTS 09-619S

Reformation Liturgies

A seminar study of the eucharistic and baptismal liturgies of the sixteenth century Reformation: Luther, Calvin, Bucer, Zwingli, the Anabaptists, the Council of Trent. One-half unit.

Mitchell TTh 1:20-2:50 Post-January Intensive

S-WTS 09-644S

Liturgical Movement

A study of the basic principles of the Liturgical Movement, one of the great facts of twentieth century religious life. Students will be asked to read in Louis Bouyer, Odo Casel, the Constitution on the Sacred Liturgy, Gregory Dix, William P. Ladd, Massey Shepherd, and others, and in the contemporary liturgical texts of the Episcopal Church and other churches. One-half unit.

Mitchell MW 1:20-2:50 Post-January Intensive

TEDS PT770

Christian Worship

The importance, basic meaning and historical background of Christian worship with attention to principles, plans, methods and resources for worship planning.

Bodey TBA Winter

V. PREACHING AND COMMUNICATION

CTU I 630

Interpretive Methods: Bible Study and Preaching

This seminar will investigate methods of biblical interpretation for the sake of biblical study and preaching in the Christian tradition. It will address the philosophical, theological and hermeneutical dimensions of authentic biblical study and preaching.

Bergant/Fragomeni W 2:30-5 Winter

CTU MW450

Introduction to Liturgical Preaching

(For course description, see Fall.)

Fragomeni M 1-3:30 Winter

Preaching and Communication

G-ETS 31-501

Developing and Preaching the Sermon

(For course description, see Fall.)

Chaifield Jan. 24-Mar. 18 TTh 1-3:20 Winter

LSTC M-340

Preaching

The aim of the course is to help students develop a holistic view of preaching which does justice to four factors: the preacher, the listener, the message, and the churchly context, so as to establish sound practice in sermon design and delivery. Lectures, readings, discussions, lab sessions, teaching parish experience.

Niedenthal Th 8:30-9:45 + sec.: Winter

M 12:45-2:30

T 8:9:45

T 10:30-12:15

W 12:45-2:30

Weyermann Th 8:30-9:45 + sec.: Winter

T 8:9:45

T 10:30-12:15

T 1-2:45

LSTC M-540

Language of Preaching: Shared Story

A seminar to investigate the language form and theological implications of story. Readings will include stories of the rabbis, short stories, and auto-biographical stories. Students will compose and share stories dealing with selected experiences and theological themes. For M.Div. seniors only Limit: 12.

Niedenthal MW 8:30-9:45 Winter

MTS M-324

Introducing Preaching

This course brings together in acts of preaching the life of God's people in Scripture with the life of God's people today through each student's gifts of perception and expression. We prepare two sermons from exegesis through delivery, after working in small groups on campus and at field education sites. Wardlaw/McDevitt/

Thomas/Rivera MW 10-11:50 Winter

MTS M-417

Releasing Imagination in Your Preaching

This course helps you exercise a more creative imagination in preaching. We explore imaginative engagement with scripture for preaching. We experiment with creative sermon shapes and language. We work with imaginative uses of your gifts in sermon delivery.

Wardlaw M 2-4:50 Winter

Educational Ministry

NPTS MNST-138

Public Communication Skills for Ministry

The study and practice of basic skills in communicating the Christian faith: oral interpretation of Scripture, storytelling and speech preparation and delivery.

Koptak MWTh 8-9:15 Winter

NPTS MNST-216

Twentieth-Century Preaching

A study of contemporary preaching based on printed, recorded and videotaped sermons of leading homiletics. The examination of theology and method will include work by mainline "names" and electronic church preachers, ethnic minority and non-North American preachers, liberation theologians and modern "cult" preachers.

Norén Th 2-5 Winter

NPTS MNST-310

Senior Homiletics

The homiletics field has received substantially increased attention in recent years. Advanced students will consider recent developments and will prepare and deliver sermons which reflect the "growing edges" of the homiletics field. Prereq: MNST 210, MNST 212 or equiv.

Norén MWTh 10:15-11:30 Winter

NBTS MN 383H

La Practica de la Predicacion Pastoral (The Practice of Pastoral Preaching)

Consideración de los fundamentos bíblicoteológicos y factores psico-sociológicos presentes en la predicación pastoral en contextos hispanos. Bajo la supervisión del profesor y un/a asistente (pastor/a activo/a), los estudiantes predicarán sermones expuestos a videograbación, evaluación de la clase y posterior autoevaluación y entrevista con el profesor y asistente. Prereq: MN 382H, equivalente o permiso del profesor.

Moussi T 3-6:30 Winter

VI. EDUCATIONAL MINISTRY OF THE CHURCH

CTU MW464

Sacramental Catechesis

This course addresses the complementarity between liturgy and catechesis. Attention will be given to parish celebrations of the sacraments of initiation and reconciliation and to preparation for marriage. Central to this course will be practical

strategies for the development of programs and teaching methods to serve those being catechized.

Lucinio W 1-3:30 Winter

CTS CM 321

The Church's Teaching Ministry with Young Children

The focus of this team-taught course is the church's teaching ministry from birth to age twelve. Theory and teaching techniques will be grounded in early stages of human development. Church day care centers; the family unit in worship and at home; and the place of child in resurgent Sunday Church School emphasized.

B. Myers/W. Myers W 6:30-9:30 P.M. Winter

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G-ETS 33-628

Ethnicity and Cultural Pluralism in Christian Education

Approaches to Christian education in culturally and ethnically diverse contexts. Understanding cultural values and practices and creating ministry and educational strategies for culturally specific, cross-cultural, and multi-cultural settings.

Feliciano Jan. 3-21 Winter
TWThF 9-10:50; TWTh 1:30-5

G-ETS 33-635

History and Theories of Christian Education

An examination of the development of Christian religious education as an academic discipline and ministry in church and society in the nineteenth and twentieth centuries, with attention to helping students formulate their own stance in educational ministry. Prereq: two courses in Christian Education.

Seymour Jan. 24-Mar. 18 TTh 3:30-5:30 Winter

G-ETS 33-681

Cross-Cultural Travel Seminar: New Mexico

Identifying the cross-cultural aspects of this setting; fostering attitudes, skills and techniques appropriate in a pluralistic society; and designing cross-cultural ministries from the recognition that pluralism is an enriching factor in a culture. Travel seminar; see p. 15.

TBA Jan. 3-21 Winter

LSTC M-463

Christian Education: Baptism through Confirmation

This course will focus on building a pedagogical and theological foundation necessary for pastors and Christian educators to be most effective and

Educational Ministry

creative in their work with children at varying developmental stages. Emphasis will be placed on learning to teach children theological understandings through the use of biblical and contemporary stories, liturgy, music and other artistic expressions. Meets at the Lutheran Center, 8765 West Higgins Road (near O'Hare).

Johnson Th 6-9 P.M. Winter

LSTC M-466

Christian Education and Creative Imagination

Prompted by the Gospel, Christian educators help others see life in new perspectives, through the use of creative and imaginative approaches. Students in the course will examine and experience the use of story, especially children's literature, metaphor, poetry, symbol, art, sculpture, mime, drama, puppetry, dance and clowning. They will also create their own learning experiences for future use.

Conrad TTh 2:25-3:40 Winter

M/L M 415

Religious Education Curriculum

(For course description, see Fall.)

Harlow/Mannheim Jan. 10-14 9-5 Winter

NPTS MNST-134

Moral and Faith Development in Adolescents

An exploration of the developmental stages of moral reasoning and formation of faith in adolescents is pursued in this course. Examination of the formative work of Piaget, as well as studies of Kohlberg, Powers, Fowler, Marshall and others will be undertaken in order to understand the research base of adolescent development. Implications for ministry strategies are explored with view both to evangelism and discipleship.

Downs Th 2-5 Winter

NPTS MNST-230

Developing Lay Leadership

The course is an examination of the nature of leadership as a professional in the church and in equipping of laity for leadership responsibilities. Four hours.

F. Anderson MWTh 2-3:15 Winter

NPTS MNST-238

Pastor as Educator

The pastor is called to equip God's people for the work of the ministry, to build up the body of Christ. Leader development and confirmation will be the foci of this course. Four hours.

F. Anderson MWTh 11:40-12:55 Winter

Polity and Canon Law

NBTS ED 310

Personal Growth Through Group Encounter

Participants share in a laboratory group with a commitment to risk new personal and interpersonal behaviors. Human relations skills are developed by leadership in small groups. Historic and current utilization of the small group format by the church for personal and spiritual growth.

Jenkins Intensive Jan. 3-7 Winter

NBTS ED 320

The Pastor as Teacher

An examination of the teaching role of pastoral leadership both with regard to preaching, to the life of the church, and other pastoral functions, as well as the general oversight of the educational programs of the church.

Clemons M 3-6:30 Winter

VII. POLITY AND CANON LAW

CTU MW422

Legal Aspects of the Sacraments

A survey and practical application of the canon law regulating baptism, confirmation, eucharist, penance, anointing of the sick and marriage.

Neville W 7-9:30 P.M. Winter

G-ETS 40-673

United Methodist Studies:

The Twentieth Century

Theological and ethical developments in Methodist churches as they participated in the growing ecumenical movement and in the maturing economic and political power of the nation. Evolution of the polity of The United Methodist Church with its uniquely connectional character in an increasingly pluralistic society.

TBA Jan. 3-21 Winter
TWThF 9-10:50; TWTh 1:30-5

MTS M-307

Preparing for Ministry: Polity and Worship in the Presbyterian Church (U.S.A.)

Students are prepared for thinking and acting effectively in the various church structures they enter. Special attention is given to the relation between polity, politics, leadership, and church life. Presbyterian students will receive specific assistance in relation to Standard Ordination Examinations in polity and worship. Recommended for Middlers.

TBA F 9-11:50 Winter

Polity and Canon Law

MTS M-307K

Preparing for Ministry: Polity and Worship

in the Presbyterian Church (U.S.A.)

(Taught in Korean)

(For course description, see M-307 above.)

Worley/Kang Intensive Feb. 7-11 Winter

M/L H 395

Unitarian Universalist History and Polity

(For course description, see Fall.)

Godbey/Staff Jan. 17-21 9-5 Winter

S-WTS 13-505S

Canon Law

A two-fold introduction to 1) the history of Christian canonical legislation with particular emphasis on the canonical structures of the Episcopal Church; and to 2) the use of canon law in pastoral ministry. One-half unit.

TBA MW 3:15-4:30 Post-January Intensive

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SPRING 1994

BIBLICAL STUDIES

GENERAL

CTU B 541

Fundamentalism in Biblical Interpretation

A seminar focusing on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the fundamentalist theological stance and proselytizing efforts of fundamentalists.

Hoppe W 7-9:30 P.M. Spring

MTS B-506

Seminar: Ethics and the Bible

An inquiry into the conversation between the Bible and ethical motivation and action, with attention to Biblical law, exhortation, story, proverb, *Hausaufgaben* and other genres directed to life under the rule of God. Biblical field faculty and students will contribute inquiry papers for discussion. Prereq: introductions to Hebrew Bible and New Testament; study of Hebrew and/or Greek.

Campbell/Staff F 9-11:50 Spring

OLD TESTAMENT

I. INTRODUCTORY

CTU B 300

Old Testament Introduction

(For course description, see Fall.)

Bergant MW 1-2:15 Spring

LSTC B-313

Israel's Prophets

Studies in the literature of the prophetic tradition, including detailed exegesis of selected passages.

Knowledge of Hebrew presupposed.

Klein MW 8:30-9:45 Spring

Michel MW 8:30-9:45 Spring

NPTS BIBL-121

Old Testament Faith II

The literature concerning the Monarchy and the Prophets provides the focus of lectures and discussions. Continued emphasis is placed on the relationship of this literature to the Jewish and Christian traditions. Included in this course is an orientation to biblical Hebrew. Prereq: BIBL-120. Five hours.

Holmgren/Hall MWTh 10:15-11:30 and W 11:40-12:30 Spring

NPTS BIBL-148

Old Testament Faith: Prophets

This course provides an introduction to the classical prophets: Isaiah, Jeremiah, Ezekiel, Daniel and the twelve minor prophets. A three-pronged approach will be taken as the historical background, critical issues and literary-rhetorical qualities of each prophetic book are discussed. Special emphasis will be given to the interpretation of written prophecy in the contemporary church.

Koptak M 7-10 P.M. Spring

II. CANONICAL CORPUS

CTU B 405

Deuteronomistic History

A study of the story of ancient Israel's life in its land as told in the books of Joshua, Judges, Samuel and Kings. Emphasis on the theological perspectives of the literature, archaeological background and the development of interpretive skills. Prereq: B 300 or equiv.

Hoppe M 10-11:15 Spring

CTU B 420

Psalms

Select psalms are studied from each literary or liturgical category for their language, form and theology. Their presence in the traditions of Israel and the New Testament is explored. Helpful for students of liturgy and spirituality or for a review of Israel's religion. Prereq: B 300 or equiv.

Stuhlmueller/Lenchak (A) MW 10-11:15 Spring

Stuhlmueller/Lenchak (B) W 7-9:30 P.M. Spring

G-ETS 11-603

Prophetic Books: Amos

Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. Limit: 15.

Bird WF 9-10:50 Spring

LSTC B-512

Studies in Jeremiah

An examination of selected texts from the book of Jeremiah, together with an overview of the entire book in English. A modest amount of attention will be paid to Hebrew in some texts. Special focus on history and theology in Judah in the seventh century and through the fall of Jerusalem.

Fuerst TTh 2:25-3:40 Spring

MTS B-406

From David to Daniel:

History, Literature, Theological Ferment

A study of the Israelite and Jewish literature from 2

Old Testament

Samuel to 1 Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prereq: familiarity with critical method as acquired in MTS B-300 or its equiv.
Campbell MW 10-11:50 **Spring**

MTS B-415

Jeremiah

An exegetical and theological inquiry into the book of the Judean agonizing prophet of Jerusalem, 626-582 B.C. Knowledge of Hebrew will be useful, but is not required.

Campbell M 6-9 P.M. **Spring**

NBTS BL 421L H

Exegesis of Selections from I and II Samuel and I and II Kings/Exégesis de selecciones de I y II de Samuel y I y II de Reyes

Students will develop their ability to use exegetical methods and exegetical resources and tools in order to know the historical, literary and social context of the time in which Samuel and Kings were written. Students will acquire a knowledge of the content and message of Samuel and Kings and identify issues significant in the life and ministry of the contemporary church. Taught bilingually in Spanish and English.

Horning TTh 1-2:20 **Spring**

NBTS OT 303

The Latter Prophets

An introduction to the critical, historical, and theological study of the Latter Prophets. Special attention will be given to the message of each prophet.

Mariottini T 7:9:45 P.M. **Spring**

S-WTS 01-612S

Studies in the Pentateuch: Genesis

In its pages we find some of the best known biblical stories and characters: creation and fall and flood, improbable parents and offspring. Precisely because its content is so popular, Genesis is the more challenging. Stories of rags to riches and back again undergird a pattern of faith that is both contemporary and ancient.

Deeley MW 1-2:50 **Spring**

III. SELECT TOPICS IN OLD TESTAMENT

CTS CH 408

Exegesis: Third Isaiah

An exegetical and ideological study of III Isaiah

and the beginnings of the post-exilic community. The transition from prophecy to apocalypse.

LaCocque W 9-12:40 **Spring**

CTS CH 410

Joel and the Warrior God

This fifth century prophecy presents in four chapters features of great interest. It sheds light on Second Commonwealth Judah, on Joel's theology of temple and liturgy. Confluence of prophecy and apocalyptic, it evokes the "Day of the Lord," the Holy War, eschatological catastrophes and final judgment . . . the book is fascinating.

LaCocque/Schaalman Th 9-12:40 **Spring**

G-ETS 11/12-626

Biblical Hermeneutics

Discussion of approaches to the use and interpretation of the Bible in the Church. Topics vary from year to year and may focus on one of the testaments. Limit: 15.

Bird Th 6-9 P.M. **Spring**

LSTC B-640

Graduate Biblical Seminar III: The Writings

An ongoing seminar on materials from the third section of the canon: The Writings. Theme for 1994: Job and an Introduction to Northwest Semitic Studies and Hebrew Poetry. (For post-M.Div. students. Admission of others by consent of instructor.)

Michel M 12:30-3:45 **Spring**

MTS B-434

The Life Cycles of Judaism

A historical look at the rituals and liturgies of the Jewish holiday cycle and the individual life cycle. The course will elucidate the web of law and lore, from biblical times to the present, surrounding the most important occasions of Jewish life, and will explore the religious beliefs and convictions embedded in them.

Tanzer MW 10-11:50 **Spring**

TEDS OT 845A

History and Theology of Jerusalem

This course looks at the historical city and its significance as Israel's capital city, and then as a theological symbol and its significance in a theology of God's kingdom.

Howard TBA **Spring**

SPRING

NPTS BIBL-260**New Testament Theology**

This course gives attention to methodological issues in New Testament theology and to major modern New Testament theologians and attempts to clarify both the distinctive theologies within the New Testament and also the deep congruence and unity among the New Testament documents without sacrificing either. Four hours.

Scholer MWTh 11:40-12:55 Spring

II. BOOKS OF THE NEW TESTAMENT

CTU B 453**Paul: The Corinthian Correspondence**

A study of Paul and his theology with special focus on 1-2 Corinthians, the primary letters in which to see Paul's pastoral theology and spirituality at work.

Prereq: B 305 or equiv.

TBA T 7:9:30 P.M. Spring

CTS CH 425**Gospel of Mark**

An exegesis study of the first gospel which stresses the nature of oral tradition, the origin of Christianity, and the traditions of Jesus before the canon was formed.

Snyder M 9-12:40 Spring

MTS B-401**The Gospel of John**

An exegesis course which gives attention to the content of the Gospel as well as 1 John, the religious environment and the community of the Gospel, its affinities with Hellenistic and Jewish traditions, its place in the developing thought of the early church and the significance of its symbolic language for Christian faith then and now.

Tanzer TTh 10-11:50 Spring

NPTS BIBL-161**First Corinthians**

This course is an exegetical study of First Corinthians with an emphasis on its social, historical and theological contexts and its relationship to Pauline thought. Attention will be given to the relevance of Paul's response to the Corinthians' problems for the church today.

Belleville Th 2-5 Spring

NBTS NT 302**Paul and His Letters**

This course in an introduction to the life, letters and theology of Paul. It examines Paul and his first-century contexts (early Judaism, the Greco-Roman world, the early Church) and also gives attention to the history of Pauline interpretation and issues of method in the interpretation and use of Paul today.

Cosgrove W 1-3:45 Spring

NBTS NT 404H**El Evangelio Juan (The Gospel of John)**

Este curso examina el texto del evangelio para elucidar el contexto literario, teológico e histórico del cual surgió el mismo. Se intenta entender tanto el texto que se nos presenta, como a los cristianos que nos lo dieron.

Weiss Th 6:30-9:15 P.M. Spring

S-WTS 02-603S**The Fourth Gospel**

The study of the Gospel of John in the context of its historical environment.

Pervo TTh 1-2:50 Spring

TEDS NT 711**Galatians**

Comprehensive examination of the logic and theology of Galatians, with special attention to Paul and the Law. Prereq: reading knowledge of Greek.

McKnight TBA Spring

III. SELECT TOPICS IN NEW TESTAMENT

CTU B 438**Parables**

A study of the gospel parables as stories that challenge the hearer to conversion. Includes various methods of parable interpretation and insights into preaching and teaching parabolically. Taught at River Forest Satellite.

Reid Apr. 9, Apr. 23, May 7, May 21 Spring
9-12, 1-4:30

CTU B 466**Liturgy of the Synagogue II**

The Liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur, and their theological implications.

Perelmutter TTh 10-11:15 Spring

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New Testament

G-ETS 12/22-625

The Bible and Civil Religion

Exploration of relation between biblical theology and American civil religion. Emphasis on interpretation of biblical texts by key exponents of American nationalism. Comparison of sermons and tracts, with exemplary statements by political leaders and social reformers. Prereq: one foundational course in Bible and one in Church and Society.

Keller WF 9-10:50 Spring

LSTC B-544

A Vision of the Church: Acts and Early Christian History

The literary character, historicity, and theology of Acts in the light of modern research into Christian origins. Useful for preaching in the Easter Season in Series A,B, and C.

Krentz MW 1-2:15 Spring

LSTC B-670

Graduate Biblical Seminar VI: Early Christian Literature

An advanced Greek reading course which gives opportunity for students to increase their knowledge of New Testament Greek and learn more about the methods and resources available for the analysis of texts. (For post-M.Div. students. Admission of others by consent of instructor.)

Rhoads T 1-4:30 Spring

MTS B-407

Synoptic Gospels

The course has two primary foci: (1) an examination of the early traditions, forms and sources constituting the Synoptic Gospels (Matthew, Mark, Luke) with attention to the question of the historical Jesus, (2) distinctive literary and theological character of each of the Gospels in its final form, including the Gospel of John. Prereq: B-300 or equiv.

Brawley MW 2-3:50 Spring

MS BI389

Jewish/Christian Dialogue

The aim of the course is to explore the new testament as a basis for the Jewish-Christian Dialogue. We will explore the implications of the pertinent parts of the Pauline epistle (esp. Romans 9-11) and the Gospels (esp. Matthew). We will then explore how these implications were played out in the early Church and Patristic Era. Finally, we will look toward possibilities for dialogue today.

Lodge MTh 2:40-4 Spring

NBTS NT 450H

Nuevo Testamento: Una lectura terceromundista (New Testament: A Third World Reading)

Este curso dará a las/los estudiantes una comprensión básica de la composición, contenido y menaje del Nuevo Testamento desde una perspectiva terceromundista. Incluirá consideraciones metodológicas y la historia de la interpretación bíblica con referencia especial al problema hermenéutico en "hacer teología desde el reverso de la historia". Prereq: Dos cursos del Nuevo Testamento o permiso del profesor.

Weiss F 9-11:45 Spring

NBTS NT 453

Ethics in the New Testament

This course examines New Testament ethics, including both explicitly ethical materials (e.g., parables, miracle stories). It situates the New Testament teachings in their original social framework and also asks how we may go about using the New Testament in constructive Christian ethics today. Prereq: at least one introductory New Testament course.

Cosgrove T 6:30-9:15 P.M. Spring

TEDS NT 747

Seminar: Textual Criticism

Analysis of the materials, history and principles of New Testament textual criticism with application to selected passages.

Harris TBA Spring

IV. NEW TESTAMENT GREEK

CTU B 441

Gospel of John from the Greek Text

A study of the gospel of John with attention to its distinctive style and theology, its overall structure and content. Prereq: B 320 and B 321 or equiv.

Reid Th 8:30-11 Spring

MTS/LSTC B-324/325

Introduction to N.T. Greek II

(For course description, see Winter.)

Mount Sec. 1 TWTh 8:45-9:50 Spring
Mount Sec. 2 MW 2-3:50 Spring

MTS/LSTC B-324H/325H

Grego II (Greek II)

(For course description, see Winter.)

Vena TTh 6-8 P.M. Spring

Historical Studies

MTS B-325K			
Greek II (Taught in Korean)			
(For course description see Winter.)			
Cha	T 9-11:50	Spring	
NPTS BIBL-114			
New Testament Greek Readings			
(For course description, see Fall BIBL-112.)			
Belleville	TBA	Spring	
S-WTS 02-524GS			
Greek Readings			
This one-half unit course is a sequel to Intensive Elementary Greek. In the context of prepared translations from the Greek Bible the course will provide a general review of grammar and the development of basic Greek vocabulary.			
Pervo	MW 1-2:50	Spring	

HISTORICAL STUDIES

I. INTRODUCTORY

BTS H-347			
History of Christianity II			
An overview of development of the Christian churches in the modern period. Topics include Protestant scholasticism and pietism, the evangelical revival, revolution and romanticism, the age of progress, the Roman Catholic reaction, Eastern Orthodoxy in the modern period, the ecumenical movement, and the churches and totalitarianism.			
Wagner	TTh 11-11:50	Spring	

CTU H 307			
The Middle Ages and the Reformation			
Covers the Council of Chalcedon (A.D. 451) to the Council of Trent (1545-1563), focusing on development of the medieval church, relations between East and West, history of theology, breakdown of the medieval synthesis and the significance of the major reformers.			
TBA	T 7-9:30 P.M.	Spring	

G-ETS 13-501			
History of Christianity I			
(For course description, see Fall.)			
Groh	MW 5:40-7:30 P.M.	Spring	

G-ETS 13-502			
History of Christianity II			
(For course description, see Winter.)			
Stein	MW 5:40-7:30 P.M.	Spring	

G-ETS 13-503			
History of Christianity III			
(For course description, see Fall.) Limit: 35.			
Murphy	TTh 9-10:50	Spring	

LSTC H-332			
Church History: Enlightenment to the Present			
A thematic survey of church history from the eighteenth century to the present, including the church's response to the challenges of the Enlightenment and the scientific and industrial revolutions. World Christianity and its mission in the modern world are the foci of the course.			
Hendel	MW 3-4:15	Spring	

MTS H-300			
Transformation of Christianity:			
A Foundational Course			
(For course description, see Fall.)			
Rodríguez-Díaz	MW 10-11:50	Spring	

MTS H-412			
The Reformation Era			
A historical and theological overview of European Christianity in the sixteenth and seventeenth centuries, from late medieval Catholicism through the divisions of the Thirty Years War. Topics include efforts at reform within the late medieval church; the Lutheran, Zwinglian, and Calvinist reformation; the radical reformation and the Anabaptists and sectarians; the Council of Trent and counter-reform; and the development of Anglicanism.			
Sawyer	W 6-9 P.M.	Spring	

NBTS CH 302			
Reformation and Reactions: Christianity in Europe and America from the Sixteenth to Twentieth Centuries			
The purpose of this course is to use specific ideas, events and people in the history of the Christian Church as the vehicles for developing critical thinking and writing skills which are essential to scholarship and to ministry.			
Rodgerson Pleasants	T 1-3:45	Spring	

II. HISTORY OF PARTICULAR TRADITIONS

CTU H 401			
Patristics			
A study of the theological perspectives of major writers of the early church. Prereq: H 300, H 302 or CH 325.			
TBA	MW 1-2:15	Spring	

SPRING

Historical Studies

CTS CH 367

History and Polity of the United Church of Christ

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. This course satisfies current UCC requirements for ordination.

Smith et al. Th 6:30-9:30 P.M. Spring

LSTC H-360

Lutheran Confessional Heritage (For course description, see Winter.)

Hendel MTh 10:45-12 Spring
Pero M 3-3:50; W 3-4:40 Spring

MTS H-416H

Historia de la Iglesia en Latinoamerica y el Caribe (Church of History of Latin America and the Caribbean)

Este curso habrá de explorar el desarrollo del cristianismo en América Latina cubriendo especialmente los periodos de la colonización y de la independencia de los países latino-americanos. Se hará énfasis en dos de los proyectos fundamentales de la evangelización: la católica romana y el protestantismo.

Rodríguez-Díaz T 1-3:50 Spring

M/L H 494

Unitarian Universalism in the Twentieth Century

An advanced course in Unitarian Universalist history, structured to provide a comparative historical context for more detailed study of the religious ideas and institutional development of the Unitarian and Universalist movements during the twentieth century. The course will commence with an examination of major features of twentieth-century religious liberalism in other denominations, prior to our specific study of that view within Unitarianism and Universalism. We shall examine the histories of the two movements, their recent merger, and major features of that history after merger. Prereq: Unitarian Universalist History.

Godbey TTh 9-10:20 Spring

MS HI369

The Catholic Church In Latin America I

The aim of this course will be to survey some of the major moments in the life of the Catholic Church in Latin America from the European conquest

through the rise and development of the contemporary states (1519-1969). Of special concern will be in the impact of the Conquest, the patterns of ecclesiastical response to the conquered peoples, the movements for national independence and the church's evolving role in the new nation states.

Hennessey MTh 8:25-9:45 Spring

NBTS CH 360

History of African American Religious Experience

This course traces the development of the African American religious experience from the African Diaspora to the present. It also includes discussions of African influences, major leaders and contemporary trends.

Butler TTh 9:30-10:50 Spring

NBTS CHTH 401

Baptist Identity

The purpose of this course is to achieve clarity on what constitutes Baptist identity. Through the engagement with six historic Baptist confessions of faith and supplementary reading, we will seek to trace the development and articulation of the social, political and theological convictions of Baptist who have sought to live out their distinctive vision in the face of dominant cultural influences.

Rodgerson Pleasants/Sharp W 1-4:30 Spring

NBTS CH 560

The Historiography and Interpretation of Fundamentalism and Evangelicalism

This seminar will examine recent efforts to interpret the history and present reality of "fundamentalist" and "Evangelical" traditions. Special attention will be given to historical, theological, and social scientific frameworks utilized by interpreters of the phenomenon. Prereq: (1) CH 302 or CH 303, (2) a course in American Christianity, or (3) permission of the instructor.

Dayton M 6:30-9:15 P.M. Spring

III. HISTORY - INDIVIDUALS

G-ETS 13-602

Augustine

Life and theology of Augustine according to his writings and his times. Limit: 15.

Groh Th 6-9 P.M. Spring

Historical Studies

NPTS HSTX-132

John Calvin and the Puritans in England and America

This seminar examines through reading, research and discussion the life and work of John Calvin and the development of the Reformed tradition, particularly among the Puritans in the seventeenth century. Puritan theology, churchmanship and spiritual autobiography, in light of Calvin, provide the focus.

P. Anderson W 2-5 Spring

S-WTS 03-616S

Richard Hooker

A study of the pre-eminent theologian of the sixteenth-century Church of England with attention both to the situation of the church in Elizabethan England and to the contemporary significance of Hooker for the ecumenical Christian community.

Haugaard MW 1-2:50 Spring

IV. AMERICAN CHURCH HISTORY

CTS CH 381

North American Church History

A study of the history of religious life and practice in the United States and Canada. Topics include the study of select individuals, relationships between church and state, the rise of denominationalism, and the influence of movements such as evangelicalism, fundamentalism and feminism.

Stebner T 2-5 Spring

LSTC H-350B

American Lutheran Church History

A course focusing on Lutheranism in the United States and especially on the problem of unity and polarization among the various Lutheran traditions. The historical development is viewed against the broad background of Christianity in America. Prereq: Unity and Diversity and H-330 or H-331.

Baglyos MTh 10:45-12 Spring

NPTS HIST-256

The Bible in American Life

This seminar examines the function, use and status of the Bible in American culture. While some attention is paid to academic study of the Bible, the primary focus is the way the Bible has been used in various movements by particular groups and important individuals in the Christian community.

Graham W 2-5 Spring

V. SELECT TOPICS IN CHURCH HISTORY

CTU CH420

Modern Mission History

This course will study the exciting and challenging period of modern mission history in the Roman Catholic Church. The end of the French Revolution marked the beginning of this revival of Christian missionary efforts and it has continued through the nineteenth and twentieth centuries to the present day.

Schroeder MW 8:30-9:45 Spring

CTS CH 490

Religious and Social History of Chicago

A seminar designed to engage students in the study of Chicago history as a microcosm of U.S. society, focusing on late twentieth centuries. Topics include urbanization, revivalism, pluralism and political, theological and social reform movements.

Stebner W 6:30-9:30 P.M. Spring

CTS CH 495

Ministry Of, By and For the Laity

This course will explore historical and contemporary ideals and realities of lay discipleship. Theologies of lay ministry and vocation; dynamics of commitment and marginality; movements of lay revitalization. Goals are to assist clergy in seeing from lay perspectives and laity in understanding the grounds and complexities of their empowerment.

Bass Th 3-6 Spring

G-ETS 13-644

Oral History Seminar

Introduction to theory and methods of oral historical research; guidance in carrying through a specific oral history project.

Murphy T 6-9 P.M. Spring

MTS/LSTC H-428

History, Theology, Hermeneutics

(Hispanic emphasis, taught in English)

The professor will explore with students his own hermeneutical approaches and how they relate both to history and to his own experience. Students will be encouraged to apply a similar method of reflection to their own hermeneutics.

J. Gonzalez TBA (3 weekends) Spring

SPRING

Theological Studies

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

G-ETS 21-500

Contexts and Methodologies for Contemporary Theology
(For course description, see Fall.)

D. Vogel WF 9-10:50

Spring

G-ETS 21-502

Systematic Theology II
(For course description, see Winter.)

Will TTh 1:30-3:20

Spring

LSTC T-313

Christian Theology III

For description of the Christian Theology sequence, see Christian Theology I (Fall). The third course in the sequence deals with the Holy Spirit, the Church, the means of grace, the Christian life and eschatology.

Rodríguez M 10:45-12

Spring

Westhelle TTh 1-2:15

Spring

NBTS TH 302

Problems in Faith and Theology

This course builds on TH 301 by focusing on the problems encountered in theological reflection and construction. The major doctrines are examined with regard to the problems that emerge in the movement from faith affirmation to theological articulation.

Sharp M 1-3:45

Spring

S-WTS 05-615S

Development of Doctrine

An overview of the development of selected issues in Christian thought from the first through the nineteenth centuries. Faith and reason; Christ and salvation. Limit: 20.

Barker WF 9-10:50

Spring

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

BTS I-358

Contemporary Pacifist Issues

Historic attitudes toward questions of peace; contemporary issues related to violence and nonviolence; definitions, theologians, biblical doctrines

and strategies will all be discussed in the context of seeking biblical and theological bases for peacemaking.

Brown TTh 9:30-10:50 Spring

BTS T-452

Theology of Karl Barth

An inductive study of representative writings.

Principal readings will be in the *Church Dogmatics*.

Groff TTh 8-9:20 Spring

CTU C 458

Hispanic Faith and Culture

Religion and culture, faith and life are inseparable for Hispanics. How are these values expressed within the Hispanic community? What are the pastoral implications for the minister? This course will offer an opportunity to discover how the values inherent in Hispanic faith and culture affect ministry.

Pineda TTh 11:30-12:45 Spring

CTS TEC 503

Theology of John Wesley

A reading seminar in the thought of John Wesley, emphasizing themes of personal transformation, social holiness and growth in grace.

Jennings W 2-5 Spring

G-ETS 21-644

The Liturgy of the Synagogue

Inquiry into history, structure, and content of Jewish worship from biblical times to the modern era. Examination of various types of liturgy of both the traditional and modern synagogue. One-half unit.

Schaalmann W 5:40-7:30 P.M. Spring

NPTS THEO-174/BTS T-467/LSTC T-436

Studies in Bonhoeffer

In-depth focus on key Bonhoeffer texts. The convenors bring to the analysis their own distinctive perspectives from Pietist, Anabaptist and Lutheran traditions. Taught at NPTS.

Nelson/Brown/Rochelle M 6:30-9:10 P.M. Spring

NBTS TH 511C

Doctrine of Reconciliation in the Theology of Karl Barth

This seminar will consist of reading one volume of the fourth part of *Church Dogmatics* (the doctrine of "reconciliation"). In a three year cycle three separate volumes will be read so the course may be repeated. Volume for 1994: Part IV/3. Prereq: Basic theology sequence or permission of the instructor.

Dayton T 6:30-9:15 P.M. Spring

Theological Studies

S-WTS 05-625S

Study of a Theologian: Wolfhart Pannenberg
An examination of the theology of Pannenberg which will focus upon this understanding of hermeneutics, historical consciousness, anthropology, and Christology. The course will be conducted as an ongoing colloquium. Reading will include *Revelation as History*, selections from *Basic Questions Theology* (3 vols.), and *Jesus: God and Man*.

Stevenson WF 9-10:50 Spring

III. SELECT TOPICS IN THEOLOGY

BTS T-421

Theology and Culture

A study of various aspects of the "church and culture question," using a variety of cultural media (films, novels, music, news reporting) to examine the resident faith expressions and how the particular media shapes/influences the possible faith expression.

Franz F 9-12 Spring

BTS T-439

Theology of the Urban Church

The study of the mission of urban congregations and the possibility of church renewal in areas of massive change and dramatic division into racial and ethnic communities.

Wagner F 9-12 Spring

CTU D 435

Origins and Eschatology

A study of the Christian symbols concerning origins, evil and finality. This course focuses principally on the Christian tradition with only occasional references to similar themes in world religions.

Hayes TTh 10-11:15 Spring

CTU D 436

Origins and Ends in Mythic Consciousness

A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil, and the individual and collective end.

Schreiter M 7-9:30 P.M. Spring

CTU D 446

Missionary Dynamics of the Church

If mission is not imposition, how can it still be more than cultural accommodation? This course will

explore the theological foundations of mission and the dynamics of culture in evangelization and will attempt to articulate their mutual interrelatedness. It will use the history of evangelization in the Hispanic Americas as a test case.

Riebe-Estrella W 7-9:30 P.M. Spring

CTS TEC 418

Theologies of Asia

A reading seminar surveying some of the most important trends in Asian theology including the work of Kitamori, Song, Minjung theology and connections to liberation theology.

Jennings T 9-12:40 Spring

CTS TEC 496

Good and Evil

Exploration of contemporary struggles with the issue of violence in revolutionary situations, in the American peace movement, in the women's movement and in the Third World situation. Special reference to the use of political violence in the struggle for liberation.

Thistlethwaite W 2-5 Spring

G-ETS 21-603

Seminar in Contemporary Christology

Discussion of contemporary thought about Christological issues. Limit: 12.

Will TTh 9-10:50 Spring

LSTC T-604

Graduate Theological Seminar:

Issues and Options

Third in a series of three required seminars for graduate students in theology. Will focus on the essential issues that Christian theology must deal with today and assess the ways in which various schools of thought are dealing with these issues.

Westhelle M 8:30-12 Spring

LSTC T-672

Advanced Religion and Science Seminar

This seminar includes both faculty and students and deals each year with a specific field within the field of religion and science. (For post-M.Div. students. Admission of others by consent of instructor.)

Gilbert M 7-9:50 P.M. Spring

MTS/LSTC H-428

History, Theology, Hermeneutics

(Hispanic emphasis, taught in English)

(For course description, see Historical Studies V.)

J. González TBA (3 weekends) Spring

SPRING

Theological Studies

MTS T-510

Believing in God

What does it mean to believe in God? This seminar explores experiences of God in the Christian community and teachings about God which arise in connection with them. Attention is given to the way those teachings reflect experiences of faith and are challenged by other religions and philosophical positions. Prereq: T 300 or equiv.

Parker TBA Spring

M/L TS 322

Literature for Liberal Religion

An examination of the methodological and theological issues raised by efforts to identify a "classical literature" for liberal religion in the context of the reading of selected biblical and non-biblical texts.

Godbey/Staff F 9-12 Spring

MS SY301

Christologies and the "Mysteries"

The "Mysteries" of Jesus' earthly life — his baptism, temptation, transfiguration, agony, passion, death and resurrection — have a large place in devotional treaties, but are often given minimal attention in systematic Christology. Today, interest in retrieving the historical Jesus has given rise to a new appreciation of the value of these "mysteries" as sources for Christology. Students will investigate both classic and contemporary efforts to probe the meaning of these mysteries.

Builer MTh 1:15-2:30 Spring

NBTS TH 421

The Minister as Theologian

Students will be enabled to identify ways in which the minister engages in theologizing in the context of ministry, as well as the ways in which ministry supports and gives expression to theology. Students will examine and engage the movement back and forth between theological reflection and ministry praxis from a variety of perspectives with a view toward assessing the integration of theology and ministry. Prereq: TH 301, TH 302.

Sharp M 6:30-9:15 P.M. Spring

S-WTS O5-613S

Contemporary Discussions in Christology

A study of the fundamental concerns and conclusions of a variety of contemporary christological discussions, including the themes of incarnation and atonement, battle, eschatology, resurrection and judgment.

Stevenson MW 3-4:50 Spring

Ethical Studies

S-WTS 05-670S

Theology in America

An exploration of the theological foundations of principal movements in American religious history through investigation of historical texts.

Barker Th 9-11:50 Spring

SCUPE M 304

Christology and Culture

This course is designed to introduce Christology from a global, cultural and liberationist perspective and its significance for urban missiology. Students will examine contemporary Christological issues emerging from different historical, theological, geographical and cultural perspectives. Fees may apply; see p. 19.

Pinto/Bakke T A.M. Spring

TEDS ST 845

Christianity and the Current Culture-War

This course will focus on the relationship of faith/revelation and reason in the approach of contemporary evangelical theologians and philosophers.

Henry TBA Spring

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E 375

Introduction to Social Ethics

(For course description, see Fall.)

Wadell MW 2:30-3:45 Spring

G-ETS 21/22-503

Theological Ethics

(For course description, see Fall.) Limit: 30.

Eugene TTh 9-10:50 Spring

MTS E-300

Introduction to Contemporary

Christian Ethics

This course is an introduction to the content and methods of Christian ethical thought, organized around three questions: What is Christian ethics? What are the primary ways of doing Christian ethics and the primary sources of Christian ethics? How are the differing methods and sources used in the analysis of current ethical problems?

Hadsell T 3-5:50 Spring

Religion and Society Studies

NPTS THEO-220

Christian Ethics and the Church

Several contemporary moral issues are considered from the perspective of biblical and theological guidelines. The role of the congregation and other church structures is a major focus. Four hours.

Nelson MWTh 10:15-11:30 Spring

II. SELECT TOPICS IN ETHICS

CTU E 482

Medical Ethics

A study of the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated will be experimentation with human subjects, organ transplantation, genetic engineering, *in vitro* fertilization, access to health care and the interrelationships between the rights of patients, doctors and society.

Nairn MW 11:30-12:45 Spring

CTU E 534

Love and Justice

Various ethical systems have developed around the central theme of love or justice or their interaction. Differences in the understanding of these notions constitute different approaches to morality. This seminar will analyze, compare and critically assess the ways in which these notions function in Christian ethics and theology.

Nairn T 8:30-11 Spring

G-ETS 22-604

Feminist Ethics

Study of crises in women's lives, especially in relation to violence. Exploration of cultural background, social analysis, practical experience and decision making in such situations as marriage and divorce, discrimination in the workplace, medical ethics, abortion, rape and domestic violence.

Keller/Ruether TTh 1:30-3:20 Spring

LSTC E-441

Israel-Palestine Conflict

A case study of the interaction between religion and politics as an example for Christians concerned with social action and advocacy. Attempts to improve understanding of the origins and present status of Israeli and Palestinian claims to the land and to explore options for resolving the ongoing disputes.

Marshall/Vogelaar W 2:30-5 Spring

MTS B-506

Seminar: Ethics and the Bible

(For course description, see Biblical Studies General.)

Campbell/Staff F 9-11:50 Spring

M/L E 399

Religion and Democracy in the Liberal Tradition

An examination of efforts by twentieth-century liberal religious thinkers to articulate the theological and ethical bases of democratic faith and practice.

Engel Th 9:30-12 Spring

M/L E 538

Ecology, Justice and Faith: Advancing the Theological Agenda

A seminar on issues and problems confronting current efforts to provide theological grounding for an ethic that combines social justice and ecological integrity.

Engel F 1:30-4 Spring

S-WTS 08-610S

Anglican Identity and the Christian Life

Beginning with the question of what is distinctive about Anglican identity, the course will explore this question by a close reading and assessment of selected Anglican thinkers such as Hooker, Taylor, Butler, Wesley, Maurice, Kirk and Temple.

Sedgwick MW 3-4:50 Spring

S-WTS 08-612S

Ethics and Human Sexuality

This seminar will consider changing understanding of the nature of human sexuality through historical, contemporary, theological and ethical studies.

Sedgwick MW 3-4:50 Spring

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RELIGION AND SOCIETY STUDIES

BTS I-369

Peace Studies Seminar

(For course description, see Fall.)

TBA W 1-2 Spring

CTU E 444

Ethical Issues in Economics and Business

The relationship between Christianity and the origins of modern capitalism; a Christian critique of capitalism; the Corporate Responsibility move-

Religion and Society Studies

ment; international economic issues; ethics in business.
Pawlakowski TTh 10-11:15 Spring

CTS I 462

Health Ministries Seminar

In this multi-disciplinary seminar, the emphasis is on integration of health and faith through a knowledge of and influence on systems to accomplish planned change. Using coalition building, negotiation processes, community development, advocacy and community validation, the students will participate in shaping health care direction at local, regional, national and international levels. Limited enrollment.

Cukr/Dahn/Mainor/McDermott TBA Spring

G-ETS 22-623

Rural Communities and the Small Church

Analysis of the various kinds of rural communities in the midst of social change; ethical issues related to agriculture and the appropriate patterns and strategies for the Christian community to carry out its mission in such settings; field visits and case studies. Limit: 20.

Tholin/Keefe Th 6-9 p.m. Spring

G-ETS 22-639

Pastoral Ministry with African-American Families

Assessment of pastoral concerns and needs of African-American families in relation to the historic model of the black church as an extended family, including ecclesiological dimensions of African-American family life, emerging lifestyles and challenges confronting such families, ethical understandings of black love and sexuality, and pastoral care for the African-American family.

Eugene T 6-9 p.m. Spring

NBTS CT 310

Church and Society: A Cross-Cultural Approach

This course considers theological presuppositions about the relation of Church and society, and analyzes the United States' socio-economic-political-cultural situation as a reality in conflict. Students engage in research, class presentations and dialogue, and smaller group discussions in order to develop paradigms for the Church's life and mission. Recommended: A basic theology course as well as some background in sociology.

Moules/Butler T 2:30-5:15 Spring

World Mission Studies

SCUPE S-H 303

Dynamics and Development of the Modern Industrial City

This one-week course focuses on the following issues related to the city: structures of authority; financial systems; rules and policies; tools and techniques in development; theological and ethical questions, including those with regard to methods of research in urban studies. 4 hours. Fees may apply; see p. 19.

Hallett Mar. 28-Apr. 1 Spring

TEDS PT725

Understanding the Urban World

The history of the city will be examined and attention will concentrate on modern patterns of urbanization and recent trends. Urban systems will be analyzed in their metropolitan context, and special attention will be given to the dynamics, problems and opportunities of the central city. The student will be challenged to begin thinking through the unique ministry and mission challenges which are posed for the whole church by the urban context.

Speer TBA Spring

WORLD MISSION STUDIES

CTU C 400

The Experience of Religion

Members of this class will be encouraged to appreciate the unfamiliar and the cross-cultural elements in religions. The thesis of the course is that authentic ministry depends on empathy with and understanding of other people's reality. Not easily achievable, such understanding is possible to undertake.

Kaserow T 7-9:30 p.m. Spring

CTU C 409

Mission on the Margins: Homelessness in the City (For course description, see Fall.)

Gitins TBA Spring

CTU C 519

Toward a Spirituality for Missionaries

A search for an appropriate, practicable and holistic spirituality through participants' reflection on mission realities such as marginalization, poverty, embodiment, violence and burnout.

Gitins MW 11:30-12:45 Spring

History of Religions

CTU D 446

Missionary Dynamics of the Church

(For course description, see Theological Studies III.)

Riebe-Estrella W 7-9:30 P.M. Spring

CTU/MTS C 593

Lakota/Christian Dialogue

(Field Trip to South Dakota)

Especially designed for those preparing for Native American ministries and/or interested in Lakota/Christian dialogue. This course consists of a week-long field intensive on the Rosebud and Pine Ridge Reservations, SD, led by traditional and Christian Lakota Sioux and Christian missionaries. Travel costs/dates TBA; limit: 15.

Barbour TBA Spring

CTU/MTS I 575

Mission/Ministry Integration Seminar

(For course description, see Fall.)

Staff T 7-9:30 P.M. Spring

LSTC W-423

World Mission of the Church

The course deals with the church as a global community in its missionary and ecumenical outreach. Special attention is given to the life and growth of Third World churches, and to problems of contextualization, interreligious witness and dialogue, advocacy of justice, and mission in unity. Developing a theological basis for mission is emphasized as a renewed challenge to the church.

Scherer TTh 8:30-9:45 Spring

MTS/CTU C 470

Mission-in-Reverse: Theory and Praxis

This approach to mission, its *raison d'être* and methodology will be studied through research, readings and visits to local communities. Participants will develop their own theory and praxis of mission and ministry and the relationship to the questions of global solidarity, justice, personal and social transformation. Limit: 10. Class meets at MTS.

Dodge W 1-3:50 Spring

MS MS330

Inculturation, Evangelization and Hispanic Popular Religiosity

An exploration into the important role the popular religiosity of Hispanics plays in the evangelization of these peoples. We will also try to make some practical pastoral applications that can lead to a successful inculturation of our faith in the Hispanic reality.

Mender MTh 2:40-4 Spring

NPTS MNST-151

Cultural Dimensions in Missions

Insights from social sciences are applied to the missionary task of the church. Advocacy and contextualization of the gospel in various cultures are studied. Four hours.

Weld W 7-10 P.M. Spring

NPTS MNST-153

The Christian Confrontation with World Religions

This class will seek understanding of similarities and distinctives of the world religions. The emphasis is on dialogue between the Christian and the non-Christian as persons.

Weld M 7-10 P.M. Spring

TEDS ME 675

Intercultural Ministry

An examination of literature from the disciplines of intercultural communications, intercultural education and anthropology, with particular attention to the process of developing intercultural ministry. Participants will be involved in some field work and research.

McKinney TBA Spring

HISTORY OF RELIGIONS

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LSTC W-425

Buddhist-Christian Dialogue

Christians cannot avoid the joy and the challenge of relationships with people of different faith commitments. This course will discuss issues relevant for dialogue between Christians and Buddhists of the Theravada tradition.

Than MW 1-2:15 Spring

LSTC W-532

Qur'anic Arabic

An introduction to classical Arabic, the language of the Qur'an.

Basool TBA Spring

M/L HR 439

Islam: Faith, Tradition and Dialogue

Understanding Islam as a world faith and tradition is of crucial importance for ministers and laity. The course will examine Islam from the perspective of al-Qur'an, the prophet, law and history. Central issues of contemporary Islam, liberal and fundamentalist, such as the impact of the Iranian revolution and the debate over literature insulting to the

Ministry Studies

faithful will be discussed. Muslim guests will participate in a dialogue. Students will be asked to present worship services or programs on Islam.

Lavan W 7-10 P.M. Spring

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

CTU M 409

Ministry on the Margins
(For course description, see Fall.)

Szura TBA Spring

CTS CH 495

Ministry Of, By and For the Laity
(For course description, see Historical Studies V.)
Bass Th 3-6 Spring

G-ETS 34-503

Equipping the Church for Mission and Evangelism
Roles and responsibilities of pastor, Christian educator, and laity in understanding, leading and empowering the congregation for mission and evangelism. Grounded in a theology of church and ministry. Deals with congregational analysis, styles of leadership and evangelism, administrative practices, and parish management. Levels II and III only. Limit: 25.

Wingeier/Tuttle MW 5:40-7:30 P.M. Spring

LSTC M-421

Jewish Perspectives on Ministry

A basic overview of contemporary Jewish thought and practice as an orientation to ministry in a pluralistic community, and with a special focus on Jewish resources for Christian ministry; liturgical traditions, scholarly materials, homiletical resources. Other issues will also be explored, and visits to local Jewish institutions will be included.

Berman TTh 3:50-5:05 Spring

LSTC M-422

Challenges in Rural Ministry

An examination of common misperceptions and stereotypes associated with small towns and farming communities and an identification of the distinctive values, mores, and cultural traditions unique to rural communities. Efforts will be made to contextualize pastoral ministry in rural congregations.

Niedenthal T 2:30-5 Spring

The Nature and Practice of Ministry

MTS M-346K

Church Administration (Taught in Korean)

The course will review the administrative challenges characteristic of Korean-American churches, identify requisite managerial skills, and explore ways of developing managerial competency of the pastor to engage in the practice of ministry.

Chun M 9-11:50 Spring

NPTS MNST-161

Contemporary Evangelism:

Methods and Resources

A course designed for the student who is already pastoring or is soon to be the pastor of a local church. The tools for evangelism will be presented by guest practitioners who have effectively used them. The class will then probe behind the tools for the theory and theology.

Persson W 7-10 P.M. Spring

NPTS MNST-374

Stewardship and Financial Management

A study of the theology and practice of stewardship and financial management, both in the church and for the pastor.

Carlson MWTh 10:15-11:30 Spring

NBTS IN310H

El Arte de la Interpretación en la Formación Pastoral (The Art of Interpretation in Ministry Formation)

Curso diseñado para hispanos/as que comienzan a desarrollar su agenda teológica. Se utilizarán autobiografías personales como punto de partida. Las claves hermenéuticas incluyen personajes bíblicos, de la historia de la iglesia y de la literatura Castellana. Atención especial se dará a la importancia de pensar teológica, hermenéutica y ministerialmente.

Nelson M 6:30-9:15 P.M. Spring

NBTS MN 540

Senior Seminar on Pastoral Ministry

This class will aid the student in working with a pastoral search committee to secure a ministry position and in conducting such ministry tasks as weddings, funerals, baptisms, the Lord's Supper, budgeting, evangelism, conflict management and building the church program. Attention will also be given to the pastor as a person. Enrollment is limited to those in their last year of seminary who are preparing for pastoral ministry.

Chapman W 2:30-5:15 Spring

Pastoral Care

CTS CM 539

Seminar: Jungian Perspectives on Family Dynamics and Family Therapy

An investigation of the contributions of contemporary Jungian psychoanalysis to the understanding of family dynamics and family therapy.

Moore W 2-5 Spring

CTS CM 542B

Contemporary Cultures of Psychology

(For course description, see Winter.)

Miller-McLemore M 2-5 Spring

G-ETS 32-602

Gender Issues in the Psychology of Religion

Gender issues and their implications for pastoral care. Based on suggestions in contemporary psychology and neurotheology of different approaches to life by men and women, especially psychological experiences of autonomy and relatedness.

Rector TTh 9-10:50 Spring

G-ETS 32-609

The Working Brain and the Work of Theology

The knowledge of the way the brain works — neuropsychologically — is used as an analytical metaphor to organize the human condition in historical and theological expressions. These are assessed as to adequate, deficient, or disturbed functioning for the purpose of identifying ways to enhance fuller human functioning. A seminar. Limit: 16. Level II and III students. Prereq: 32-501 or equiv.

Ashbrook TTh 3:30-5 Spring

G-ETS 32-612

Cultural Dynamics and Pastoral Ministry

This course provides a context for students to obtain an in-depth look at cultural dimensions of human experience. It can serve as a point for debriefing and further reflection on cross-cultural experience or as preparation for such an experience. The focus is on applications for functioning in a pastoral role/relationship in cross-cultural contexts. Limit: 20.

Hinkle F 9-12 Spring

G-ETS 32-620

Cross-Cultural Pastoral Counseling

(For course description, see Fall.)

Hinkle Th 3:30-5 Spring

G-ETS 32-633

Pastoral Therapy with Groups

Application of principles of group therapy to practice of ministry in multicultural contexts. Prereq: 32-632. Limit: 20.

Hinkle Th 6-9 P.M. Spring

LSTC M-320

Pastoral Care

A foundational course in pastoral ministry consisting of historical and theological perspectives for pastoral care as well as contemporary situation-oriented workshops. Regular consultation between classroom and Teaching Parish staff as well as periodic inclusion of the latter in classroom workshops provide for an integrated approach.

Billman MW 8:30-9:45 Spring

Billman M 7-9:50 P.M. Spring

MTS M-333

Pastoral Care in the Black Church

Pastoral care in the African-American community has two foci: personal and social transformation. We will examine the practical and theological resources required for effective pastoral care; relate pastoral care in the black church to education, preaching, worship, social ministry and cultural affirmation.

Ashby W 6-9 P.M. Spring

MTS M-455

Pastoral Care with Women

Drawing from feminist theology, women's spirituality and pastoral care literature, this course will explore new models for pastoral care with women and men. Attention will be given to women's development and experience as well as to dynamic issues for male pastors.

McWilliams T 1-3:50 Spring

NPTS MNST-122

Marriage and Family

Marriage enrichment groups are supplemented with case method, readings and guest presentations to equip counseling and congregational ministries to the needs of marriages and families.

Jackson M 7-10 P.M. Spring

NPTS MNST-126

Advanced Counseling Skills

The uniqueness of the parish context is viewed as an asset for pastoral counseling. The model is time-limited counseling, utilizing an assessment instrument and practical applications.

Robinson MW 2-3:30 Spring

NBTS PC 402

Pastoral Care and Aging

A study of the experience and dynamics of aging as understood within the life cycle and the development of skills in the pastoral care of aging persons. While the emphasis is on older adults, aging is seen as a lifetime process and as an issue for all persons.

Justes W 9:30-12:15 Spring

Liturgy and Worship Studies

NBTS PC 405

Human Sexuality in the Context of Pastoral Care
An examination of the place of human sexuality in self-fulfillment and self-understanding, especially as it relates to the pastoral care ministry of the church.

Justes TTh 1-2:20 Spring

IV. LITURGY AND WORSHIP STUDIES

BTS M-474

Music in Worship

A study of hymnody — the theology, music, singing of hymns — with special emphasis on the function of music in the life of the local congregation. Historical and contemporary music will be surveyed, including not only American "mainline" church music, but music from various cultures and traditions.

Faus T 2:30-5:10 Spring

BTS M-475

Worship in the Church

A study of worship and music as expressed in the Free Church tradition. The theology and structure of worship will be analyzed, but each person will be encouraged to become aware of his or her own expressive gifts and thus use them in the planning and leading of corporate worship.

Faus WF 1-2:20 Spring

CTU W 350

Introduction to Liturgy

(For course description, see Winter.)

Francis MW 10-11:15 Spring

CTU W 355

Sacraments: Theology and Celebration

A basic course in sacraments which will explore the human religious experience of the faith community and its expression in sacramental celebration. The Rite of Christian Initiation of Adults will serve as a basis for the examination of new sacramental models.

Ostdiek MW 8:30-9:45 Spring

CTU W455

Becoming a Catholic Christian:

The Rite of Christian Initiation of Adults

(For course description, see Fall.)

Hughes M 7-9:30 P.M. Spring

CTU W 625

Liturgy in a Multi-Cultural Community

This seminar will explore the complex nature of liturgical ministry in a worshiping community composed of different cultural groups. Guided by the liturgy documents and anthropological studies on ritual, the course will try to address the question, "How can liturgy be a source of unity rather than division in this setting?" Limit: 12.

Francis T 10-12:30 Spring

CTU W 632

Music in Ritual

This interdisciplinary seminar will examine music's function in human ritual and, more specifically, in Christian ritual. Initial work in the behavioral and social sciences will prepare the groundwork for theological reflection on the role and meaning of music in today's worship.

Foley M 10-12:30 Spring

LSTC M-484

Ritual and Pastoral Care

An exploration on the interface between pastoral care and the occasional services of the church. How does the church's liturgical life meet the many human needs that attend baptism, marriage, confirmation, services of healing, or Christian funerals? Reflections on pastoral skills and theological understandings.

Bangert/Billman TTh 1-2:15 Spring

MTS M-314

Understanding the Dynamics of Corporate Worship

We begin by studying the nature of authentic, corporate Christian worship, from theological, historical and pastoral perspectives. In light of that understanding, we then explore what gives integrity to the sacraments, order of worship, public prayers, weddings, funerals, music in worship, children in worship and observance of the Christian year.

Wardlaw MW 10-11:50 Spring

S.WTS 09-504S

The History and Principles of Liturgical Worship

A basic introduction to liturgical studies. The meaning of liturgical worship and its place in Christian life, its expression in the classical liturgies of the early Church, Middle Ages, and Reformation, and its renewal in the contemporary Liturgical Movement with particular emphasis on the Eucharist.

Mitchell TTh 9-10:50 Spring

SPRING

Preaching and Communication

S-WTS 11-516S

Church Music IB

(For course description, see Fall S-WTS 11-515S.
Prereq: 11-515S.)

Finster M 10-10:50 Spring

V. PREACHING AND COMMUNICATION

CTU MW452

Preaching Retreats and Parish Missions/Renewals
Pastoral and theological skills for leaders of retreats and parish missions/renewals include designing and programming such gatherings, as well as writing and preaching retreat and renewal conferences. In developing these skills, this course uses narrative, conversion story and personal testimony and emphasizes the religious, social and cultural milieu of the renewal events. Prereq: MW450 or equiv.; limit: 12.

Hang M 2:30-5 Spring

CTU MW457

Preaching in a Multi-Cultural Context: Hispanic Preaching

This advanced practicum addresses the issue of lectionary preaching in an Hispanic setting. In a systematic and practical manner, students will prepare and deliver homilies for such assemblies and receive critique and encouragement in developing a unique style of preaching. Prereq: MW 450 or equiv. Limit: 12.

Fragomeni/Riebe-Estrella T 1-3:30 Spring

CTS CM 302

Preaching

The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second and third year students. Limit: 12 each section.

Edgerton Sec. A: M 9-12:40 Spring
Sec. B: W 9-12:40

G-ETS 31-501

Developing and Preaching the Sermon

(For course description, see Fall.)

Chaifield A WF 9-10:50 Spring
Chaifield B MW 5:40-7:30 P.M. Spring

LSTC M-451

Senior Seminar II

Offers students in their final year the opportunity to review and deepen their understanding of the task of preaching.

Krentz/Jensen MW 8:30-9:45 Spring

LSTC M-453

Christianity and Comedy

What constitutes a comic vision of life, and what does that vision contribute to our Christian intelligence and sensibility? Responses to these questions are the focus of this seminar. Readings chiefly in fictional works of comedy plus critical essays.

Niedenthal T 8:30-9:45; 10:45-12 Spring

MTS M-332K

Preaching and Worship in the Korean-American Church (Taught in Korean)

This course introduces the students to styles, resources, and content for preaching and worship in the church. Special attention will be given to creating liturgy and sermons which are appropriate to the Korean immigrant, multigenerational church.

D. K. Kim M 6-9 P.M. Spring

MTS M-446

Preaching and the Preacher's Devotional Life

This class will explore the intricate connection between quality preaching and the preacher's devotional life. Students will explore resources for a quality devotional life within the classical devotional tradition and the modern work of Howard Thurman, Oswald Chambers, Thomas Merton and others. Devotional periodicals and literature will also be examined. Prereq: Intro. course in preaching. Class limit: 12.

Thomas Th 5-8 P.M. Spring

MTS/LSTC M-419H

Del Texto al Sermon

Exegesis del texto bíblico desde una perspectiva comunitaria como preparación para la predicación en la congregación hispana. Se hará énfasis en la reflexión contextual en un ambiente de grupo hacia realizar el proceso de: Análisis — Biblia — Acción. Este curso es intensivo de una semana.

TBA TBA Spring

M/L I 325

Communication Arts

Rhetoric and the use of the voice in public speaking. A half-credit course meeting once a week and taught by the Artistic Director of the Court Theatre.

Rudall M 3:30-5 Spring

M/L M 367

Arts of Ministry: Preaching and Worship

This course focuses on preaching and the conduct of worship. What are the nature and function of public rhetoric, rites and services in the liberal church and in the larger community? What modes

Educational Ministry

of religious address and worship leadership are most appropriate and effective for liberal ministry? How can our individual gifts in these offices be maximized? Students will share samples of their work for class discussion.

Staff W 1:30-4 Spring

NPTS MNST-110

Effective Communication

The pastor must be an effective communicator. Basic verbal and non-verbal factors in the delivery of a speech will be reviewed and practiced. Two hours credit.

Koptak MWTh 8-9:15 Spring

NPTS MNST-211

Pastoral Preaching

Middlers are prepared for internship and later ministry by developing a theology for the pastor's preaching task and by preparation and delivery of sermons for evangelism, teaching and the funeral.

Norén MWTh 8-9:15 + lab Spring

NPTS MNST-217

Women and the Word

An examination of theological, social, historical and other communications issues pertaining to women and preaching. Sermons, videotapes and other resources will be used in analyzing the content and styles of preaching by women representing various traditions and historical periods, with implications for contemporary ministry.

Norén M 2-5 Spring

NBTS MN383

Practice of Preaching

This course intends to provide a supervised "lab" experience in both the practice and evaluation of preaching. 1 credit hour.

Butler/Duffet Sec. 1: T 2:30-5:15 Spring
Sec. 2: T 6:30-9:15 P.M.

VI. EDUCATIONAL MINISTRY OF THE CHURCH

BTS M-494

Educational Ministry

A look at the educational function of the church from a theological perspective, in terms of the role of the teacher and the intended influence on the student. Theories of the religious imagination and of the educational process will be presented while looking at particular Christian Education curricu-

lum asking the questions, "What makes this Christian?" and "What makes this educational?".

Franz TTh 1-2:20 Spring

CTS CM 322

Ministry with Youth

Offering three distinct youth ministry models, this course emphasizes team and peer ministry, distinct leadership styles, getting in touch with one's own adolescence, developmentally based retreats, covenantal discipline, and symbol-making. Resources and issues of youth will be critical. Discussion with city and suburban youth will highlight the course.

W. Myers M 2-5 Spring

G-ETS 33-502

Teaching for Biblical Faith

An exploration of the nature of the Bible and its role in Christian education and the construction of faith. Particular attention to approaches to teaching the Bible as the church's book of faith and life. Limit: 40.

Seymour/L. Vogel TTh 1:30-3:20 Spring

G-ETS 33-611

Youth, Culture, and Church

Design of strategies for the Church's ministry with youth and young adults. Issues relating rhythms of young people's lives in cultural settings with dynamics of family, school, church and peer groups, e.g., disaffected youth, pressures for achievement, media, gangs.

Feliciano TTh 9-10:50 Spring

LSTC M-460

Educational Ministry with Youth

This course deals with the theological and developmental principles guiding a ministry with youth, examining the human and media resources available from a variety of groups, and exploring the settings and strategies that can be employed in ministry and youth.

Conrad Th 7-9:50 P.M. Spring

M/L M 306

Religious Education and the Changing Family

This course will focus on the changing role of the family in North America and its implications for religious education ministry. Issues examined will include the needs of families with small children, non-traditional families, such as single parent households, elders and merged households, as well as adolescent sexuality, domestic violence and the nature of congregational support.

Harlow M 2-4:30 Spring

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Educational Ministry

NPTS MNST-135

Adult Ministries in the Church

Adult development and the theology and operational principles for adult ministry in the church and community are the foci for this course. Various ministry models and resources are examined and evaluated.

TBA MWTh 8-9:15 Spring

NPTS MNST-239

Management of Youth Ministry

Managing of junior high, high school and college students ministries including: 1) the recruitment and development of youth leaders; 2) development of student leadership; 3) working with and supporting parents; 4) planning and budgeting; and 5) relating to other church ministries and boards, para-church groups and community structures.

Staff M 2-5 Spring

NPTS MNST-249

Resources for Parents of Youth

Parenting resources will provide an in-depth look at several parenting issues including discipline, abuse, faith development, eating disorders, and others, with a view to understanding outcomes and providing resources.

G. Anderson Th 2-5 Spring

NBTS ED 501

Seminar in Theology and Christian Education

This seminar will provide a context for discussing major contemporary theological movements which have shaped major religious educators in the latter half of the twentieth century. Students will present and discuss a theological essay which integrates a theological perspective with the educational theory of a major religious educator.

Jenkins T 6:30-9:15 P.M. Spring

S-WTS 14-610S

Educational Basics

An introduction to the principles and methods of developing and sustaining Christian educational

Polity and Canon Law

programs in the parish. We will deal with such issues as developmental stages, "teachable moments" in the life of the parish, and training Church School teachers.

Ross WF 9-10:50 Spring

TEDS CE 502

Historical and Philosophical Foundations of Christian Education

Survey and criticism of educational philosophies, especially those which have affected the church's ministry of education; work toward the formation of one's own philosophy of Christian education.

Cannell TBA Spring

VII. POLITY AND CANON LAW

CTU MW421

Church and Structure

(For course description, see Fall.)

Neville MW 8:30-9:45 Spring

CTS CH 367

History and Polity

of the United Church of Christ

(For course description, see Historical Studies II.)

Smith et al. Th 6:30-9:30 P.M. Spring

G-ETS 40-674

United Methodist Studies:

John Wesley/Nineteenth Century

A study of the foundational contribution of John Wesley to the history, doctrine and polity of emerging Methodism, based on his sermons, letters and treatise; and the development of the Methodist, Evangelical, and United Brethren churches through the nineteenth century. 5 hour course, meeting *Discipline* requirement for doctrine and history. (1.25 units credit).

Stein/Tuttle W 9-10:50 F 9-11:50 Spring

SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

In this section abbreviated listings (institution, course number, course title, professor) are given for courses in seven special areas of interest in the theological curriculum, with page references for locating full course descriptions.

AFRICAN - AMERICAN STUDIES

FALL

G-ETS 13-641	African-American Religious History: Journey of Faith and Freedom II (<i>Murphy</i>) , p. 45
LSTC T-311	Christian Theology I (<i>Pero</i>) , p. 46
LSTC T-430	Black Theology and the Black Church (<i>Pero</i>) , p. 48
MTS B-451	Biblical Interpretation from an Afro-Centric Perspective (<i>Granston</i>) , p. 39
NPTS MNST-215	Preaching as Celebration (<i>Thomas</i>) , p. 60
SCUPE M 301	The African-American Church in the Urban Setting (<i>Martin</i>) , p. 55

WINTER

CTU C 548	Witchcraft and Sorcery in Pastoral Perspective (<i>Gittins</i>) , p. 77
CTU D 576	Black Theology in Dialogue (<i>Phelps</i>) , p. 72
G-ETS 21-634	Theology of Howard Thurman (<i>Young</i>) , p. 72
G-ETS 22-641	African-American Critical Thought (<i>Eugene</i>) , p. 75
LSTC T-434	Theology of Martin Luther King, Jr. (<i>Pero</i>) , p. 72
NBTS CTNT 400	The Color of Christ: Christianity, Racism and the American Revolutionary Tradition (<i>Cosgrove</i>) , p. 67
NBTS TH 433	Contemporary Perspectives in African-American Theology (<i>Butler</i>) , p. 72

SPRING

G-ETS 22-639	Pastoral Ministry with African-American Families (<i>Eugene</i>) , p. 100
MTS M-333	Pastoral Care in the Black Church (<i>Ashby</i>) , p. 104
MTS M-446	Preaching and the Preacher's Devotional Life (<i>Thomas</i>) , p. 106
NBTS CH 360	History of African American Religious Experience (<i>Butler</i>) , p. 94

ASIAN STUDIES

FALL

LSTC W-424	Conflict and Reconciliation: Christian Encounter with People of Other Faith Commitments (<i>Ishida/Than/Vogelaar</i>) , p. 53
LSTC W-429	World Religions (<i>Lindberg</i>) , p. 53
MTS B-401K	The Gospel of John (C.H. Park) , p. 41
MTS B-403K	The Epistles of Paul (C.H. Park) , p. 41
MTS E-415K	Readings in Ethics (<i>Chun</i>) , p. 51
MTS H-416K	The History of the Korean Church from 1884-1988 (<i>Lee</i>) , p. 44
MTS M-331K	Stewardship in the Korean-American Church (A. Kim) , p. 54
MTS T-441K/T-659K	Immigrant Theology and Ministry (<i>Kang</i>) , p. 47
NPTS MNST-325	Pastoral Care in Korean-American Churches (<i>Lee</i>) , p. 58

WINTER

CTU CW570	Comparative Ritual: Christianity in Asia (<i>Kaserow</i>) , p. 77
MTS B-321K/322K	Introduction to Biblical Hebrew I, II (<i>Han</i>) , p. 65
MTS B-324K/325K	Introduction to New Testament Greek I, II (<i>Cha</i>) , p. 68
MTS H-300	Transformations of Christianity (<i>Sawyer</i>) , p. 68
MTS M-307K	Preparing for Ministry: Polity and Worship in the Presbyterian Church (U.S.A.) , (<i>Worley/Kang</i>) , p. 87
MTS M-348K	Pastoral Counseling in the Korean Church (<i>Doh</i>) , p. 82
MTS T-303K	Readings in Theology (<i>Chun</i>) , p. 74

SPRING

CTS TEC 418 Theologies of Asia (*Jennings*), p. 97
LSTC W-425 Buddhist-Christian Dialogue (*Than*), p. 101
MTS B-322K Introduction to Biblical Hebrew I, II (*Han*), p. 90
MTS B-325K Greek II (*Cha*), p. 93
MTS M-332K Preaching and Worship in the Korean-American Church (*D.K. Kim*), p. 106
MTS M-346K Church Administration (*Chun*), p. 102

CROSS-CULTURAL STUDIES

FALL

CTU/MTS I 575 Mission/Ministry Integration Seminar (*Kaserow*), p. 52
G-ETS 21-500 Contexts and Methods for Contemporary Theology (*D. Vogel*), p. 45
G-ETS 32-620 Cross-Cultural Pastoral Counseling (*Hinkle*), p. 57
LSTC M-416 Local Immersion (*Lindberg*), p. 54
MTS/CTU I-460 Training for Cross-Cultural Ministry (*Barbour/Doidge*), p. 52
M/L M 312 Multicultural Religious Education (*Harlow*), p. 61

WINTER

CTU D 441 Christology and Cultures (*Schreiter*), p. 73
CTU D 610 Theological Anthropology: Cross-Cultural Perspective (*Schreiter*), p. 73
CTU/MTS I 575 Mission/Ministry Integration Seminar (*Kaserow*), p. 77
CTS TEC 525 Homosexuality in Theoretical and Ethical Perspective (*Jennings*), p. 73
G-ETS 21-681A Eastern Europe: Vision and Praxis of Shalom (*Will*), p. 73
G-ETS 21-681B Liberation Theology: Haiti and Cuba (*Ruetter*), p. 73
G-ETS 32-620 Cross-Cultural Pastoral Counseling (*Hinkle*), p. 82
G-ETS 33-628 Ethnicity and Cultural Pluralism in Christian Education (*Feliciano*), p. 85
G-ETS 33-681 Cross-Cultural Travel Seminar: New Mexico (TBA), p. 85
G-ETS 34-616 Cross-Cultural Evangelism (*Tuttle*), p. 79
MTS/CTU I-460 Training for Cross-Cultural Ministry (*Barbour/Doidge*), p. 77
MS PI392 Cross-Cultural Ministry (*Follard*), p. 77
MS SY317 Christology in a Pluralistic Age (*Lefebure*), p. 74
NPTS MNST-154 Christianity and Culture (*Weld*), p. 78
NBTS TH 420 Theology in Context (*Sharp*), p. 74

SPRING

CTU C 400 The Experience of Religion (*Kaserow*), p. 100
CTU D 446 Missionary Dynamics of the Church (*Riebe-Estrella*), p. 97
CTU MP525 Empathy in a Cross-Cultural Context (*Anderson*), p. 103
CTU MW457 Preaching in a Multi-Cultural Context: Hispanic Preaching (*Fragomeni/Riebe-Estrella*), p. 106
CTU W 625 Liturgy in a Multi-Cultural Community (*Francis*), p. 105
CTU/MTS C 593 Lakota/Christian Dialogue (*Barbour*), p. 101
CTU/MTS I 575 Mission/Ministry Integration Seminar (*Staff*), p. 101
G-ETS 32-612 Cultural Dynamics and Pastoral Ministry (*Hinkle*), p. 104
G-ETS 32-620 Cross-Cultural Pastoral Counseling (*Hinkle*), p. 104
LSTC W-423 World Mission of the Church (*Scherer*), p. 101
LSTC W-425 Buddhist-Christian Dialogue (*Than*), p. 101
MTS/CTU C-470 Mission-in-Reverse: Theory and Praxis (*Doidge*), p. 101
MS MS330 Inculcation, Evangelization and Hispanic Popular Religiosity (*Mendez*), p. 101
NPTS MNST-151 Cultural Dimensions in Missions (*Weld*), p. 101
NBTS CT 310 Church and Society: A Cross-Cultural Approach (*Mottesi/Bulter*), p. 100
SCUPE M 304 Christology and Culture (*Pinto/Bakke*), p. 98
TEDS ME 675 Intercultural Ministry (*McKinney*), p. 101

HISPANIC STUDIES

FALL

CTU CD460 U.S. Latino Theology (*Riebe-Estrella*), p. 47
CTS TEC 445 Base Christian Community (*Cairns*), p. 48
LSTC T-459H Temas Principales de la Teología Latinoamericana (*Rodríguez*), p. 48
LSTC T-510 God in Latin America (*Westhelle*), p. 49
MTS B-300 Introduction to Biblical Studies (*Vena*), p. 37
MTS/LSTC I-311H Orientación a la Investigación Bibliográfica Teológica (*Wallace*), p. 46
NBTS BL 301LH Hebreo I/Hebrew I (*Horning*), p. 39
NBTS MN 382H Predicación: Una Perspectiva Pastoral (*Mottesi*), p. 60
NBTS PC 405H Amor y Sexualidad (*Schipani*), p. 58
NBTS TH440H Educación y Teología (*Schipani*), p. 62

WINTER

CTU C 465 Toward a Theology of Ministry in the Hispanic Community (*Pineda*), p. 71
CTU CD456 God Images in Hispanic Religiosity (*Riebe-Estrella*), p. 72
LSTC/MTS B-324H Griego I (*Vena*), p. 67
MTS H-485H Historia de la Iglesia Hispana en los E.E.U.U. (*Rodríguez-Díaz*), p. 69
NBTS BL 302LH Hebreo II/Hebrew II (*Horning*), p. 65
NBTS IN 311H Evangelización, Salvación y Justicia (*Mouesi*), p. 71
NBTS MN 383H La Práctica de la Predicación Pastoral (*Mottesi*), p. 85
NBTS TH 472H Hacia una Cristología Iberoamericana (*Escobar*), p. 72

SPRING

CTU C 458 Hispanic Faith and Culture (*Pineda*), p. 96
CTU D 446 Missionary Dynamics of the Church (*Riebe-Estrella*), p. 97
CTU MW457 Preaching in a Multi-Cultural Context: Hispanic Preaching
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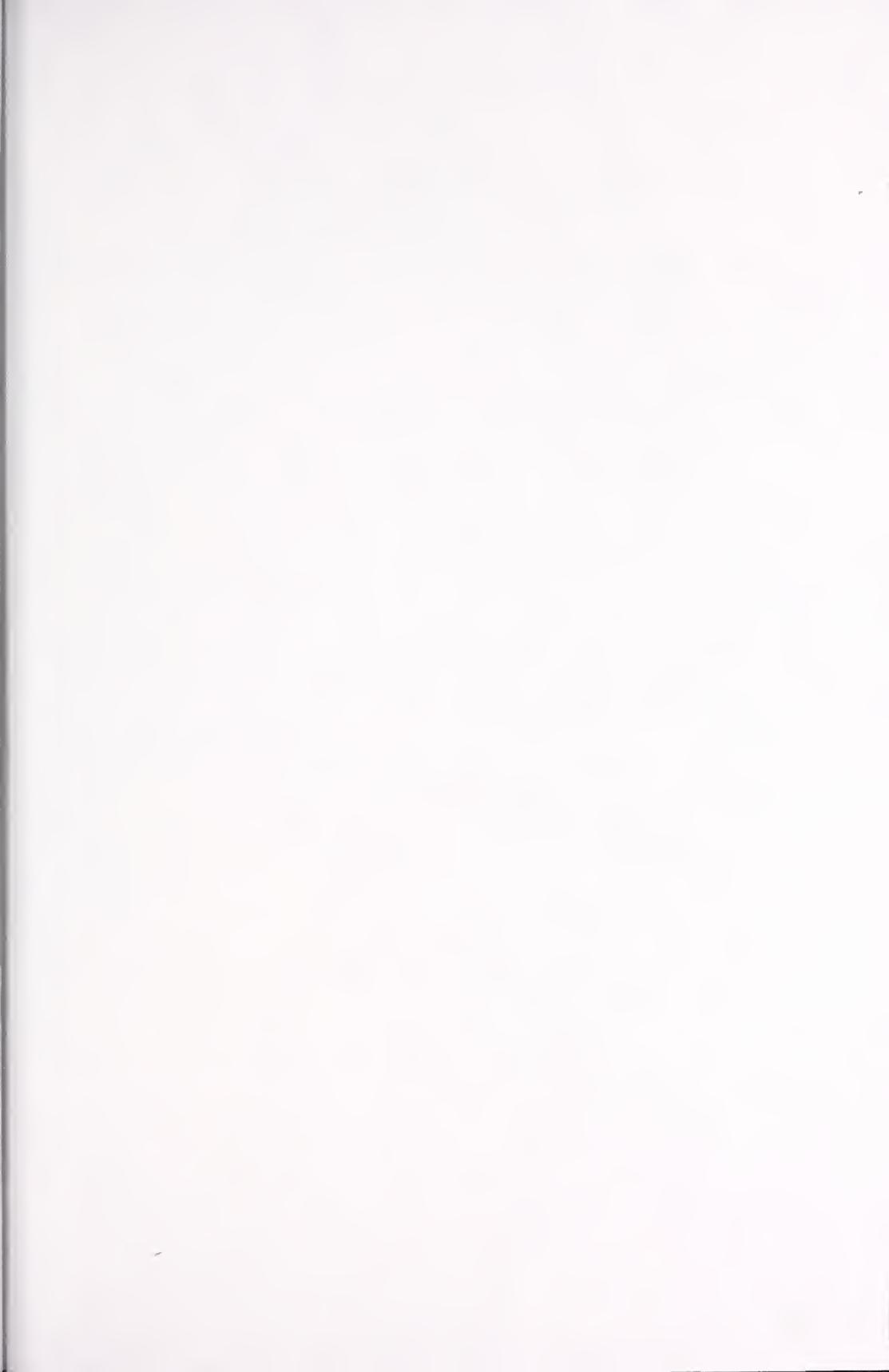
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LOCATIONS OF ACTS SCHOOLS

GENERAL DIRECTIONS TO GET TO EACH AREA OF THE MAP:

1. To MS: MS is located in Mundelein, forty miles northwest of downtown Chicago, and may be reached by car via the Tri-State Tollway (I-94) north to the Route 176 exit, 176 west to Mundelein. MS is located on the north side of 176.
2. To TEDS: TEDS is located in the northwest suburb of Deerfield and may be reached by car via the Tri-State Tollway (I-94) north to the Route 22 exit. TEDS is immediately to the east of the expressway off Route 22.
3. To G-ETS and S-WTS: G-ETS and S-WTS are located respectively on the east and west sides of Sheridan Road on the Northwestern University campus in Evanston. They may be reached either by car via the Lake Shore Drive (North) to Sheridan Road or by public transportation with the CTA elevated train to the Noyes Street station.
4. To NPTS: NPTS is located on the far north side of Chicago and may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (North) or the Kennedy Expressway (I-90/94), and by public transportation with CTA elevated Howard train to the Berwyn Street station and connecting bus or the Ravenswood line to Kimball Street station.
5. To BTS and NBTS: BTS and NBTS are located on adjacent campuses in west-suburban Oak Brook and Lombard, and may be reached by car via the East-West Tollway (I-88), Highland Avenue north to Butterfield Road (Route 56), Butterfield Road east. NBTS is north of Butterfield Road just west of BTS, which is located in the northwest corner of the intersection of Butterfield and Meyers Roads.
6. To CTU, CTS, LSTC, M/L and MTS: All five schools are located in close proximity to one another in the Hyde Park area of Chicago near the University of Chicago. They may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (South) or the Dan Ryan Expressway (I-90/94), and by public transportation either with the CTA elevated train or IC (Illinois Central) to the respective 55th Street stations and connecting buses.

Legend:

BTS
CTU
CTS
G-ETS
LSTC
MTS
M/L
MS
NPTS
NBTS
S-WTS
TEDS

Bethany Theological Seminary
Catholic Theological Union
Chicago Theological Seminary
Garrett-Evangelical Theological Seminary
Lutheran School of Theology at Chicago
McCormick Theological Seminary
Meadville Lombard Theological School
Mundelein Seminary
North Park Theological Seminary
Northern Baptist Theological Seminary
Seabury-Western Theological Seminary
Trinity Evangelical Divinity School



2.
TEDS



3.
S-WTS
G-ETS
EVANSTON



4.
NPTS
KENNEDY EXPY.
LAKESHORE DRIVE
EDENS EXPY.



LAKE MICHIGAN

CHICAGO LOOP



5.
BTS
NBTS

EISENHOWER EXPY.
STEVENSON EXPY.

HYDE PARK AREA
6.
CTU
CTS
LSTC
MTS
M/L
SKYWAY



